Literacy & English
Listening & Talking – Creating Texts
Second Level

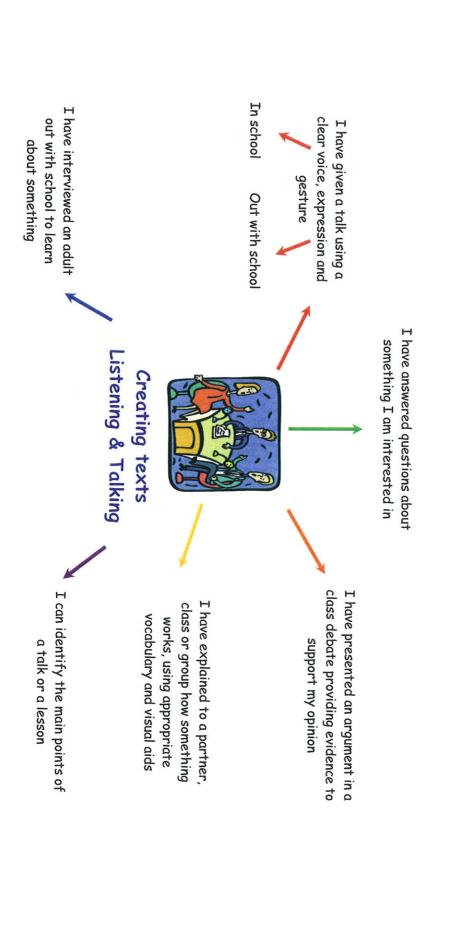


When listening and talking with others, for different purposes, I can:

- * share information, experiences and opinions
- * explain processes and ideas
- * identify issues raised and summarise main points or findings
- * clarify points by asking questions or by asking others to say more.

LIT 2-09a

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organize resources independently. LIT 2-10a / LIT 3-10a



Literacy & English
Listening & Talking - Tools for listening & talking
Second Level

 ${\mathtt I}$ can recognise how the features of spoken language can help in communication and ${\mathtt I}$ can use what ${\mathtt I}$ learn. When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. LIT 2-02a

I can recognise different features of my own and others' spoken language. ENG 2-03a

I have taken part in a reading of a play script and have used my voice to portray a character

voice to portray a character

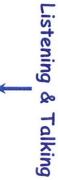
I have presented a talk which uses language and vocabulary appropriate to the subject and

I use my tools for listening & talking out with school



the audience

Tools for



I can recognise accents and dialects from different parts of my own country and from other countries



I use other people's ideas to develop a discussion

Having taken part in a discussion I am aware of the need to be flexible in my opinions

Literacy & English
Listening & Talking – Finding & Using information
Second Level



As I listen or watch, I can:

 * identify and discuss the purpose, main ideas and supporting detail contained within the text.

* use this information for different purposes. LIT 2-04a

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. LIT 2-06a As I listen or watch, I can take notes, organise these under suitable headings and use these to understand ideas and information and create new texts, using my own words as appropriate. LIT 2-05a

I have presented a class talk using language that is appropriate to the subject and that my audience will understand.



Finding & Using
Information
Listening & Talking

I have discussed the main points of something I have seen or heard

I can select sources of information that are relevant to the subject & at an appropriate level

I have researched a topic and selected & organised information from my notes under suitable headings

I have taken notes while listening to a speaker and used these to write a report in my own words



I regularly select subject, purpose, format and resources to create texts of my choice. _ regularly select and listen to or watch texts which I enjoy and find interesting, and I can explain why I prefer certain sources

LIT 1-01a / LIT 2-01a

I have discussed in some depth the content of stories including the language, character & setting

I have discussed in some depth the meaning and language of poems

I have discussed in some depth the content of a letter and how effective it is eg. Complaint, thank you

Enjoyment & Choice Listening & Talking

I have extended my knowledge of
Scots words

I have learned, recited and understood
several Scots poems

I have used Scots words when telling a
story

In class debates I offer and justify my own opinions, alternatives and raise issues which are appropriate

I can discuss my own role in discussions

and documentaries and discussed what

I have seen & heard

I have watched and listened to news

I can show my understanding of what I listen to or watch by responding to literal, inferential, evaluative and other types of questions and by asking different kinds of questions of my own. LIT 2-07a

To help me develop an informed view, I can distinguish fact from opinion and I am learning to recognise when my sources try to influence me and how useful these are. LIT 2-08a

I can identify fact & opinion

I have asked & answered questions

about the literal meaning of something I have listened to

I know when someone is trying to change my opinion

I am aware of the use of persuasive language in the world around me

I can assess how useful and believable sources of information are



I have asked & answered questions to show that I understand the inferred meaning of something I have listened to

Understanding, Analysing & Evaluating
Listening & Talking

I have asked and answered questions to show that I have an opinion about something I have listened to

