



Enjoyment and Choice	Tools for Writing	Creating Texts
<p>I can explore and play with sounds</p>	<p>I can choose to write and make marks on paper during play activities using symbols.</p>	<p>I can explore writing through play activities.</p>
<p>I can recognise and explore sounds during active learning experiences.</p>	<p>I can recognise and use all initial sounds to form words</p>	<p>I can draw about my experiences.</p>
<p>I can recognise and explore words during active learning experiences.</p>	<p>I can form all lowercase letters correctly</p>	<p>I can write about my experiences with support.</p>
<p>I can recognise and explore different types of text during active learning experiences</p>	<p>I can recognise different punctuation marks and begin to use some when writing. ., , ? ! " " ...</p>	<p>I can, with support write a personal story</p>
<p>Organising and using information</p>	<p>I can from all uppercase letters correctly.</p>	<p>I can, with support, write an imaginative story.</p>
<p>I can express my ideas through play and discussion.</p>	<p>I can recognise and use some consonant blends to help me form words</p>	<p>I can, with support, write a functional piece of writing e.g. list, letter, instructions, report.</p>
<p>I can with support draw and write about my experiences.</p>	<p>I can recognise and use some vowel digraphs to help me form words.</p>	<p>I can attempt to use different words to start my sentences e.g. I, The, My, First, Then, Next</p>
<p>I can express my thoughts, feelings and ideas with simple sentences.</p>	<p>I can space out my words when I am writing.</p>	<p>I can attempt to use connecting words to join my sentences e.g. and, but, so then.</p>
<p>I can express my thoughts, feelings and ideas with simple sentences.</p>	<p>I can use capital letters and full stops to mark at least one sentence.</p>	<p>I can use WOW words when I am writing.</p>
<p>I can express my thoughts, feelings and ideas with simple sentences.</p>	<p>I can write independently</p>	<p>I can write independently</p>