

If your child has additional support needs the SFL teacher will be involved in the creation of a support plan for your child, in conjunction with any other professionals who may be involved in your child's care. This may include Speech and Language Therapists, Occupational Therapists, Physiotherapists or the Educational Psychologist. Any actions which involve any other professionals will only be taken after consultation with parents.

The SFL teacher will be involved in liaising with these other professionals to help support your child. Where this is the case you will be invited to attend review meetings to discuss your child's progress and contribute towards the setting of new targets.

Sometimes this will be an annual meeting, but at other times this may be increased to meeting every term, depending on your child's needs.

Support for Learning Teachers are also involved in helping children with emotional and social issues. If you are concerned about any aspect of your child's learning or development we can investigate your concerns.

### Getting It Right For Every Child (GIRFEC)

You are the expert on your child and what you think matters. Getting it right for every child (GIRFEC) means that the School will always seek to involve you, to listen to your opinions and take them seriously.



## Additional Support for Learning

A Parent/ Carer's Guide



"...many of the difficulties that children experience are temporary and will be resolved as they develop and learn."

The Additional Support for Learning Teacher's role is to support class teachers in ensuring all children in school are able to reach their potential.

They are experienced classroom teachers who have undergone additional training in the field of supporting children's learning. They continue to update their knowledge and training through regular meetings and courses.

Additional Support for Learning Teachers may support children in a number of different ways:

- This may simply be advising the Class Teacher on approaches or resources to use with individual children and groups of children
- It may involve the Additional Support for Learning Teacher (ASfL) working alongside the Class Teacher in classrooms, supporting a range of different children or teaching a class to allow the class teacher to concentrate on a group or conduct an assessment
- Sometimes the ASfL teacher will work with individual children or small groups in the classroom to consolidate or extend their learning

- On other occasions the ASfL teacher may work with individuals or small groups outwith their classroom. This may be done to give children a quieter place to work and concentrate
- The ASfL teacher may also work with children on a one to one basis to conduct further assessments to help us understand why a child is finding things too difficult or too easy.



### What can parents do to help their children?

Spending quality time together is important at any age. It's good for parents to encourage healthy habits and routines from the start - diet, sleep, exercise, balancing work and play. That way young people will be able to make good life choices for themselves when they're older.

### What can I do if my child isn't coping?

There's a whole range of reasons why a young person might struggle, whatever stage of life they are at - difficulties at home, fall-outs with friends, learning difficulties...

There's helpful information at <https://education.gov.scot/parentzone/additional-support/> from spotting the signs of stress to parents' rights and the range of different needs support can help with.

### Additional Support for Learning

We are committed to the well-being and educational development of all learners. The process of inclusion requires all involved in the business of learning and teaching to demonstrate commitment, innovation and flexibility to ensure that all children and young people have access to quality learning opportunities and experiences. More information is available at <https://www.dumgal.gov.uk/article/16163/Additional-support-forlearning>

