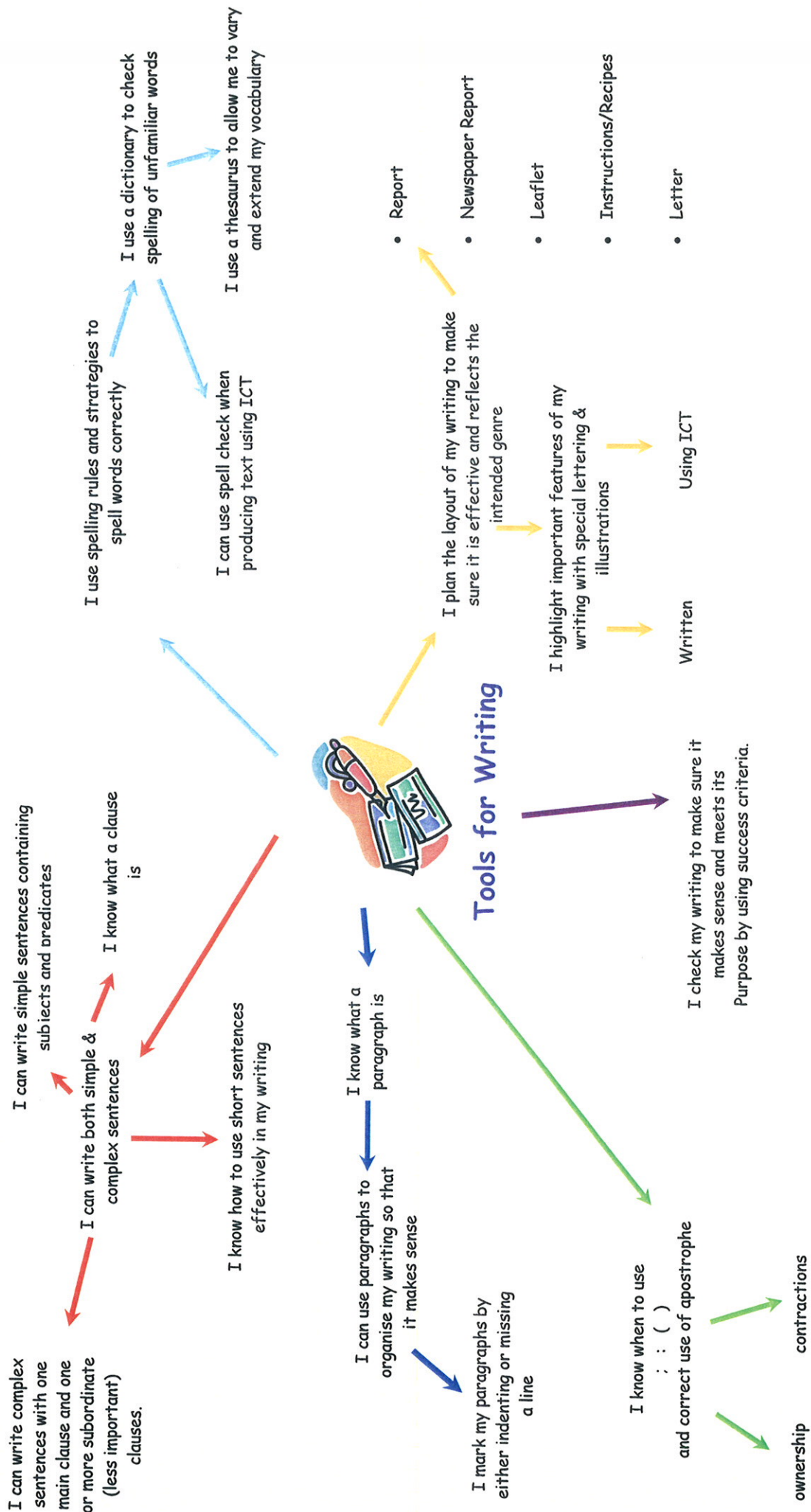


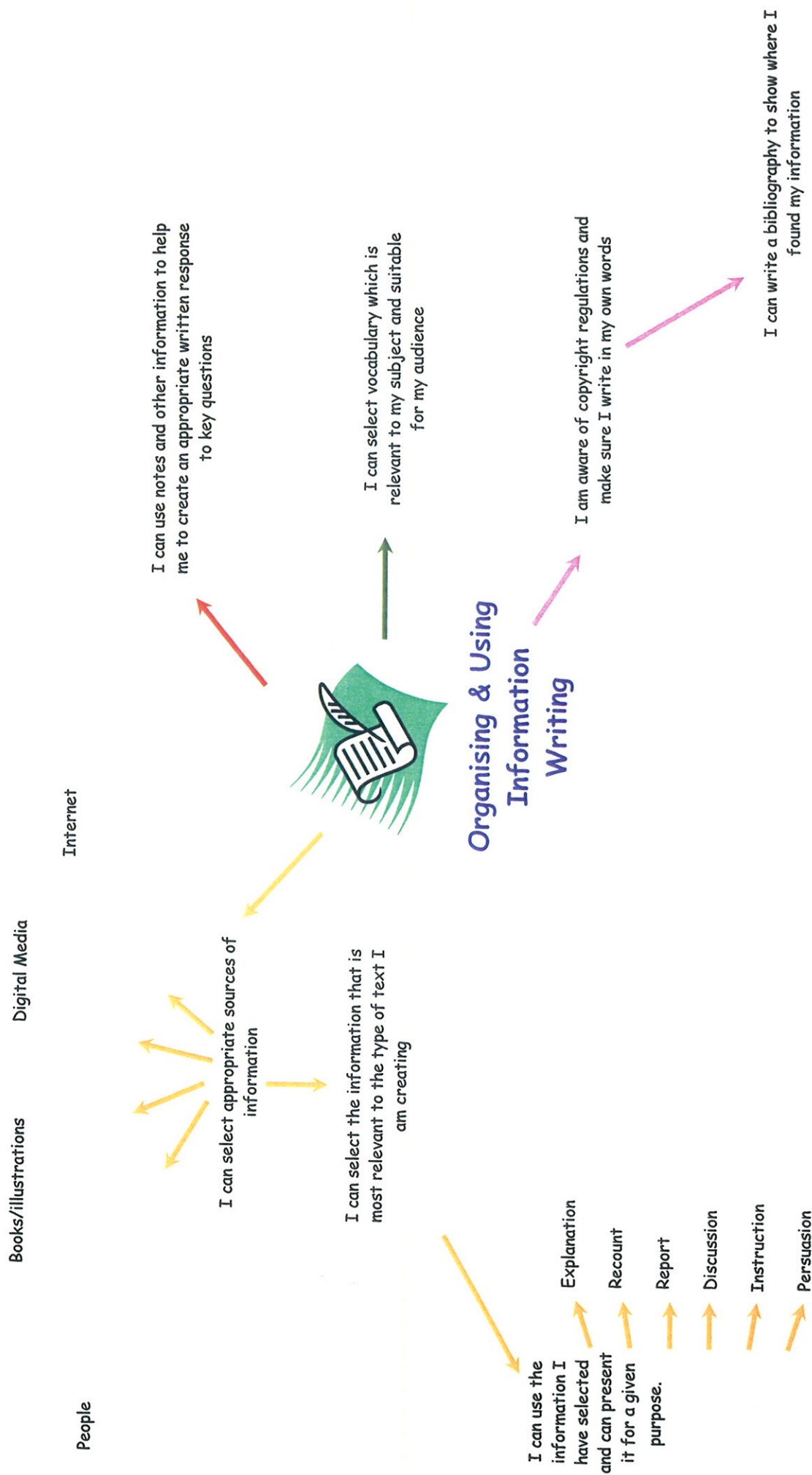


I can spell most of the words I need to communicate, using spelling rules, using spelling rules, specialist vocabulary, self-correction techniques and a range of resources. **LIT 2-21a**
 In both short and extended texts, I can use appropriate punctuation, vary my sentence structures and divide my work into paragraphs in a way that makes sense to my reader. **LIT 2-22a** Throughout the writing process, I can check that my writing makes sense and meets its purpose. **LIT 2-23a**
 I consider the impact that layout and presentation will have and can combine lettering, graphics and other features to engage my reader. **LIT 2-24a**





I can use my notes and other types of writing to help me understand information and ideas, explore problems, make decisions, generate and develop ideas or create new text.
I recognise the need to acknowledge my sources and can do this appropriately. LIT 2-25a
By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-26a





I enjoy creating texts of my choice and I regularly select subject, purpose, format and resources to suit the needs of my audience.
LIT 1-20a / LIT 2-20a

I have written a report on a subject of my own choice

I have written poetry in various forms to entertain and convey my feelings on subjects of my own choice

I have used persuasive writing to target specific groups and individuals, on a subject of my own choice

I have used alliteration, onomatopoeia, metaphor & similes to create mood and atmosphere



Enjoyment & Choice Writing

I have written an explanation text on a subject of my own choice

I have chosen language and structure in my story writing which engages the emotions of the reader

I have written a play script on a subject of my own choice



Literacy & English
Writing - () ing Texts
Second Level

I am learning to use language and style in a way which engages and/or influences my reader. **ENG 2-27a**
 I can convey information, describe events, explain processes or combine ideas in different ways. **LIT 2-28a**
 As I write for different purposes and readers I can describe and share my experiences, expressing what they made me think about and how they made me feel. **ENG 2-30a**
 Having explored the elements writers use in different genres, I can use what I learn to compose stories, poems and plays with:

- an interesting and appropriate structure and/or
- interesting characters and personalities and/or
- settings which come to life. **ENG 2-31a**

