



# Castle Douglas Primary School Weekly Learning - Week Beginning 08/06/20

Please feel free to email me with any pictures of your learning or with any questions you may have at P6CDPS@gmail.com

<p><u>Maths</u></p> <p style="text-align: center;"><b><u>Sum dog</u></b></p> <p>Log onto your Sumdog account and practise your maths skills.</p> <p>I will be able to view your activity and progress. Please continue to learn your times tables and try to become confident in all up to 10. Learning your tables develops your understanding of several maths concepts as we have been learning and helps you with dividing, fractions and percentages.</p>	<p><u>Maths - Money</u></p> <p><b>Financial Education:</b> The following link provides videos and quizzes that will help you to develop your understanding of Financial Education:</p> <p><a href="https://learning.mybnk.org/courses/family-money-twist-years-3-6/">https://learning.mybnk.org/courses/family-money-twist-years-3-6/</a></p> <p>The 3 lessons focus on:</p> <p><b><u>Needs and Wants</u></b> <b><u>Budgeting</u></b> <b><u>Saving and Delayed Gratification</u></b></p> <p>*Registration is required so parental approval must be sought for this task.</p>	<p><u>Maths</u></p> <p style="text-align: center;"><b><u>Problem Solving Skills</u></b></p> <p style="text-align: center;"><u>Remember to consider all the information and think about the best way to solve the problem.</u></p> <p><a href="#">Diamonds Problem solving skills</a></p> <p><a href="#">Triangles Problem solving skills</a></p> <p><a href="#">Squares Problem solving skills</a></p> <p><a href="#">Circles Problem Solving skills</a></p>	<p><u>Maths</u></p> <p style="text-align: center;"><b><u>Top Marks Daily 10</u></b></p> <p>Each day complete the mental maths Top marks daily 10. Click on the site below and select your level.</p> <p style="text-align: center;"><a href="http://www.topmarks.co.uk&gt;maths-games&gt;daily10">www.topmarks.co.uk&gt;maths-games&gt;daily10</a></p> <p>There is a choice of categories you can do as many as you like in a day and record your answers at the end of the top 10 you will be provided with the answers to self-mark your work. Please begin on level 3 however if you find this too easy try the next level and challenge yourself.</p> <p>Please let us know how you get on and if you need any help.</p>
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<p><u>Literacy</u></p> <p style="text-align: center;"><b><u>Reading</u></b></p> <p>This week try to read a text of your choice for at least 20 minutes each day. This could be fiction books, non-fiction, comics, a book from Owl Reading of your choice. I would love to hear all about what you have read. Perhaps you can email me or draw me a picture. Try to focus on putting</p>	<p><u>Literacy</u></p> <p style="text-align: center;"><b><u>Spelling Activities</u></b></p> <p>Spelling detectives - Try to figure out which words are spelt incorrectly and fix them using a dictionary. Choose 3 spelling detective activities to complete over the week.</p> <p><a href="#">Group F</a> <a href="#">Group D</a></p>	<p><u>Literacy</u></p> <p style="text-align: center;"><b><u>Writing Ideas</u></b></p> <p>Access the following pictures on Pobble365 – choose any picture you like from the selection.</p> <p><a href="https://www.pobble365.com/flying-2/">https://www.pobble365.com/flying-2/</a></p> <p>Below the picture there are a variety of fun activities to participate in related to the image: • You could</p>	<p><u>Literacy</u></p> <p style="text-align: center;"><b><u>Talking &amp; Listening Ideas</u></b></p> <p>The weather over the last few weeks has been lovely and we have a few summer months left. This week I would like you to make a Sun Safety video for the rest of the school. Perhaps you might make a jingle on Sun safety or your top 5 tips for staying safe in the sun. Please record</p>
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<p>expression in and beware of the punctuation in the text.</p>	<p><a href="#">Group E</a> <a href="#">Group C</a> <a href="#">Group B</a></p>	<p>finish the story • Complete the grammar adverb/nouns activity • Create a picture • Uplevel sentences • Discuss the questions with someone at home.</p>	<p>you video if you can and send it to me. You might want to include props.</p>
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See next page for IDL activities

<p><b>IDL (Inter-Disciplinary Learning)</b></p> <p><b>The cave of the Crystals.</b></p> <p>Can you use a search engine to find the most amazing crystal caves?</p> <p><b>Try to find out:</b></p> <p>Where In the world they are? What is the heaviest crystal? What is the longest crystal? How do the crystals form? How deep underground are crystals found? Any other amazing facts!</p> <p>You could present your information in a mind map of amazing facts with a picture of the crystals and caves in the middle. Either drawn or on the computer</p>	<p><b>IDL Health and Wellbeing</b></p> <p><b>Social/Emotional:</b></p> <p>Organise a Quiz Night with the people in your house or with friends/ family on a video call. Each family member should create a list of questions (remember to have an answer sheet ready) and use tally marks to keep track of the leader. I do this on with my own family every week, it is great fun!</p> 	<p><b>IDL Art and Design</b></p> <p><u>“Art takes nature as it’s model” -Aristotle</u></p> <p>This week try to take inspiration from nature. On your daily walks or from your garden try to collect interesting pieces of nature and turn them into a masterpiece. Below are a couple of examples. Remember to have fun and be as creative as you can be making art inspired by nature.</p>  <p>Please send us a picture of your art.</p>	<p><b>IDL Science</b></p> <p><b>STEM</b></p> <p><b>Grow your own hanging crystals</b></p> <p><a href="https://www.learning4kids.net/2012/10/05/how-to-make-hanging-crystals/">https://www.learning4kids.net/2012/10/05/how-to-make-hanging-crystals/</a></p> <p>Can you conduct this experiment and grow your own crystals? Remember to think about your predicting skills. You might want to record what happens to your experiment each day over the week by taking a photo or writing it down.</p> <p>I would love to see photographs of your results if you conduct this experiment.</p>
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