

# P7A Home Learning Grid - Week Beginning – 1st February 2021

Please feel free to email me with any pictures of your learning or with any questions you may have at <a href="mailto:p7acdps@gmail.com">p7acdps@gmail.com</a>
On a Friday Mrs Carlyle is available on <a href="mailto:p7amrscarlyle@gmail.com">p7amrscarlyle@gmail.com</a>



# This week is Children's Mental Health week.

This year's theme is 'Express Yourself'. Children are encouraged to express themselves through a variety of ways such as art, music and dance.



Additional to the activities in the learning grid there are lots of activities which pupils and their families may enjoy taking part in.

Follow this link to access the activities.

### Maths

# Problem Solving

<u>Click here</u> to access online Sudoku puzzles. You can change the level of difficulty the better you get.

### Maths

#### Samson Maths

Complete the <u>Samson strip</u> <u>sheets</u> for this week.

If you want to you can time yourself whilst completing each one (5mins)

Squares <u>click here</u> for your Samson strip sheet.

### Maths

#### Division

Ovals/Octagons
Division with decimals as remainders

Click on this link and watch how to change the remainder to a decimal.

Complete the task here
Answers here

#### Hexagons/Diamonds

Written division - <u>Click here</u> for your tasks on Education City.

### Squares

Division - <u>Click here</u> for your tasks on Education City.

### **Maths**

# Timed Challenge

Click below to access some Timed Challenge sheets to complete for this week.

TC sheet 1
TC sheet 2

Squares:

TC sheet 1

Usually you would have 10 minutes to complete as much of the sheet as you can but there is no pressure to time yourself.

# **Literacy**

If you are someone who uses Reading Wise in class and can access this online then please have a go. Suggestion is that you access it for 20 minutes every day. © Please get in touch if you complete your module.

## **Literacy**

# Writing

This week our writing task is going to be linked to <u>Broken:</u>
<u>Rock, Paper and Scissors.</u>
Which we are using for our Emotions Works activities.

Complete the Emotion Works tasks first as this will help you with your writing task.

We are going to write a diary entry from the perspective of Rock.

<u>Click here for information</u> <u>on diary writing.</u>

Click here for Rock's Diary task.

#### <u>Literacy</u>

## Spelling

Access your group's spelling words for the week to practise at home.

Masterminds
Clever Cookies
Whizz Kids
Super Stars

This week, to learn your words, I would like you to use the Roll and Spell task - click here.

Maybe someone could test you after you've practised them for a few days.

### <u>Literacy</u>

## Reading - Prediction

Each group has been set a Read and Predict task on Education City. There is a follow up activity set too.

# Accelerated Reading

Additional to the above activity please continue to spend a minimum of 25 mins each day reading a book of your choice. Oxford Owl website - Click here.

To complete tests follow this link:

https://ukhosted15.renlearn.co.uk/1896282/

### <u>Literacy</u>

#### Reading for

#### Information/Writing/Scotland

I would like you to select an area of your choice to create a PowerPoint.

This should, ideally, be something from the W section of your KWL grid.

E.g. Irn Bru

- Slide one what is the presentation about? Who is it by?
- Slide 2: What is Irn Bru? Ingredients?
- Slide 3: How popular is Irn Bru? Amount sold per year? Which areas sell most?
- Slide 4: The history of Irn Bru. Where was it first made and by who?
- Slide 5 : Recipes containing Irn Bru

Click here for a checklist

#### IDL

# Scottish Poetry

Learn the **fourth** verse of the poem.

The Suspicious Specimens, The Sparklers, The Beans and Snap, Crackle and Pop -Click here for your poem.

<u>Click here</u> for the translation.

Spongebob
Click here for your poem.

I would really like to see a video clip of you reciting your poem.

#### IDL

#### Modern Scottish Music

There are some really great modern Scottish musicians around. Listen to these music clips and fill in your music appreciation sheet. Write down the feelings and emotions that each song evokes. Then draw the images that pop into your head while you listen. Finally give each song a score out of 10! Enjoy!

<u>Click here</u> to listen to Calvin Harris - Feel So Close.

<u>Click here</u> to listen to Lewis Capaldi - Grace.

<u>Click here</u> to listen to Biffy Clyro - Saturday Superhouse.

<u>Click here</u> to listen to KT Tunstall - Black Horse and a Cherry Tree.

#### IDL

#### **Emotion Works**

Our focus this week is to look at the Orange cog - the Emotions cog.

Click on this link to watch the video - <u>Broken: Rock, Paper</u> and <u>Scissors.</u>

<u>Click here to complete the</u>
<u>Emotions Hunt</u> linked to the story.

Next, we are going to think about the character Rock and how he feels at different points during the story.

<u>Click here to complete the activity - Rock's Story.</u>

#### IDL

### Soundtrap

Soundtrap offers a series of online, music technology workshops to create to your very own soundtracks. John, (the man in the videos!) had planned to visit us this term in school. Instead, you can access the workshops remotely, every week on his website.

Each week, I will post an update as to what videos you are to watch that week so as to complete the relevant tasks.

Follow the link below to access the webpage. Scroll down and you will see 4 videos. Start with video number 1.

Try to complete the first 2 videos this week.

The password for all the students is Castle21
Click here to access Soundtrap