



To show my understanding across different areas of learning, I can:

* identify and consider the purpose, main concerns or concepts and use supporting detail * make inferences from key statements

* identify and discuss similarities and differences between different types of text. LIT 316S

To show my understanding, I can comment, with evidence, on the content and form of short and extended texts, respond to literal, inferential and evaluative questions and other types of close reading tasks. ENG 317T

To help me develop an informed view, I am exploring the techniques used to influence my opinion. I can recognize persuasion and assess the reliability of information and value of my sources. LIT 318U

I can: * discuss and comment on the structure, characterisation and/or setting * identify the main theme of the text and recognise the relevance this has to my own and others' experiences * identify and comment on aspects of the writer's style and other features appropriate to genre using some relevant evidence. ENG 319V

I am learning to recognise the techniques used to influence my opinion

I can recognise persuasion and assess the reliability of information

I know what sources I can believe and trust

I can discuss & comment on structure, characterisation & setting

I can identify the main theme of text and relate this to my & other's lives

I can discuss writer's style, opinions & attitudes giving evidence



Understanding, Analysing & Evaluating Reading

I have asked and answered questions about the literal meaning of the text

I have asked and answered questions about the inferred meaning of the text

I have asked and answered questions that show I have an opinion about the text

I can comment on the content and form of a variety of text

I can discuss and comment on features appropriate to genre using relevant evidence

I can compare examples of the same kind of text and talk about the similarities & differences



Through developing my knowledge of context clues, punctuation, grammar and layout, I can read unfamiliar texts with increasing fluency, understanding and expression. LIT 212N/ LIT 312N /LIT 412N
I can select and use the strategies and resources I find most useful before I read and as I read to monitor and check my understanding.
ENG 313P

I am learning to use dramatic expression in reading a wide range of text

I have carried out a personal reading programme, keeping a diary of texts and personal response

I can read for effect with emphasis on tone and mood

I can use a range of strategies and resources to help me to understand what I am reading



Tools for Reading

I use my knowledge of context clues, punctuation, grammar and layout to read fluently

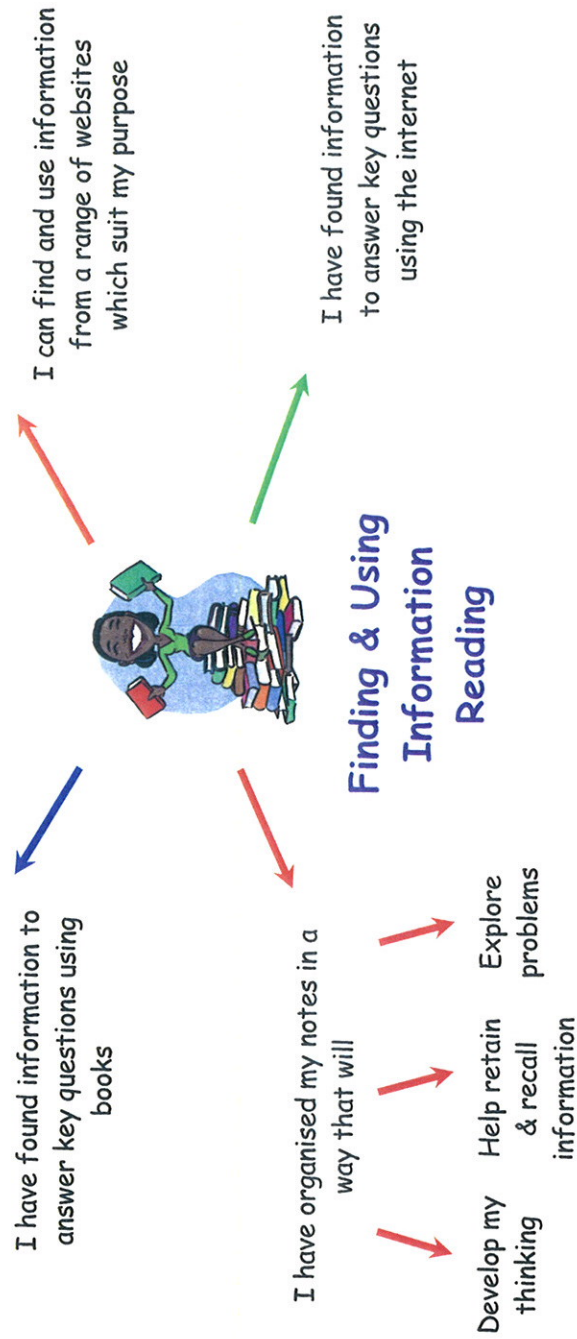
Highlighting

Scanning/
Skimming

Note taking



Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes.
LIT 214Q/ LIT 314Q
I can make notes and organize these to develop my thinking, help retain and recall information, explore problems and create new texts, using my own words as appropriate.
LIT 315R





I enjoy exploring and can discuss increasingly complex word patterns and text and structures, and the richness and diversity of the languages of Scotland. I appreciate the importance and relevance of language in my personal life and for the world of work, and the influence texts can have. **ENG 301A/L/W / ENG 401A/L/W**
I regularly select and read, listen to or watch texts for enjoyment and interest, and I can express how well they meet my needs and expectations and give reasons, with evidence for my personal response. I can identify sources to develop the range of my reading. **ENG 311M**

