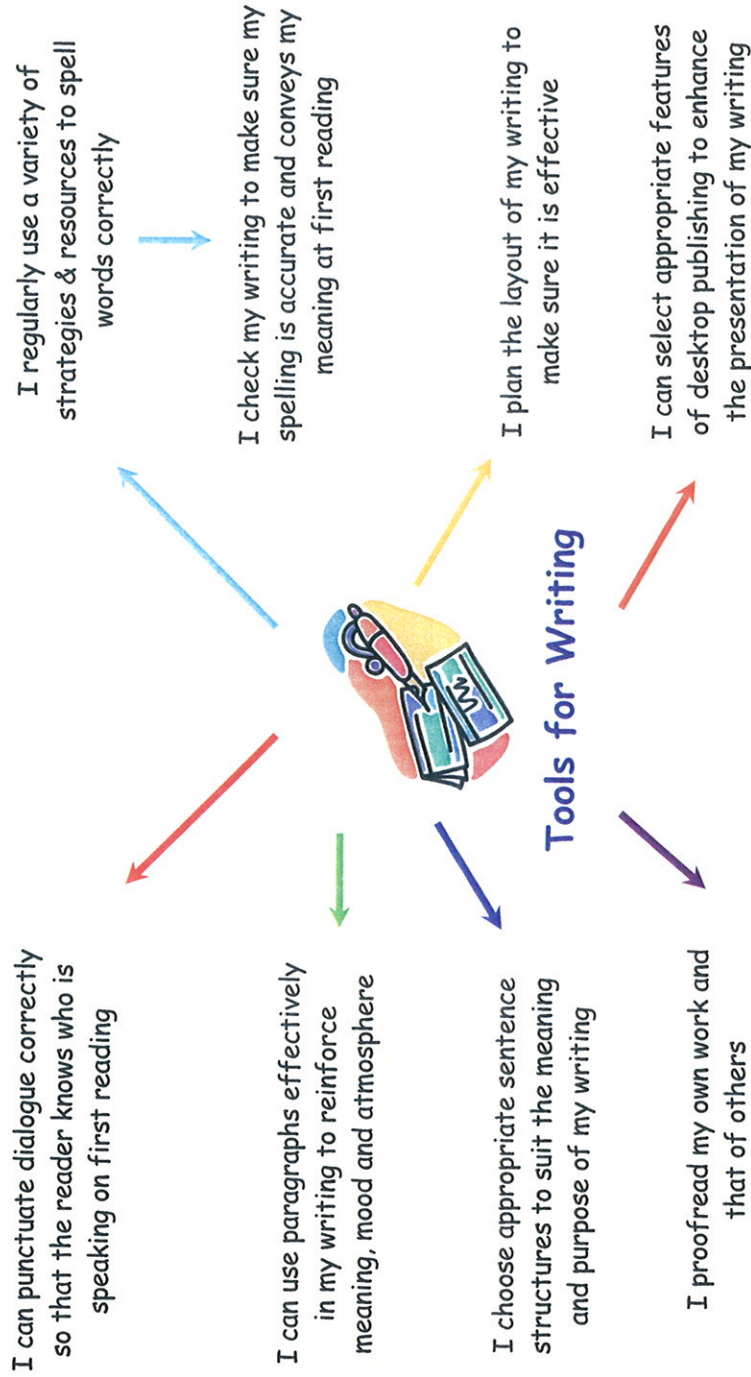




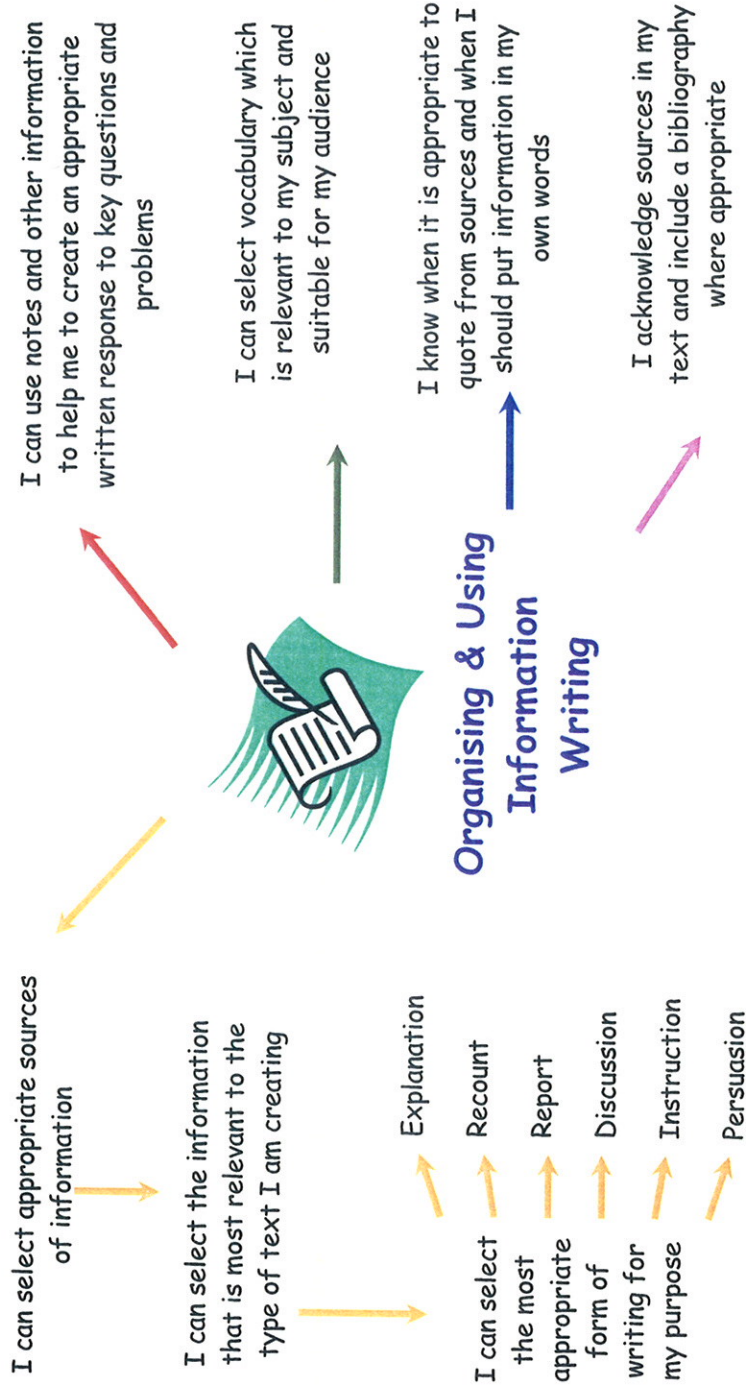
I can use a range of strategies and resources to spell most of the words I need to use, including specialist vocabulary and ensure that my spelling is accurate and conveys my meaning at first reading. LIT 320X
As appropriate to my purpose and type of text, I can punctuate and structure different types of sentences with sufficient accuracy and arrange these into paragraphs to make my meaning clear. LIT 321Y
Throughout the writing process, I can review and edit my writing to ensure that it meets its purpose and communicates meaning at first reading. LIT 322Z
I can consider the impact that layout and presentation will have on my reader, selecting and using a variety of features appropriate to purpose and audience. LIT 323AA





I can use notes and other types of writing to generate and develop ideas, retain and recall information, explore problems, make decisions, generate and develop ideas or create original text.

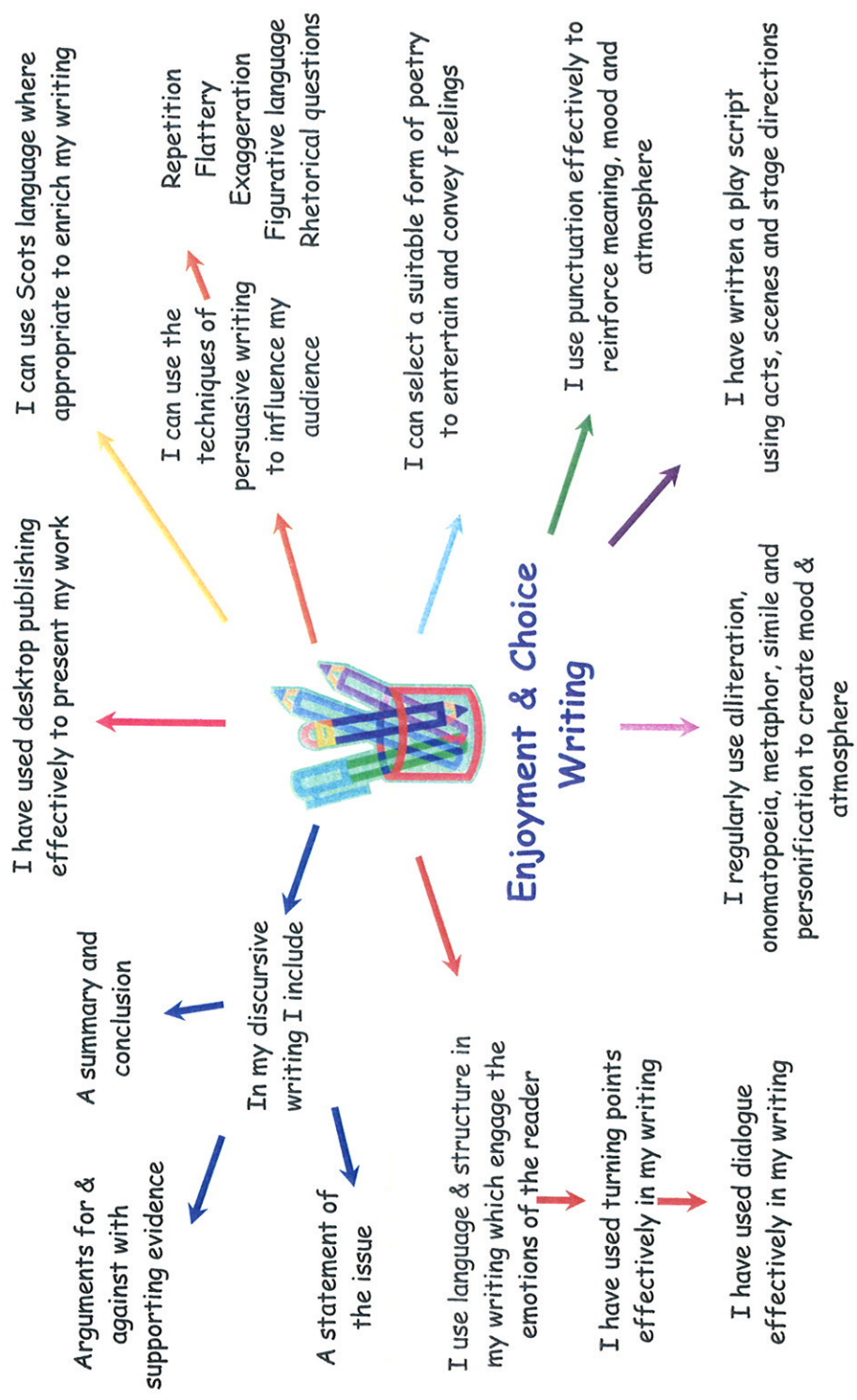
I recognise when it is appropriate to quote from sources and when I should put points into my own words. I can acknowledge my sources appropriately. LIT 324AB
By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 225AC / LIT 325AC





I enjoy exploring and can discuss increasingly complex word patterns and text and structures, and the richness and diversity of the languages of Scotland. I appreciate the importance and relevance of language in my personal life and for the world of work, and the influence texts can have.

ENG 301A/L/W / ENG 401A/L/W



Literacy & English
Writing - Writing Texts
Third Level



I can engage and/or influence readers through my use of language, style and tone as appropriate to genre. ENG 326AD

I can convey information, describe events, explain processes or concepts, and combine ideas in different ways. LIT 327AE

I can persuade, argue, evaluate, explore issues or express an opinion using clear lines of thought, relevant supporting detail and/or evidence. LIT 328AF

I can recreate a convincing impression of a personal experience for my reader, sharing my feelings and reactions to the changing circumstances with some attempt at reflection. ENG 329AG

Having explored the elements writers use, I can compose texts in different genres: * using some of the conventions of my chosen genre successfully and/or * creating convincing narratives, characters and settings. ENG 330AH

I can identify features of the writer's style and of the genre and continue a piece of text in my own words

I can use my knowledge of writer's craft to create convincing narratives, characters and settings

I use descriptive & figurative language which engages the feelings and emotions of the reader

I can select an appropriate genre to convey information, describe events or explain processes or concepts

Creating texts
Writing

My persuasive and discursive writing shows a clear line of thought, relevant supporting detail and/or evidence

I can recreate a convincing impression of a personal experience

I can use descriptive language to make characters and settings seem real for the reader

