

Castle Douglas Primary School

and Early Learning and Childcare Centre

Learning, Teaching and Assessment Policy _____



Rationale

We are a Primary School and ELCC, proudly serving the market town of Castle Douglas and surrounding rural area. We have an Early Learning and Childcare setting (Nursery), Additional Support for Learning Base and mainstream classes from Primary 1 to Primary 7, with the National Priorities, '**A Curriculum for Excellence**' and the **UNCRC** at the very core.

Our Curriculum has a clear vision and rationale shaped by the shared values of the school and its community. It reflects the uniqueness of our setting.

Vision, Values and Aims



Vision

Our vision is for all our learners to be **ready, respectful and safe**.

Values

Kindness: We cultivate a caring atmosphere where everyone shows compassion and empathy.

Inclusion: We embrace diversity and ensure that every child feels valued and included in our school community.

Ambition: We encourage high aspirations and a commitment to excellence in learning.

Teamwork: We promote collaboration among learners, staff, parents and partners to enhance the educational experience. .

Aims

Excellence in Education

To be an ambitious, excellent school that provides opportunities for all children to reach their full potential, aligned with the principles and values of the National Priorities and the 3-18 Curriculum, 'A Curriculum for Excellence'.

Engagement and Collaboration

To actively support and engage all staff, partner agencies and parents in enhancing the quality of education, raising levels of attainment, achievement and participation for all learners.

Happy, Safe and Stimulating Environment

To provide a happy, stimulating and safe learning environment where every child is valued, respected and encouraged to explore their interests and abilities.

Learning and Teaching

Overview

This Learning and Teaching Policy details the key principles upon which all learning, teaching and assessment at Castle Douglas ELCC and Primary School is based.

Nationally, 'A Curriculum for Excellence aims to ensure that all children and young people in Scotland develop the knowledge, skills and attributes they will need if they are to flourish in life, learning and work, now and in the future, and to appreciate their place in the world' (Education Scotland, 2024).



Acting upon these principles, we strive to enable each child or young person to be a successful learner, a confident individual, a responsible citizen and an effective contributor.

four circles showing the four capacities: successful learners, confident individuals, responsible citizens and effective contributors The Principles of Curriculum Design are considered at the forefront of planning.



Principles for curriculum design:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Personalisation and choice
- Coherence
- Relevance

In Our Setting

To ensure that high quality learning experiences are consistently delivered, we value;

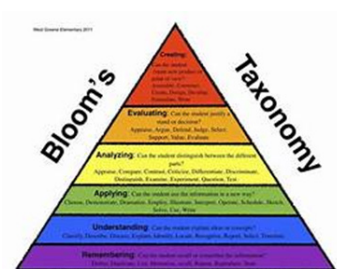
- The use of our Lesson Evaluation Toolkit to plan, track and monitor



- A holistic and effective approach to Assessment



- The development of Higher Order Thinking Skills to promote critical thinking (



- The right to 'Play Throughout Our School' in line with Article 31. ([LINK TO PLAY POLICY](#))

- The development of key transferable meta-skills for all learners



- A commitment to securing children's rights and wellbeing – we are very proud to hold a Rights Respecting School Silver Status

