

# Castle Douglas Primary School – Primary 2/3 Home Learning – Week Beginning 25.1.21

<u>Weekly reminders</u>	<u>Topic</u>	<u>Spelling</u>	<u>Literacy</u>	<u>Miss Gainford</u>
<p>1. <a href="#">Teams meet</a> on Thursday 28th of January at 10 am.</p> <p>2. Oxford owl read as many of the books at your level as you want</p> <p>3. French - remember to tell a family member the day, date and weather in French every day.</p> <p>4. Mrs Teale has a page with music activities for each class to try. Click <a href="#">here</a> to link to it.</p> <p>5. This is just for fun. The National Marine Aquarium have weekly live sessions. They are live on Fridays at 1.30 or on catch-up on youtube watch via this <a href="#">link</a>.</p>	<p>This week I would like you to think about our local area and how we are all part of the community in lots of different ways. Here is a <a href="#">power-point</a> to get you thinking.</p> <p>Next fill in this <a href="#">bubble chart</a>, or just draw on a piece of paper, yourself and how you are connected to people and places around you. Remember the things mentioned in the power-point - school, shops, clubs, park, library.</p>	<p>The spelling lists for your groups list the words for the next 5 weeks. We are using the list for 11/1/21 this week.</p> <p><b>Badgers</b> - <a href="#">spelling list</a>. Your spelling pattern is i-e as in bike again. Here is a link to a <a href="#">video</a> of Geraldine the giraffe looking for words. Here is a <a href="#">word-search</a> to try and a <a href="#">game</a> to play at home.</p> <p><b>Hedgehogs</b> - <a href="#">spelling list</a>. Your spelling pattern is 'th'. Here is a link to a <a href="#">video</a> showing you how to use it. Here is a <a href="#">game</a> to play and this <a href="#">link</a> explains how to play the game. Here are some <a href="#">sound cards</a> to try at home.</p> <p><b>Rabbits</b> - <a href="#">spelling list</a>. Here is a <a href="#">link</a> to some to try online. Here is a <a href="#">game</a> to play and play and this <a href="#">link</a> explains how to play the game. Here is a <a href="#">word search</a> to try.</p> <p><b>Education City</b> - go to <a href="#">classwork to find spelling activities for this week</a>.</p> <p>Now you could try some of these <a href="#">Active Spelling ideas</a>. Maybe try one each day if you can and then ask someone to quiz you on them on Friday.</p>	<p>Last term we focused on learning how to write a description. Choose one of your toys at home to describe.</p> <p>Try building and saying your description aloud the way we did in class. Remember what we learned in class.</p> <p>Give your writing a title.</p> <p>Write a colour, texture number, action and size sentence.</p> <p>Use capital letters and full stops correctly.</p> <p><a href="#">Description bubble frame</a>.</p> <p>Here is a reminder how to write one and an <a href="#">example</a>.</p>	<p>In <b>RME</b> this week we are continuing with the theme of special books and we are looking at the Christian Holy Bible. Watch <a href="#">this video</a> to find out what the Bible is all about and some of the special people in it. Use this information to complete <a href="#">this worksheet</a>.</p> <p>In <b>health</b> we are looking at classroom behaviour. Can you identify and point out or colour the right and the wrong things happening in each <a href="#">classroom</a> on these <a href="#">sheets</a>? Now can you think of some rules for these classrooms, things that you should or should not do. You could design your own signs to illustrate a couple of them on the back of your chosen sheet.</p> <p>Join in with this "<a href="#">I can Follow the Rules</a>" song.</p>
<p><b>Topic</b></p> <p>I hope you have managed to learn one verse of our poem, <a href="#">Crocodile</a> by J K Annand. This week we are going to learn the next verse. We can try saying it together on our Teams Meet this week.</p> 	<p><b>PE</b></p> <p>Try this <a href="#">Cosmic</a> kids Frozen yoga adventure as it's chilly outside. I thought it would be fun to do one connected to our poem this week.</p> <p>Also, you can join in with the Joe Wicks kids workout on Mondays, Wednesdays and Fridays by clicking on this <a href="#">link</a>.</p> <p>Here is a <a href="#">Daily Mile</a> bingo activity to try over the next 3 weeks.</p>	<p><b>STEM</b></p> <p>This week we have two outdoors STEM challenges but one of them you can do from inside!</p> <ol style="list-style-type: none"> <li>1. You will need a dry day and you can try this <a href="#">Stick challenge</a> in your garden or at the park when you are out for a walk. Here is a link to the challenge and to <a href="#">The Stick Man</a> story too. If you do build a tower or den I would really like to see a photo of it, maybe you could email one to me?</li> <li>2. <a href="#">Birdwatch Challenge</a>. Every year the RSPB run The Big Garden Birdwatch to help find out which birds are thriving and which are struggling all over the country. There are interesting links to help you identify the birds you have seen and to the names for parts of a bird. There is also a fun quiz to find out what kind of 'bird' you are - I'm a blackbird!</li> </ol> 	<p><b>Storytime</b></p> <p>This week I have chosen a funny Scottish story for us all to listen to and watch. It is <a href="#">There was a Wee Lassie Who Swallowed a Midgie</a> by Rebecca Colby.</p> <p>Now try these activities</p> <ol style="list-style-type: none"> <li>1. Can you remember all the creatures that the wee lassie swallowed? Which is your favourite and why?</li> <li>2. There were lots of rhyming words in this story. Can you remember some of them? Try this activity on <a href="#">rhyming words</a>.</li> <li>3. How would the story have ended if the wee lassie hadn't swallowed a loch?</li> </ol>	<p><b>Art</b></p> <p>This week I thought you could try some tartan inspired art. Here is a <a href="#">link</a> to an explanation of what tartan is. Here is a <a href="#">link</a> to an online tartan maker you try as many times as you want. <a href="#">This</a> is one I made.</p> <p>Now you could have a go at making some tartan by paper weaving to make your own tartan this is a <a href="#">link</a> to some instructions.</p>

## Maths

This week we are going to do some new learning about coins and money. If you are able to empty your piggy banks or Mum's purse (only with Mum's permission!) and use this [link](#) to help you learn about the coins and their value. Watch this [clip](#) about making 10p.

The work I have set on Education City this week is to do with money but you can still go on any other games or activities on there. You can also play any of last week's games as they help to keep your learning fresh. I have kept in Hit the button as I think it really helps to keep your number bonds speedy.

### Squares

1. Education City class work has been set.
2. Try this [money activity](#) (choose the ordering game) and [worksheet](#).
2. Try this [Counting Caterpillar](#) game. Keep the biggest number as 100 using the sliders.
3. Try [Hit the button](#) - choose Number bonds - any of the up to 10 games.
4. Add 5 - Roll 2 dice. What number do you get? Add 5 to that number and write the sum. Try it a few times. if you don't have a dice at home you can use this [link](#) to an online one. You can set the number of die to 2.

### Triangles

1. Try this [money](#) activity (choose the sorting game) and [worksheet](#).
2. Try this [Addition to 10](#) game
3. Try [Hit the button](#) - choose Number bonds - addition within 10.
4. Roll 2 dice. Work out the total score - you could do this while playing a game like snakes and ladders. If you don't have a dice at home you can use this [link](#) to an online one. You can set the number of die to 2.

### Rectangles

1. Education City class work has been set.
2. 1. Try this [money](#) activity (choose the sorting game) and [worksheet](#).
3. Try [Hit the button](#) - choose Number bonds - any of the up to 10 games.
4. Number Hunt - Find examples of numbers in newspapers, magazines, junk mail etc. Please check first, then cut them out and make a number poster.

### Circles

1. Education City class work has been set.
2. Try this [money activity](#) (choose the counting game and try up to 20p first) and [worksheet](#).
3. Try [Hit the button](#) - choose Number bonds - any of the up to 20 games.
4. Try this [Counting Caterpillar](#) game. You can set the number limit to 1000 using the sliders.
5. I can make 20 - Write down as many sums as you can to make 20. Try adding 3 numbers together. How do you work them out?