

Castle Douglas Primary School - Primary 7 Online Learning - Week Beginning 20/04/2020

Please feel free to email me with any pictures of your learning or with any questions you may have at primary7cdps@gmail.com. I will update our class Twitter feed regularly with ideas for home learning activities (@p7andmrwhan) and tweet me some pictures of you working on this week's challenges!

Class Video Challenge

All you need is a toilet roll...I'm sure that you've seen video clips of people throwing toilet rolls around so, I thought we could make one.

1. Stand facing the camera. Feel free to do a funny dance/wear fancy dress. Families are more than welcome to get involved too.
2. Someone throws you the toilet roll so you catch it on your right hand side (as you face the camera) and you then throw it to your left (out of shot). Be as inventive as you can.
3. Email me your video clip to the address above and I'll join all the clips together. (See this week's email task in the green IDL section)
4. Video clips must be with me by midday on Friday 24th April please. I'll post the completed clip on our social media channels.

Maths and Numeracy

(Mrs Reilly's Maths Group: Make sure that you are keeping up to date with the maths work that is being set [here.](#))

<p><u>Maths - Ongoing</u> Challenge set on Sumdog for everyone focused on your maths group's previous learning. I'll keep an eye on your progress. Continue with your maths calendars for April. Remember to complete the questions for the days during the Easter break too.</p>	<p><u>Maths - Multiplication</u> Complete the 5 and 6 times table sheets in your Multiplication Target Booklet. Top Marks - Hit the Button Game. Follow the Hyperlink to revise your tables.</p>	<p><u>Maths- SAMSON Sheets</u> Triangles complete the sheet starting $57+37$ Circles and Rectangles complete the sheets $92 \div 6$ and $400 - 265$ Squares - work through your booklet independently.</p>	<p><u>Maths - Price Comparison</u> Choose 10 household items. Compare the price of them online looking at a range of retailers. Does it pay to shop around? Let me know what the biggest price difference was that you found. Remember, the item must be identical!</p>
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Maths - Countdown

Target Number is: **590**

50,100,6,2,10,2

Email or tweet me your solutions if you can! To play an Online Countdown game follow this [link](#).

Literacy

Please do an Accelerated Reader STAR test. Password is ADMIN. I can't set up your new target without this. Please remember to do this independently or your Accelerated Reader levels may not be set correctly.

Literacy- Writing

Write a paragraph with the following homophones in it. Make sure you use them in the correct way. Email me your completed paragraphs and I'll check them over. 😊

There, their, they're

Your, you're

Our, hour

Know, no

Knight, night

Literacy - Spelling

I'll upload your spelling words for the week to practise at home.

[Spelling Training](#) is a good place to practise.

Maybe someone could test you after you've practised them for a few days?

You can also play some of our usual Active Spelling games with people at home!

Spelling words are listed below.

Literacy - Reading

Mary Poppins, Lightning Girl and Kat Wolfe - Continue reading and add to part B of your book study. Then complete Part D, Reading Response 1 and Reading Response 2. **I have added pictures of these activities below if you don't have your paper copy of the book study to hand.**

Jilly P - read Chapters 6,7, 8 and 9. If you did last week's summarising activity, read your bullet points to remind yourself what happened before you do this week's reading.

1. If you are someone who uses Reading Wise in class and can access this online then please have a go. Suggestion is that you access it for 15minutes every day. 😊
2. Accelerated Reader runs **between** 9am and 3pm to take tests so please keep reading and taking tests where possible.

Across the Curriculum

Mrs Teale will set music Home Learning tasks each week. [Follow this link to find Mrs Teale's Home Learning activities.](#)

<p><u>IDL - IT</u></p> <p>I would like you to send me an email on GLOW. Tell me what you've been up to in the holidays, with a fun fact or even with the attached video clip from the toilet roll challenged mentioned above! I'll make sure I reply.</p> <p>Remember to:</p> <ul style="list-style-type: none">• Search for my name in the 'To' bar.• Include a subject in the subject line.• Address the email to me and sign off from you at the end.	<p><u>IDL - Life Skills</u></p> <p>This week's household challenge is to learn a new skill. Put on a load of washing, hang it on the line, load the dishwasher, Hoover the house etc.</p> <p>Tweet/email me some pictures as evidence! Log in to your My World of Work profile and add your new learning!</p> <p>(When you leave home and need to do your own washing, you'll thank me for this...!)</p>	<p><u>IDL - Obstacle Course</u></p> <p>Make an obstacle course in the garden. Ask your family if they would like to get involved. Time each other completing your obstacle course.</p> <p>You could add extra difficulty and try completing it whilst holding an egg and spoon!</p>	<p><u>IDL - World of Work Research</u></p> <p>Research a future career (or 2!) that you think you might be interested in. Build on what we started when we were planning for our job fair.</p> <p>Make a poster or leaflet about your chosen career. Below are some things to think about:</p> <ul style="list-style-type: none">• What skills and qualities would I need?• What training would I require?• What would I have to study at school to allow me to access this?• What parts of the job do I think I would enjoy most/least? <p>If you know someone who does this job, maybe you could come up with some questions and interview them over the phone?</p>
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This Week's Spelling Words

Blue	Red	Green	Purple	Orange
think	Easter	chick	prayer	chocolate
thank	bonnet	garden	wellingtons	colourful
sunk	cloud	crown	seasons	climate
plank	crocus	rabbit	umbrella	annual
fine	grass	flowers	forgive	calories
alive	green	flowerbed	seedlings	aroma
line	fresh	heaven	shower	dying
reply	buttercup	daisy	died	decorate
supply	butterfly	hatch	gardener	yellow
Apply	digging	rainbow	nature	buffet
		raincoat	shoots	

Pictures of the Book Study for those that need. 😊

Response 1 and Response 2

Part D: Reading Activities

Reading Response 1 - for the **early** chapters of the book
Choose **one** option from the list below.

1. What is the goal of the main character?

- Are they trying to get to a certain place for a certain reason? Do they just want their life to go back to 'normal'? Is there someone or something that is causing problems for them?
- Who or what is getting in the way of them achieving this goal?
- How will achieving the goal affect the life of the main character?

2. What is the time and place of the book?

- What evidence in the book tells you this?
- Describe the main setting of the book; use your own words as much as possible.
- If your book is set in an imaginary time and place, explain this and describe it.

3. Name and describe a secondary character.

- Describe their appearance.
- Describe their personality
- Describe their history (or background) – if known.
- Explain how they are connected to the main character.
- Explain how they are important to the story and ideas of the book.

4. Find one specific idea, event, or behaviour in the book that relates to real life.

- It can relate to your life, to the life of someone you know, or to a story you have seen or heard somewhere else.
- Explain the idea, event, or behaviour and how it relates to real life - either for you or others.

5. Write about five meaningful or deep-thinking questions you had while you read.

- You can include questions about people, relationships, feelings, events, or life in general.

Reading Response 2 - for the **middle** chapters of the book
Choose **one** option from the list below.

1. What would be 'out of character' for the main character? What would he or she most likely never do?

- Consider their personality, their behaviour and how they respond to the situations they face.
- Make sure you explain your reasons for your response in detail.

2. What is the general feeling or mood of the book? Give specific examples of how the author creates that feeling or mood.

- Is the mood positive? Happy? Are there funny incidents?
- Is the mood sad? Tense?
- Use quotations from the text that you feel show the mood.
- Comment on how each one connects to the mood you have identified.

3. Compare and contrast two characters psychologically.

- Consider their behaviour and personality.
- Consider whether their physical descriptions match or differ with their behaviours and attitudes.
- You can use a Venn Diagram to help you organise your ideas.

4. The protagonist is the main character of a novel who is trying to accomplish a goal. An antagonist is anyone who interferes with the protagonist reaching their goal, whether they mean to or not. For example, the antagonist in *Harry Potter* is Voldemort. If you are unsure who the antagonist is, ask me for help!

- Who is/are the antagonist in your novel?
- Is the antagonist likable even though he or she is trying to prevent the protagonist from accomplishing their goal?
- Why or why not?

5. What are the main character's most important personality traits?

- A personality trait is a characteristic you would use to describe someone. E.g. kind, generous, happy, positive, proud, funny, helpful, etc.
- Why are these traits important?