



P7A Home Learning Grid - Week Beginning – 18th January 2021
Please feel free to email me with any pictures of your learning or with any questions you may have at p7acdps@gmail.com
On a Friday Mrs Carlyle is available on p7amrscarlyle@gmail.com



Maths

Recipes

I have included a link to two recipes - [Peppermint Creams and Chocolate Chip Cookies](#).

Read through the recipe then follow the instructions on the second page to research and calculate the cost of the required ingredients. Calculate the total cost. You could even compare different supermarkets.

If you are able to, you could make the recipes. Measuring and weighing out the ingredients accurately.

Maths

Samson Maths

Complete the [Samson strip sheets](#) for this week.

If you want to you can time yourself whilst completing each one.

Squares [click here](#) for your Samson strip sheet.

Maths

Hexagons/Octagons/Diamonds Division

Click on [this link](#) to be directed to the BBC Bitesize page. Watch the video and complete the quiz and worksheet.

Squares Division

Click [this link](#) to be directed to your tasks. Watch the videos and complete the activities.

Ovals Algebra

[Click here](#) for your tasks. Once on the web page scroll to the bottom to access additional videos on the topic.

Maths

Rigour Maths

Try to solve a problem for every day of the month.

Diamonds/Squares

- [Click here](#)

Hexagons - [Click here](#)

Ovals - [Click here](#)

Octagons - [Click here](#)

Answers:

[Diamonds/Squares](#)

[Hexagons](#)

[Ovals](#)

[Octagons](#)

Literacy

If you are someone who uses Reading Wise in class and can access this online then please have a go. Suggestion is that you access it for 20 minutes every day. 😊

Literacy

Writing - Instructions

P6A have Australian pen friends. They are interested to know about our favourite games. Could you write a set of instructions to tell them about your favourite game (not on a computer) and how to play it? Click on the links below to watch the clips on how to write instructions:

[How to write instructions](#)

[How to write clear instructions](#)

[Instructions Template](#)

Any finished instructions should be emailed to me and I will forward these on to Mrs Hart and P6A to send to their pen friends in Australia.

Literacy

Spelling

Access your group's spelling words for the week to practise at home.

[Masterminds](#)

[Clever Cookies](#)

[Whizz Kids](#)

[Super Stars](#)

[Click here](#) for a selection of spelling activities. Try to complete a different activity each day.

Maybe someone could test you after you've practised them for a few days?

Literacy

Accelerated Reading

Please spend a minimum of 25 mins each day reading a book of your choice. This may be a book you have at home already/received for Christmas or you can access books from [this website](#).

New Accelerated Reader targets have been set and it is available between 9am-3pm for tests.

Please follow this link to access it:

<https://ukhosted15.renlearn.co.uk/1896282/>

Literacy

Listening and Talking

Join our Teams Meet on Monday at 10.30am to listen to me reading you a fairy tale in Scots.

Whilst listening please note down as many Scottish words as you can. Aim for at least 10.

Afterwards translate the words to English that you noted down.

Can you use some of the Scottish words in a sentence?

IDL

Scottish Poetry

Learn the **second** verse of the poem.

The Suspicious Specimens,
The Sparklers,
The Beans and Snap,
Crackle and Pop -
[click here for your poem.](#)

[Click here](#) for the translation.

Spongebob
[click here for your poem.](#)

IDL

Scottish Art

Recreate a piece of Scottish art in the style of Gillian Kyle.

Click on [this link](#) to access the Powerpoint. Follow the instructions on the Powerpoint.

Why not try creating another piece of art following a similar style using a different iconic Scottish brand. E.g.



IDL

Emotion Works

Last week we looked at four emotion "cogs" which helped us to identify the reasons for our behaviour, the choices we make while experiencing a feeling and how our body tells us we are experiencing an emotion. These were "triggers", "body sensations", "emotion words" and "behaviours".

Could you make a comic strip to show these? For example, your character might get knocked over during a game of tig (trigger), hurt their knee and start crying (body sensations), feel upset and angry (emotion words), take a walk with their friend until they feel better and finally talk to the person who hurt them to see if it was just an accident (behaviour).

[Click here](#) for some blank comic book templates or draw your own.

For more information on Emotion Works see the "Emotion Works" tab on the school website or [click here](#).

IDL

Music

Follow [this link](#) to access Mrs Teale's Home learning activities.

