Online learning Week 10 P5 Miss Gainford.

I hope that you have enjoyed creating your hair raising and deep sea creatures art work over the last couple of weeks and did well in your virtual sports day.

This week in Language you are proofreading. This is a very important activity before you send a letter or an email to someone, especially if you use predictive text. It ensures that the message is not only understood but that it is read the way that you meant it to be.

Look at these two sentences which are the same except for the punctuation.

Let’s eat Grandad.

Let’s eat, Grandad.

So, as you can see, the correct punctuation can save lives.

Complete the correct activity for your group.

Red - Proofreading a Story.

Blue - Proofreading sentences.

Green - Sentence Corrections.

In maths we are looking at pie charts which are visual representations of information. It shows fractions and percentages.

 Complete the Handling Data Check up 2 sheet.

 To work out the fraction, you need to put how many of each item

 you have over the total number there are altogether underneath.

So if you have 5 and there are 10 altogether that becomes 5 over ten 5

 10

Then if they can both be divided by the **same** number this will reduce it. eg:

 5 = ½ if you divide both the top and the

 10 bottom by 5

 Complete Bike Choices. Colour the borders of the selection boxes and

 use the same colour to fill in the pie chart.

 Make up your own numbers for the survey in question 2. Remember that the

 total number of pupils will be 20.

 Look at the pie chart carefully to answer the questions.

 This lesson was prepared prior to the recent, sometimes violent protests. How would you try to persuade others that people should be treated equally ?

In RME we have been looking at commitment and I would like to introduce you to someone who had extremely strong commitment. Her name is Harriet Tubman.

As the black Africans had been stolen from their homes and brought by ship to America to be bought and sold they were not regarded as people but as property they were seen as inferior or less important, worth less, worthless. Some people still believe this to be true. This is called racism.

You will remember that we discussed slavery when we spoke about Moses and the Exodus from Egypt, well Harriet was inspired by this story and repeated history along with many other black and white people by helping slaves to freedom. Watch the following clips to discover the amazing life of a black, female, American slave called Harriet Tubman who went on to help 300 other slaves to freedom. In all 100,000 slaves were freed by the underground railway.

I would like you to take notes as you view these clips and use them to draw up a timeline of Harriet Tubman's life noting important dates, places and events in her life and include when slavery ended in America in 1863.

<https://www.youtube.com/watch?v=b3OehwRHIlo>

<https://www.youtube.com/watch?v=PVl-JNa9Cu8>

 She could have just had a quiet, safe life after escaping slavery but because of her commitment to helping as many slaves as she could ,she put her own life in danger over and over again for the freedom others.

Conditions were so bad that some people even posted themselves to freedom in boxes to escape slavery.

In art this week we are going to look at one of the means of communication used in the Underground Railway to give escapees instructions secretly. If you were caught helping them you could be subject to up to 25 years in prison and a fine of $1 000, a huge amount at that time.

Have a look at the patchwork sheet to see the illustrations of the different designs used and their hidden meanings.

I would like you to choose one or more than one design to use in your own patchwork quilt design to communicate instructions to the runaway slaves without being caught. These blankets were hung outside on a window sill or washing line to let the slave know what to do next.

I hope that you found Harriet Tubman’s story as interesting as I did.

Talk again next week.

Miss Gainford