**Castle Douglas Primary School – Primary 7 Online Learning – Week Beginning 30/03/2020**

Please feel free to email me with any pictures of your learning or with any questions you may have at [**primary7cdps@gmail.com**](mailto:primary7cdps@gmail.com). I will update our class Twitter feed regularly with ideas for home learning activities (**@p7andmrwhan**) and tweet me some pictures of you working on this week’s challenges!

**Maths and Numeracy**

(**Mrs Reilly’s Maths Group:** Make sure that you are keeping up to date with the maths work that is being set [**here.**](https://blogs.glowscotland.org.uk/dg/cdps/support-for-learning-at-home/))

|  |  |  |  |
| --- | --- | --- | --- |
| **Maths – Ongoing**  Challenge set on Sumdog for everyone focused on your maths group’s previous learning.  I’ll keep an eye on your progress.  Continue with your [maths calendars](https://www.cdmasterworks.co.uk/e-s-o-s/) for March/start April one. Complete one problem a day as usual. (April ones will appear on the above link on 1st April.) | **Maths - Multiplication**  Complete the 3 and 4 times table sheets in your Multiplication Target Booklet.  Top Marks – [Hit the Button](https://www.topmarks.co.uk/maths-games/hit-the-button) Game. Follow the Hyperlink to revise your tables. | **Maths- SAMSON Sheets**  **Triangles** should complete the time challenge sheet starting 35-18.  **Circles and Rectangles** should complete the Area Sheet (starting 9cmx15cm). Remember the formula: A=LxB! Then complete the addition sheet starting 764+397  **Squares** – work through your booklet independently. | **Maths - Countdown**  Target Number is: **180**  **100, 7, 2, 9, 3, 7**  Email or tweet me your solutions if you can!  To play an Online Countdown game follow this [link.](https://nrich.maths.org/6499) |

**Literacy**

If you are someone who uses Reading Wise in class and can access this online then please have a go. Suggestion is that you access it 15minutes every day. J

Accelerated Reader runs **between** 9am and 3pm to take tests so please keep reading and taking tests where possible.

|  |  |  |  |
| --- | --- | --- | --- |
| **Literacy- Writing**  See if you can spot some birds in your garden. See if you can identify them on the [RSPB Website.](https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/)  Choose a bird and create a leaflet detailing:   * Its distinctive features * Habitat * Diet * Pictures/diagrams * Use sub-headings to separate information. | **Literacy - Spelling**  I’ll upload your spelling words for the week to practise at home.  [Spelling Training](https://spellingtraining.com/) is a good place to practise.  Maybe someone could test you after you’ve practised them for a few days?  You can also play some of our usual Active Spelling games with people at home!  **Spelling words are listed below.** | **Literacy – Reading**  **Mary Poppins, Lightning Girl and Kat Wolfe** – Continue reading and add to part B of your book study. Then choose **one** activity from the list in Part C to complete. **I have added pictures of these activities below if you don’t have your paper copy of the book study to hand.**  **Jilly P –** read Chapters 3,4 and 5. Write up some bullet points (no more than 10) to summarise the main points in the story so far. | **Literacy – Listening and Talking**  Make up a quiz for your friends/siblings/family.  Prepare 10 questions. Act as the quiz master and score keeper.  Maybe you could team up with others and each create a round of questions on a different theme. |

**Across the Curriculum**

Mrs Teale will set music Home Learning tasks each week. [Follow this link to find Mrs Teale's Home Learning activities.](https://blogs.glowscotland.org.uk/dg/cdps/music-home-learning-mrs-teale/)

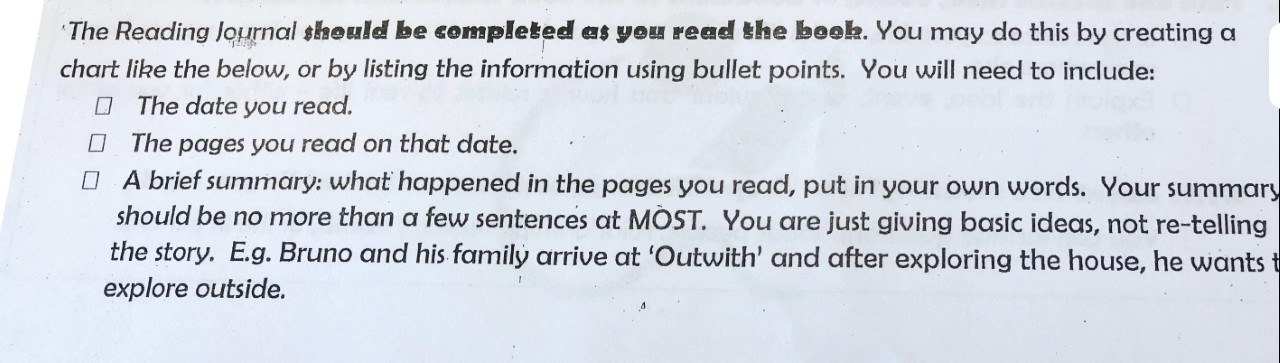
|  |  |  |  |
| --- | --- | --- | --- |
| **IDL - Social Studies**  Research Mount Vesuvius and Pompeii. Display your research however you wish (Poster/essay/PowerPoint/Video Blog etc.)  Think about:   * Location * What happened? * When? * Any interesting/unusual facts. | **IDL – STEM Creativity Challenge**  **What can you do with a Cereal Box?**    Tweet or email me your creations. Give a description of what you’ve made and what purpose it has! | **IDL - Ready Steady Cook**  If you are able, use this time to get involved in some cooking! Help an adult prepare a meal. Make sure you have permission and support to do this safely.  I’d love to see some pictures of you getting involved in the kitchen and of course, your finished dishes! | **IDL - P.E**  Complete a [Joe Wickes Workout](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ)  Can you create your own workout for someone else to follow?  Video yourself demonstrating and giving instructions and I'll post on Twitter for others to follow! |

**This Week’s Spelling Words**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Blue** | **Red** | **Green** | **Purple** | **Orange** |
| Front | something | overcast | burnt | useful |
| onion | sometimes | overhead | modern | careful |
| back | somebody | overall | quarter | fearful |
| trick | everyone | overbook | remember | graceful |
| brick | everything | underage | early | hopeful |
| shock | everybody | underground | earthquake | skilful |
| luck | everywhere | understand | heard | thankful |
| Ireland | centimetre | undercover | search | watchful |
| March | metre | underneath | hearse | wonderful |
|  |  | Edinburgh | sincerely | either |
|  |  | London | library | neither |

**Pictures of the Book Study for those that need.** 😊

**Part B**



**Part C**

