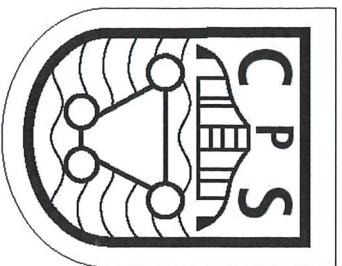
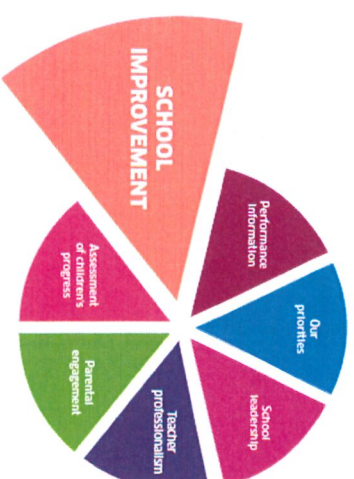


# Small, but mighty



## School Improvement Plan

2024-25



### Consistency of practice across the partnership (For Achievement of a level; particularly with relation to children with additional support needs)

Teacher professionalism  
Assessment of children's progress

#### Key Tasks

- Staff will develop their confidence in teaching and moderating Writing tasks – linked to using the Stephen Graham programme and text types linked to Inter-disciplinary learning
- Provide increased opportunity for peer visits within school and across Brownrock / other partnerships to share practice
- All staff will engage in training with QIO, Jess Burnett, on the Glasgow Motivation and Wellbeing Profiling Tool (GMWP)
- All staff and pupils will work towards achievement of the Silver Award for Rights Respecting School
- Continue to use Closing the Literacy / Numeracy Gap with specific pupils. Support for Learning Teacher to lead August In-set on LEANS workshop

### Raising Attainment

Assessment of children's progress  
Performance information

#### Key tasks

- Staff will engage in professional learning planned and delivered by Raising Attainment Advisor, Wendy Rigg, from Education Scotland (Jan '25)
- All identified teaching staff will engage in professional dialogue to discuss a shared understanding of Achievement of a Level.
- Staff will transfer this understanding when entering data for pupil progress and achievement capture in Nov '24 / Feb and June '25.
- There will be increased teacher understanding to enhance their robust judgements of individual learner attainment in literacy and numeracy.
- DHS Cluster leads will develop a pre and post evidence capture to show the improvement in professional knowledge and understanding of the identified teaching staff