



Early Level – Literacy  
Reading - What We Are Learning.

Enjoyment and Choice	Tools for Reading	Finding and using information.	Understanding, analysing and evaluating
I can choose books that I would like to look at.	I can listen to a text modelled by an adult.	I can find an appropriate book from a given selection.	I can engage during story time.
I can listen to a text and understand its meaning.	I can recognise and name Oxford Reading Tree characters.	I can find information with teacher support from signs, labels, notices and simple non-fiction texts.	I can read and discuss texts making predictions and where appropriate ask questions.
I can use the term author and know its meaning.	I can read the Oxford Reading Tree character names.	I can find a single piece of information from a variety of sources when an adult asks us a question.	I can with support begin to identify/explain the differences between texts.
I can use term title and know its meaning.	I can recognise all letter names and sounds.	I can tell if a book is fiction or non-fiction (story or information).	I can identify the characters in a story.
I can use term illustrator and know its meaning.	I can blend sounds to make words.		I can talk about the events in a story.
	I can read Stage 1 key words.		I can identify characters in a story in more detail.
	I can read Stage 2 key words.		I can identify the events in a story in more detail.
	I can read Stage 3 key words.		I can sequence the main events of a story in the correct order.
	I can recognise punctuation marks when reading		
	I can read Stage 4 key words.		
	I can read Stage 5 key words.		
	I can use my reading skills to read texts.		
	I can recognise punctuation marks when reading.		