

## Castle Douglas Primary School – Primary 2/3 Home Learning – Week Beginning 30.3.20

<p><b><u>Weekly reminders</u></b> Practice key words in your zip case and on the word sheet.</p> <p>Tell a family member what the day, date and weather are in French.</p> <p>Watch Newsround and discuss the issues that come up. Remember to look for The Happy News and The Strange news!</p>	<p style="text-align: center;"><b><u>Spelling</u></b></p> <p>Badgers - week 24 Squirrels - week 27 Hedgehogs - week 11 Rabbits - week 2</p> <p>You can use Geraldine the giraffe clips on youtube to help you learn the new sound pattern.</p> <p>Please complete spelling homework and workbook for that spelling pattern.</p> <p>Try some active spelling ideas ( see separate sheet) to help learn your words.</p>	<p style="text-align: center;"><a href="#"><u>Lost in the Toy Museum by David Lucas</u></a></p> <p>Listen to this story or read it yourself (without the sound) Retell the story using your own toys.</p> <p>Can you hide a toy and then write notes to help someone else find it? Or just say the clues to help them find it? Write out a fact file for your toy in your jotter. What is it made of? How do you use it? What do you like about it? Has it got a name? And don't forget to draw it!</p>	<p>Play a board game with a family member. You can use the snakes and ladders game in your pack too.</p> <p>Can you say the numbers as you go?</p> <p>Read out and explain the instructions if you can.</p>	<p><a href="#"><u>Try</u></a> this Cosmic kids toys yoga.</p> <p>It's quite long but you could do a bit each day. Relax and enjoy.</p> <p>Also you can join in with the Joe Wicks kids workout at every day by clicking on this <a href="#"><u>link</u></a>.</p>
<p><b><u>Triangles</u></b></p> <ol style="list-style-type: none"> <li>Continue with your time workbook. Can you write out digital times on your whiteboard?</li> <li>Try time <a href="#"><u>activity 1</u></a></li> <li>Give the number after and before in the range 1-20 e.g. "What is the number after 7?"</li> <li>Make your own number line. Write, draw or cut out numbers from magazines to create a number line.</li> </ol>	<p><b><u>Rectangles</u></b></p> <ol style="list-style-type: none"> <li>Continue with your time workbook. Can you write out digital times on your whiteboard?</li> <li>Try time <a href="#"><u>activity 2</u></a></li> <li>Add 5 Game Roll 2 dice. What's your number? Add 5 to the number and write the sum. Do more examples.</li> <li>Pick a number between 1-100. Say the next 3 numbers. Say the 3 numbers before.</li> </ol>	<p><b><u>Circles</u></b></p> <ol style="list-style-type: none"> <li>Can you write the digital times for o'clock, half past, quarter to and quarter past? Page of time workbook</li> <li>Try time <a href="#"><u>activity 5</u></a></li> <li>Roll a dice. Count on from that number adding 10 each time, e.g. 3, 13, 23, 33, 43, 53, etc. Can you count back now?</li> <li>Roll 2 dice and write down a 2 digit number. E.g. roll a 3 and a 4 to make 34 or 43. What is the number?(can you recognise it?)What are the 3 numbers before and after? Try other examples.</li> </ol>	<p>Draw a large Easter egg in your jotter or on your whiteboard. Can you decorate it with a symmetrical pattern? You can use shapes, lines and patterns. Remember if you are using colour it needs to be symmetrical too. Good luck.</p>	<p><b><u>Robions and Parrots</u></b></p> <p>Reading comprehension 'The Lost Shoe' <b><u>Hummingbirds,</u></b> <b><u>Skylarks and Doves</u></b> Reading comprehension Ivor Brush <b><u>Puffins</u></b> Next page of Read, write and Find. Writing Sentences booklet 'What are they doing?' page</p>