

Topic - Transport and Travel

Book Focus - Mrs Armitage Queen of the Road by Quentin Blake - we recommend you read this first!

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| <p><u>Story Time</u><br/>Listen to the next Mrs Armitage story - this week she's going on adventures in her new car.</p> <p><a href="#">Mrs Armitage Queen of the Road by Quentin Blake.</a></p>   | <p><u>Independent Writing</u><br/>Use <a href="#">this video</a> to learn more about parts of a car and how a car is made in a factory.</p> <p>Can you draw your own car and label the parts?<br/><b>Or go back to the class page for a sheet to use.</b></p> | <p><u>Artwork</u><br/>If you have toy cars and paint, experiment with the tracks the wheels can make <a href="#">like this!</a><br/>Why not clean the cars afterwards by making your own car wash <a href="#">like this?</a></p> | <p><u>Reading</u><br/>Use the <a href="#">Oxford Owl website</a> to pick a book to read from your list and enjoy! Keep practising those keywords - if you feel confident with these, email your teacher for the next list.</p>     | <p><u>Tricky Words</u><br/>This week's tricky words are 'but' and 'put'. Please ask an adult to write them on your word wall and then practise reading, writing and using them in conversation.</p> |
| <p><u>Technology</u><br/>Use <a href="#">Purple Mash</a> to design your own car. Use the <a href="#">log in details in this week's check in email</a> to access the site. Once logged in, click on the 2do icon in the top left corner to access the game. You can "hand in"</p> | <p><u>IDL</u><br/>Challenge: build your own car. Be inventive and use whatever you have!</p> <p>Some ideas may be: lego, junk modelling, outdoor materials. We can't wait to see what you come up with!</p>   | <p><u>Data Handling</u><br/>Head outside and watch the traffic to complete your own car survey!</p> <p>For each colour of car you see, draw a tally mark. Have a guess - what colour of car do you</p>                           | <p><u>Numeracy</u><br/>Watch <a href="#">this video</a> to learn about Ten Town Number 19!<br/>This video helps us with our adding and subtracting. After watching, gather some objects and try adding and taking away like in</p> | <p><u>Directions</u><br/>Next time you're on a walk or travelling in the car, try playing Road Sign Bingo.</p> <p><b>Use the sheet back on the class page</b> or discuss the signs as you</p>       |

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| <p>your work when it's done and get a comment from me!</p> <p>(your password will consist of 2 numbers)</p>   | <p>If you're feeling extra inventive, <a href="#">try this balloon car!</a></p>   | <p>think you'll see most?</p> <p>Create your own grid or <b>use the example on our page.</b></p>   | <p>the video.</p>   | <p>spot them.</p>   |
| <p><u>ICT - Education City</u></p> <p>Use your <a href="#">Education City</a> login to access the games we have set in your homework tab.</p>   | <p><u>Maths - Time</u></p> <p>Why not make your own clock to practise o'clock times?</p> <p>You could use paper and pen, or a <a href="#">paper plate</a>. Draw one outside with chalk! Whatever you can think of.</p> <p><a href="#">Last week's time video.</a></p> | <p><u>Sounds</u></p> <p>Use the <a href="#">Phonics Play</a> &gt; Phase 2 &gt; Flashcards Speed Trial game to practise your sounds. Click Pick Individual Graphemes to choose the sounds to focus on.<br/>Username: march20<br/>Password: home</p> | <p><u>Music</u></p> <p>Mrs Teale is updating her page every week with different music activities to enjoy. Check <a href="#">here</a> for this week's activities.</p> | <p><u>P.E.</u></p> <p>Join in with Castle Douglas Primary Sports Week! <b>Use the grid on our class page</b> for some ideas, and don't forget to join in with the Virtual Relay on Wednesday!</p> |
| <p>A note for parents: remember, as always, these are suggestions for activities you could do during the school week. Please use this in whatever way it will work for you, and if you have any questions or concerns contact us on the class email: <a href="mailto:p1acdps@gmail.com">p1acdps@gmail.com</a> / <a href="mailto:p1bcdps@gmail.com">p1bcdps@gmail.com</a>.</p> |   |  |   |   |