

“The curriculum should include space for learning beyond subject boundaries, so that children and young people can make connections between different areas of learning. Interdisciplinary studies, based upon groupings of experiences and outcomes from within and across curriculum areas, can provide relevant, challenging and enjoyable learning experiences and stimulating contexts to meet the varied needs of children and young people.”

Building the Curriculum 3 (BtC3)

Interdisciplinary Learning is a planned approach to learning which uses links across different subjects or disciplines to enhance learning. It promotes the development and application of what has been taught and learned in new and different ways. It provides opportunities for deepening learning, for example through exploring an issue, solving problems or completing a final project.

Building the Curriculum 3 (BtC3)



Interdisciplinary Learning (IDL)

A guide for parents and carers

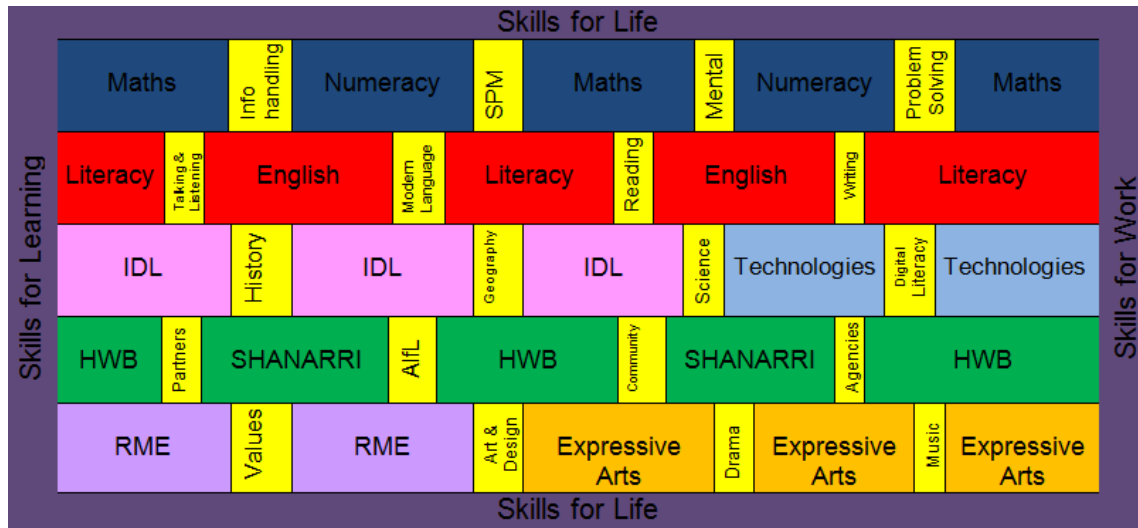
What does it look like in school?

- It may be individual one-off projects or longer courses of study.
- It is planned around clear purposes.
- It is based upon experiences and outcomes drawn from different curriculum areas or subjects within them.
- It ensures progression in skills, knowledge and understanding.
- It can provide opportunities for mixed stage learning which is interest based.



“...allowing greater learner input thereby increasing pupil engagement, as well as offering more flexibility for outdoor and active and learning.”





This is our **Tapestry for Learning** and how we see our curricular areas weaving together to provide an overview of our pupils' learning experiences.

We have a large version of this on display in school, on to which children add photographs to evidence their learning experience.

- SPM – Shape, position & movement
- IDL – Interdisciplinary learning
- HWB – Health & Wellbeing
- SHANARRI – safe, healthy, active, nurtured, respected, responsible & included (wellbeing indicators)
- AifL – Assessment is for Learning
- RME – Religious & Moral Education

The table below shows our rolling programme for Interdisciplinary learning (IDL). During school session 2020-21, we shall follow Year 1, for 2021-22 it'll be Year 2, with Year 3 in 2022-23. We aim to cover two IDL projects a term. The titles and timings are given as a guide, as the teacher and pupils will agree the focus and experiences. The order is negotiable and may be influenced by current events.

| | | Term 1 | | Term 2 | | Term 3 | | Term 4 | |
|-----|--------|------------|---------------|------------------------------------|-----------------------|---------------------------|--------------------------------------|---------------|---------------------|
| IDL | Year 1 | Book study | Sound & Light | Politics, Choices & Decisions | Enterprise - Show | Historical People | Animals & Plants | Body | Food |
| | Year 2 | Book study | Forces | Fairtrade (upper) Flexible | Enterprise (Finances) | Scottish History | Current Topical Science & technology | World Country | Solid, Liquid & Gas |
| | Year 3 | Book study | Electricity | Discrimination (Upper) Flexible | Citizenship | Re-new, Re-use & Re-cycle | Local Geography | Space | Water/Weather |