

Castle Douglas Primary School - Primary 7 Online Learning - Week Beginning 27/04/2020

Please feel free to email me with any pictures of your learning or with any questions you may have at [primary7cdps@gmail.com](mailto:primary7cdps@gmail.com). I will update our class Twitter feed regularly with ideas for home learning activities (@p7andmrwhan) and tweet me some pictures of you working on this week's challenges!

I hope everyone is keeping well. If there is anything I can do to offer support, please get in touch.

Please could I ask everyone to check in with me at some point this week by sending me an email on Glow? 😊

If anyone would like to write a Book Review for the Galloway News please get in touch.

## Maths and Numeracy

(Mrs Reilly's Maths Group: Make sure that you are keeping up to date with the maths work that is being set [here.](#))

<p><b><u>Maths - Ongoing</u></b> Challenge set on Sumdog for everyone focused on your maths group's previous learning. I'll keep an eye on your progress. Continue with your <a href="#">maths calendars</a> for April. Remember to complete the questions for the days during the Easter break too.</p>	<p><b><u>Maths - Multiplication</u></b> Complete the 7 and 8 times table sheets in your Multiplication Target Booklet. Top Marks - <a href="#">Hit the Button</a> Game. Follow the Hyperlink to revise your tables.</p>	<p><b><u>Maths- SAMSON Sheets</u></b> <b>Triangles</b> complete the sheet starting 33-17 <b>Circles and Rectangles</b> complete the sheets 403-256 and Area 9cmx13cm. Remember <math>A=L \times B</math> <b>Squares</b> - work through your booklet independently.</p>	<p><b><u>Maths - Rainbows</u></b> When you're out for your daily exercise count how many rainbows you can see. Detail which street you saw the rainbows on. (I would choose no more than 5 streets). When you get home, display your data in whatever way you choose. It could be a tally chart, a bar graph, a line graph or a pie chart! Maybe you could use your IT skills to do this on the computer?</p>
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## Maths - Countdown

Target Number is: 340

50 4 6 2 3 8

Email or tweet me your solutions if you can! To play an Online Countdown game follow this [link](#).

## Literacy

Please do an Accelerated Reader STAR test. Password is ADMIN. I can't set up your new target without this. Please remember to do this independently or your Accelerated Reader levels may not be set correctly.

### Literacy- Writing

Write a Newspaper article reporting on a topic of your choice. Look at a real newspaper article before you start writing to identify some of the key features. Make sure you have:

- A catchy title (it could be an alliteration)
- A bold, opening statement summarising what the article will be about.
- 3 or 4 paragraphs of detail
- Include a quote/direct speech

### Literacy - Spelling

I'll upload your spelling words for the week to practise at home.

[Spelling Training](#) is a good place to practise.

Maybe someone could test you after you've practised them for a few days?

You can also play some of our usual Active Spelling games with people at home!

Spelling words are listed below.

### Literacy - Reading

**Mary Poppins, Lightning Girl and Kat Wolfe** - Continue reading if you haven't already finished and add to part B of your book study. Then complete an activity from reading Response 3. **I have added pictures of these activities below if you don't have your paper copy of the book study to hand.**

**Jilly P** - read Chapters 10,11 and 12. Make a mind map of the story so far. Include key events and characters.

1. If you are someone who uses Reading Wise in class and can access this online then please have a go. Suggestion is that you access it for 15minutes every day. 😊
2. Accelerated Reader runs **between** 9am and 3pm to take tests so please keep reading and taking tests where possible.

## Across the Curriculum

<p><b><u>IDL - IT Touch Typing</u></b> Follow <a href="#">this link to practise your touch typing skills.</a></p> <p>See if you can type without looking at the keyboard!</p>	<p><b><u>IDL - French Conversation</u></b> For a French Conversation task <a href="#">follow this link.</a> <a href="#">For the video link for the French task please follow this link.</a></p>	<p><b><u>IDL - A Randon Act of Kindness</u></b> This week, try and do (at least!) one random act of kindness. This could be anything, helping someone around the house, paying someone a compliment, making a gift for someone. The only rules are that your kind action must be unprompted and make someone else happy.</p>	<p><b><u>IDL - Social Studies Research On this Day</u></b> <a href="#">Use this link to the On This Day website.</a> Choose some key dates (maybe today, your birthday, the date your first started school etc) and find out what else has happened on that particular date throughout the years. Display your findings however you wish but video news report would be great. Maybe you could upload your video to a greenscreen app and add a background! I would love to see some finished news reports. 😊</p>
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**Mrs Teale will set music Home Learning tasks each week.**

[Follow this link to find Mrs Teale's Home Learning activities.](#)

## This Week's Spelling Words

Blue	Red	Green	Purple	Orange
fried	dragonfly	tomb	palms	confectionary
tried	Christ	puddle	soldier	Disciples
cried	bluebird	foal	crucify	indulge
high	pray	meadow	prune	irresistible
sigh	death	springtime	weather	tempting
right	ladybird	windy	religion	symbol
while	eighteen	daffodil	celebrate	gorge
which	seventeen	splash	thunderstorm	ritual
		worship	lightning	lettuce
		point	eighth	onion
		letter	truly	

**Pictures of the Book Study for those that need. 😊**

**Response 3**

ding Response 3 - for the final chapters of the book  
Choose one option from the list below.

**1. How has the main character changed throughout the novel?**

- What has he or she learnt about life and the role he or she plays in it?

**2. Choose a quote from a character.**

- Would it be a good motto by which to live your life?
- Explain why or why not, using examples from the novel and/or from real life.

**3. Does the protagonist (main character) achieve their goal?**

- If so, how have they overcome difficulties to do this?
- How has it affected them?
- If not, how have they dealt with that?
- What are their next steps?

**3. What is the theme or themes in the novel? A theme is a big idea or emotion that is included in the novel e.g. friendship, mystery, relationships, family, loss, etc.**

- How does the author show this idea? Give evidence.
- Comment on how this theme fits in the novel and how it applies to life outside the book.
- What does this theme mean to you?

**4. How much time passes in the novel?**

- Skim through your book and find places that show how the author makes time pass.
- Keep in mind some novels are set during a single day, others over years and even decades.
- Consider how the author shows time passing slowly or quickly, as suits the novel.

**5. What literary techniques did your author use: flashback, foreshadowing, metaphors, similes, effective description?**

- Find three examples.
- Why did each stand out to you?
- Explain how each is significant in adding meaning to the novel; e.g. do they make the reader feel involved, do they add to the reader's understanding of plot, character, setting or theme?
- Be sure to explain **in detail** how and why they add meaning.