

Castle Douglas Primary School – Primary 2/3 Home Learning – Week Beginning 18.1.21

<p><u>Weekly reminders</u></p> <ol style="list-style-type: none"> Teams meet on Thursday 21st of January at 10 am. Oxford owl read as many of the books at your level as you want French - remember to tell a family member the day, date and weather in French every day. Mrs Teale has a page with music activities for each class to try. Click here to link to it. 	<p><u>Topic</u></p> <p>At this time of year the whole school has a focus on Scotland. This year as we are at home I thought we could think about castles in our local area. You might be able to walk to this one for your daily exercise (weather permitting) or just look at it here. These are some other castles in Dumfries and Galloway: Caerlaverock Castle MacLellan's Castle Drumlanrig Castle Which one is your favourite? Why?</p>	<p><u>Spelling</u></p> <p>The spelling lists for your groups list the words for the next 5 weeks. We are using the list for 11/1/21 this week. Badgers - spelling list. Your spelling pattern is i-e as in bike Here is a link to a video showing you how this works Hedgehogs - spelling list. Your spelling pattern is 'ch'. Here is a link to a video showing you how to use it. Rabbits - spelling list. Here is a o link to a game with some words for you to spell out. Select the random button at the bottom. Education City - go to classwork to find spelling activities for this week. Now you could try some of these Active Spelling ideas. Maybe try one each day if you can and then ask someone to quiz you on them on Friday. Can you think of other fun ways to practice your words? You could give your suggestions on our Teams meet.</p>	<p><u>Literacy</u></p> <p>This week our writing activity is inspired by some work Primary 6A have been doing. This link explains a bit more. We are going to think about our favourite games and then draw and write instructions for them. It can be any type of game - football, snap, connect 4, pairs, hide and seek, tig. We have not written instructions in class so here is a link to how to write a set of instructions and a video lesson too. We have written a recount which uses some of the same ideas e.g. using First, Next, Finally. You do not have to write the instructions you could just draw a picture of your favourite game and write 2 or 3 sentences to say what game it is. If you want me to share it with P6a and the school in Australia then please send it on an email and I'll forward it on. Instructions worksheet Drawing and writing worksheet. Please don't worry if the children don't want to write it down it would be really good if they could explain the game and how to play it to you as an alternative.</p>	
<p><u>Topic</u></p> <p>While we are learning about Scotland each class learns to say aloud a Scots poem. We try to learn the poem and add actions to with it. I thought we would learn Crocodile by J K Annand. On the page I've linked to is a recording of the poem so you can hear it too. Do you understand what all the words mean? We can talk about it in our Teams meet this week. If you can try to learn one verse this week.</p>	<p><u>PE</u></p> <p>Try this Cosmic kids Colonel Crockles Crocodile yoga. I thought it would be fun to do one connected to our poem this week. Also, you can join in with the Joe Wicks kids workout on Mondays, Wednesdays and Fridays by clicking on this link. Here is a Daily Mile bingo activity to try over the next 3 weeks.</p>	<p><u>Stem</u></p> <p>As a follow-on to last week's scavenger hunt I thought this week we could try to find things we are grateful for. Here is a link to the activity and a song to learn too, the link for the song is at the bottom of the page. As part our topic work on Scotland I want you to look at this challenge about famous landmarks. There is a link to some BBC clips including one in Scotland. If you want to try the construction challenge with some junk from home you could build on of our local Castles that we looked at above or you could plan how to build one and start to save the junk you will need. If you do make or draw something I'd really like to see a photo of it, maybe Mum or Dad could email it to me?</p>	<p><u>Storytime</u></p> <p>This week I have chosen a story in Scots for us all to listen to and watch. It is read by James Robertson who translated it into Scots. Gruffalo in scots Now try these activities 1. Which character would you most like to be friends with and why? 2. Can you remember the Scots words you heard? Here is a list of some can you find the English words for them? 3. Create a new character for the mouse to meet. How would the mouse scare them?</p>	<p><u>Art</u></p> <p>This week I thought you could try some crocodile art. Here is a link to a moving jaw paper crocodile, don't worry if you don't have green paper use what you have - white, newspaper or any paper at all. If you just want to draw and colour a crocodile here is a link to a step by step guide on how to draw one. This is a link to a picture you could use for some mindfulness patterns or colouring.</p>

Maths

This week we are going to revise and consolidate our work on Symmetry which we did just before the holidays. This is a [link](#) to a power-point to remind you of what we learned about symmetry. If you click on the picture of the lady in the top right-hand corner she talks you through each slide and asks you questions and suggests activities to try. This [worksheet](#) will help you try the capital letter activity mentioned in the power-point. The work I have set on Education City this week is to do with symmetry but you can still go on any other games or activities on there. You can also play any of last week's games as they help to keep your learning fresh.

Squares

1. Education City class work has been set.
2. Try this winter symmetry [worksheet](#).
3. Try [Hit the button](#) - choose Number bonds - any of the up to 10 games.
4. Pick a number between 1 - 100. Say the next 3 numbers. Say the 3 numbers before. Try with different starting numbers.

Triangles

1. Try [this](#) game to match symmetrical patterns. You can also try [this](#) one to sort symmetrical and non-symmetrical shapes.
2. Try this winter symmetry [worksheet](#).
3. Try [Hit the button](#) - choose Number bonds - addition within 10.
4. Before and after -give your child a number between 1 - 20. Ask 'what is the number before?' 'what is the number after?'

Rectangles

1. Education City class work has been set.
2. Try this winter symmetry [worksheet](#).
3. Try [Hit the button](#) - choose Number bonds - any of the up to 10 games.
4. Before and after -give your child a number between 1 - 30. Ask 'what is the number before?' 'what is the number after?'

Circles

1. Education City class work has been set.
2. Try this line symmetry [worksheet](#).
3. Try [Hit the button](#) - choose Number bonds - any of the up to 20 games.
4. Roll a dice. Count on from the number you roll adding 10 each time, e.g. 3, 13, 23, 33, 43 etc. Can you count back down too? Can you count beyond 100?
5. Roll a hundred. Roll a dice to create a hundred number, e.g. if you roll a 6 that's 600. Count on or back in tens from that number and write down the pattern, e.g. 610, 620, 630, 640...
if you don't have a dice at home you can use this [link](#) to an online one. You can set the number of die to 1, 2 or 3.