CASTLE DOUGLAS PRIMARY SCHOOL HOME LEARNING FOR PRIMARY ONE 1May

Context: 'Lost and Found' by Oliver Jeffers - we'd suggest starting with the story before accessing other activities $\textcircled{ extbf{B}}$

DATE: 27 April-

**Please read the note at the bottom of the grid for information on how we hope to share new learning with you.

Story Time	Art and Craft	<u>Yoga</u>	Finding out Information	Tricky Words
<u>Listen</u> to Oliver Jeffers	Practise some new	This week you might like	What can you find out	This week's tricky words
reading and talking about	drawing skills to <u>draw</u> a	to try the <u>Cosmic Kids</u>	about penguins?	are 'you' and 'your'.
his story Lost and Found.	boat.	Bye Bye Boat.	Here are some links -	Please ask an adult to
Here is another lovely	Follow along with this	It's very relaxing, so if	perhaps you have a fact	write them on your word
version of it.	artist and pause the	you need a quiet moment,	book at home, too.	wall and then practise
The film version (24	video as you add to your	try this mindfulness	first	reading, writing and using
mins) is also on <u>Amazon</u>	drawing.	activity!	<u>second</u>	them in conversation.
Prime (not free).				
<u>Wellbeing</u>	Technology	Science	Independent Writing	Thinking Skills
During the story the boy	Can you make a boat?	Floating and Sinking	In your green jotter	The boy and the penguin
and the penguin show	Think what different	With an adult see if you	write about something	take a suitcase on their
both happy and sad	materials you might use-	can find a selection of	you really like to do with	journey to the South
feelings.	remember it will need to	different things around	your friend. Try writing	Pole. Can you think of 6
Talk with your family	float (perhaps complete	your house that you think	your friend's name in	things they might need
about what these	the float/sink activity	will float or sink e.g.	your story too.	and say why?
feelings mean, and see if	first!)	spoon, stone, cork, wood.	Draw a picture of this.	Divide a sheet of paper
you can think of some	Get creative and use	Fill a sink or bucket with	(Maybe someone could	into 6 boxes like this
other words that mean	whatever you have at	water and see what you	take a picture of this to	then draw each item and
happy and sad. Maybe	home!	discover.	send to your friend?)	write its name
you could try writing	Go back to the class	Go back to the class		underneath.

some of them.	page for boat ideas under Additional Links.	page for suggestions of how to record your results under Additional Links.		
Numeracy Guess the Hidden Number Games. See if you can guess the number hidden under the bubbles, and find a sum that adds up to the hidden number. There are too versions: Guess the Number 0-10 OR Challenge yourself with Guess the Number 0-20 Go back to the class	PE Get your family fit playing this Pirate Ship Game - outdoors if possible for more space!! We'd suggest starting with port, starboard, bow and stern, although we think shark attack, submarines, walk the plank and hit the deck would all be great fun to try too!!	Music This week the whole school are going to learn the song Sing A Rainbow. You will find all the words, music and instructions from Mrs Teale here - English, French or signing options available- feel free to try them all!!	Maths Introduction to coins - please read note below. Coin Recognition Video Using if possible 1p, 2p, 5p, 10p, 20p, 50p, £1, £2 coins, make rubbings by placing coins under a piece of paper and using a pencil or crayon. Notice the differences between the coins so you will begin to recognise some of them, in particular 1-10p coins. You can also make patterns using your coin rubbings.	ICT Try this Topmarks Coin Game. To help with coin recognition use the sorting with one and two coins section of this game. See how you get on. Next step - can you use only 1p coins to add to an amount? ie. How many 1p coins make 5p? How many 1p coins make 7p? If your child finds this easy, try it with 2p and 5p.

page to access the game under Additional		
<u>Links.</u>		

A note for parents:

^{*}This week we are introducing the 'Money' topic into our grid. This is new learning - we have not yet covered this in class. We are experimenting with ways of sharing new learning with you and your child, so please use the video link highlighted in green before talking about the coins and completing the activities. Take your time - feel free to watch the video in chunks, and don't hesitate to use the email if you have any questions.