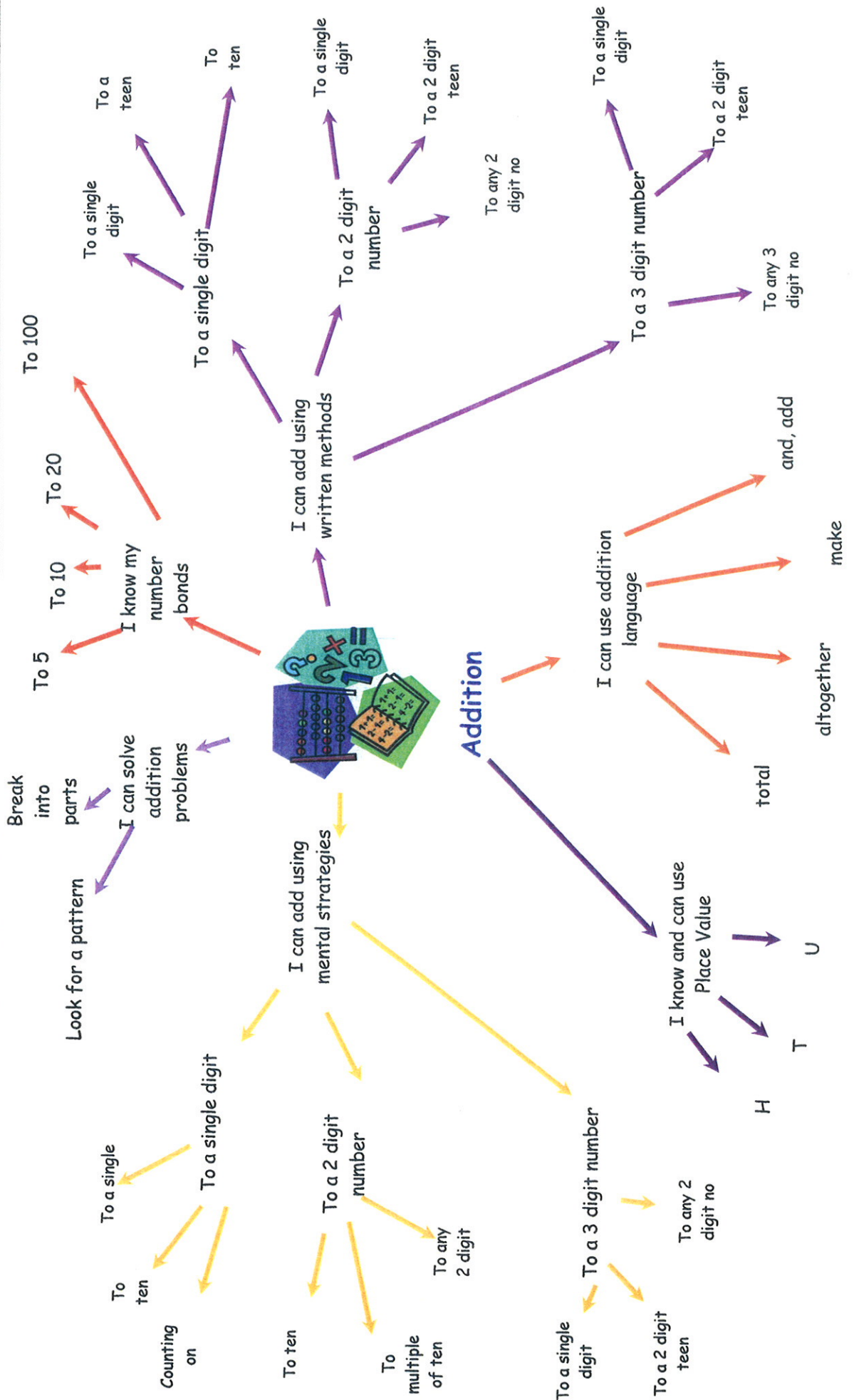




I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed. **MNU 1-03a**





I can describe, follow and record routes and journeys using signs, words and angles and associated with direction and turning. MTH 1-17a
 MTH 121T I have developed an awareness of where grid reference systems are used in everyday contexts and can use them to locate and describe position. MTH 1-18a
 I have explored symmetry in my own and the wider environment and can create and recognise symmetrical pictures, patterns and shapes. MTH 1-19a

I can create symmetrical pictures

I can recognise symmetrical pictures, patterns and shapes

I can find and draw lines of symmetry in symmetrical pictures



Angle, Symmetry & Transformation

To follow instructions

To describe directions

I can use a compass

I can describe a journey

I can create and/or follow instructions

Left 90°
Forward etc

I can create instructions for technology

L90°
F4

I can use a co-ordinate grid

I can plot points

I can give co-ordinates of a set point

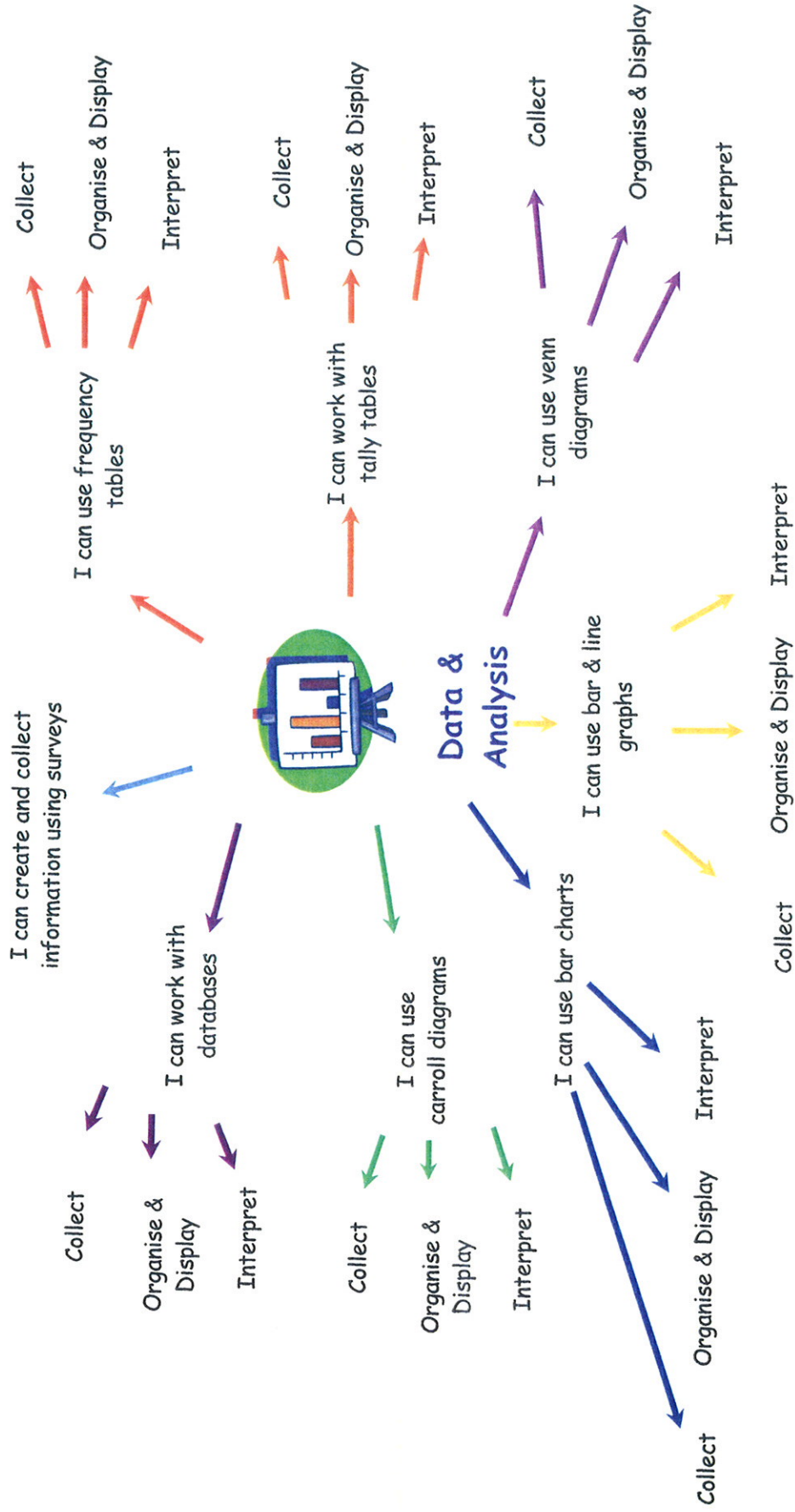


I can use appropriate vocabulary to describe the likelihood of events occurring, using the knowledge and experiences of myself and others to guide me. **MNU 1-22a**



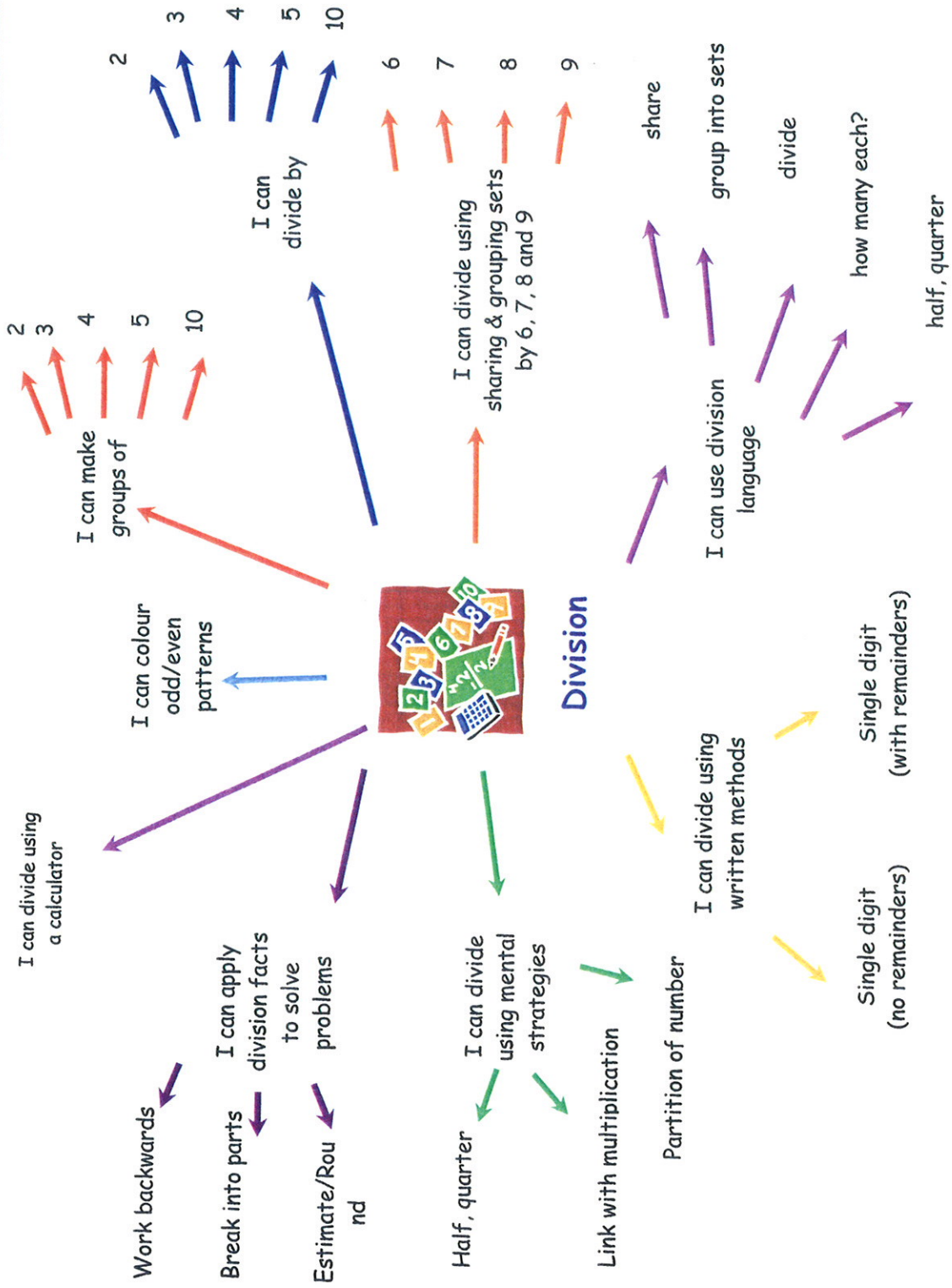


I have explored a variety of ways in which data is presented and can ask and answer questions about the information it contains. MNU 1-20a
 I have used a range of ways to collect information and can sort it in a logical, organised and imaginative way using my own and others' criteria. MNU 1-20b
 Using technology and other methods, I can display data simply, clearly and accurately by creating tables, charts and diagrams, using simple labelling and scale. MTH 1-21a





I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed. MNU 1-03a



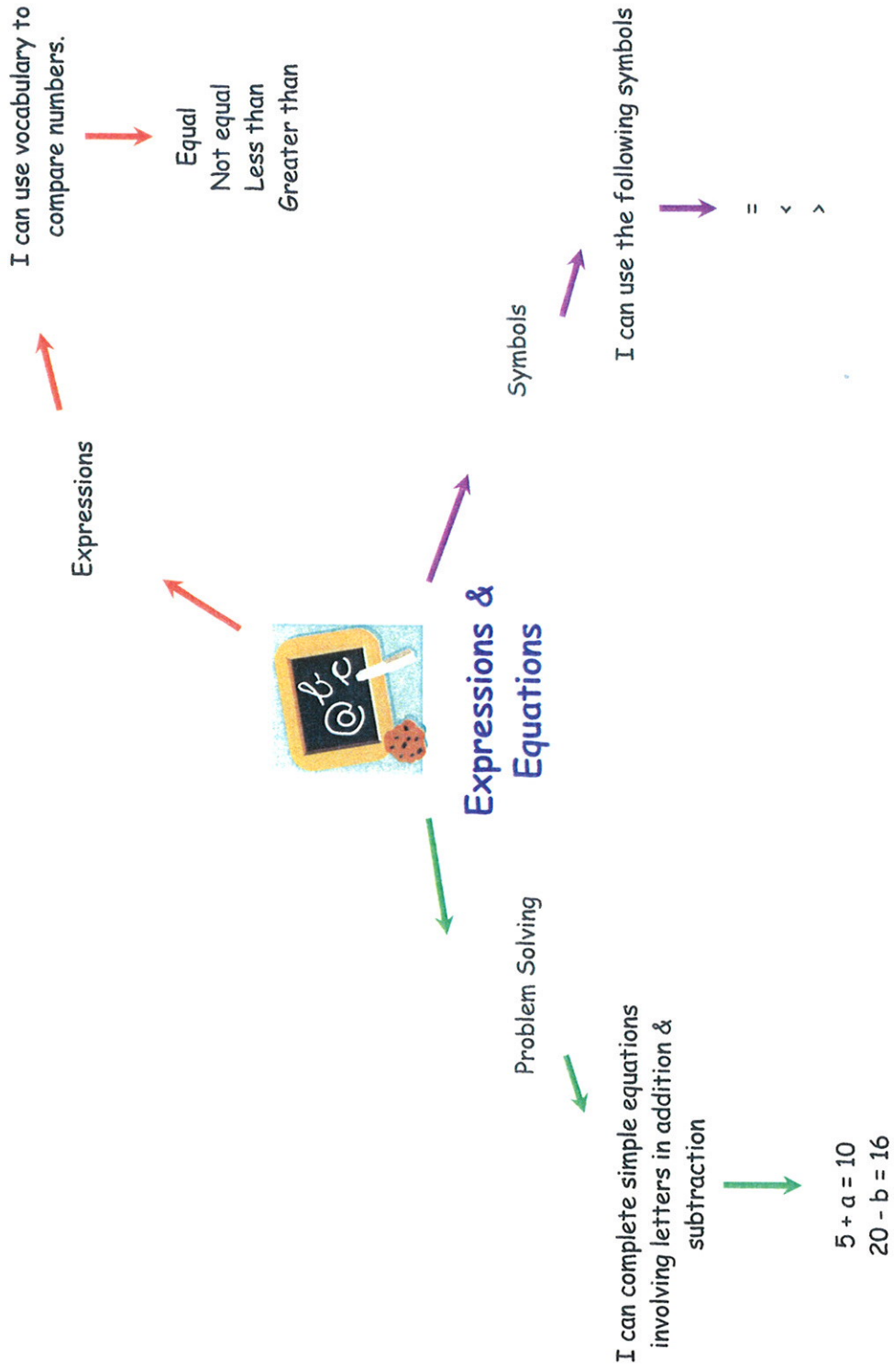


I can share ideas with others to develop ways of estimating the answer to a calculation or problem, work out the actual answer, then check my solution by comparing it with the estimate. MNU 1-01a





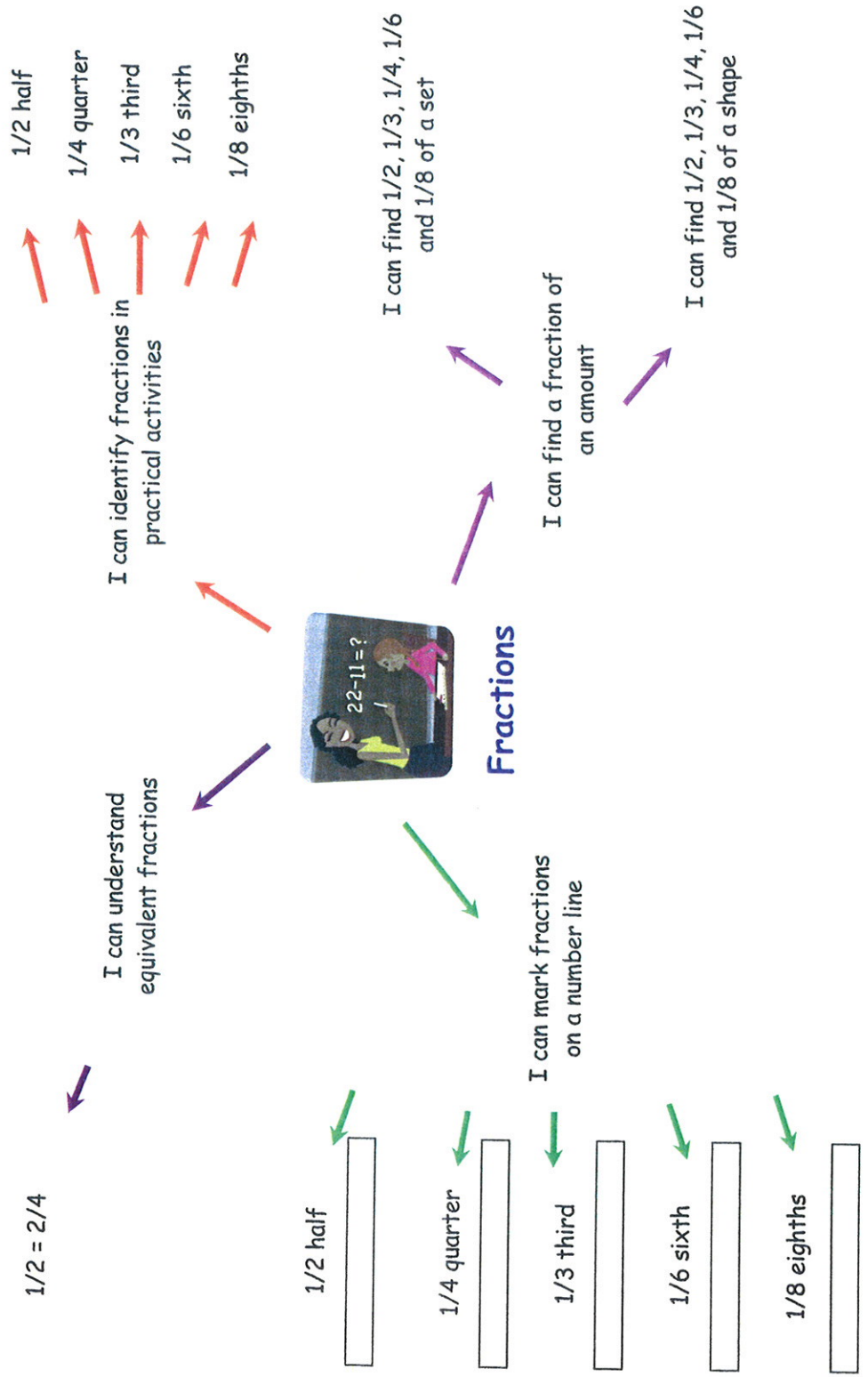
I can compare, describe and show number relationships, using appropriate vocabulary and the symbols for equals, not equal to, less than and greater than. MTH 1-15a
When a picture or symbol is used to replace a number in a number statement, I can find its value using my knowledge of number facts and explain my thinking to others. MTH 1-15b





Having explored fractions by taking part in practical activities, I can show my understanding of: how a single item can be shared equally, the notation and vocabulary associated with fractions, where simple fractions lie on the number line. MNU 1-07a
Through exploring how groups of items can be shared equally, I can find a fraction of an amount by applying my knowledge of division. MNU 1-07b

Through taking part in practical activities including use of pictorial representations, I can demonstrate my understanding of simple fractions which are equivalent. MTH 1-07c





Numeracy & Mathematics

Mathema - its impact on the world, past, present and futur
First Level

I have discussed the important part that numbers play in the world and explored a variety of systems that have been used by civilisations throughout history to record numbers. MTH 1 -12a

