

# PEF PROJECT PLANNING SHEET

Planned Expenditure (to accompany Improvement Plan)			
Cluster / School	Caerlaverock Primary School		
Rationale for and brief description of Project	<ul style="list-style-type: none"> <li>We have been participating in <i>The Closing the Literacy Gap</i> project , <i>Better Movers Thinkers</i> along with a <i>Working Memory Group</i>. This has been seen to be having an impact on a number of children, hence, we would like to continue with both.</li> <li>Our interest in <i>The Closing the Numeracy Gap</i> has been lodged, with the aim of progressing this next session.</li> <li>Having an additional teacher, will allow for work with focused groups/individuals, for teacher to carry out peer observations and team teach.</li> </ul>		
Baseline measures (gap) What evidence do you have that tells you intervention is needed?	<ul style="list-style-type: none"> <li>SNSA &amp; Inca data</li> <li>Level Achieved Data - % achieving in P1,4 &amp; 7</li> </ul>		
Proposed Interventions	Teacher – <ul style="list-style-type: none"> <li>Working with focus group</li> <li>Release teacher for peer observations</li> <li>Team Teach opportunities</li> </ul> I-Pads <ul style="list-style-type: none"> <li>Develop <i>speech to text apps</i> to motivate children and show what they can do</li> <li>Make video recordings of listening/talking activities</li> <li>Promote &amp; involve children in literacy/numeracy apps</li> <li>Share I-pad skills with parents</li> </ul>		
Impact Measurement What evidence will tell you if the intervention has made a difference?	<ul style="list-style-type: none"> <li>Feedback information from participation in <i>Closing the Literacy/Numeracy Gap</i></li> <li>Working Memory data</li> <li>SNSA &amp; Inca data</li> <li>Level Achieved Data - % achieving in P1,4 &amp; 7</li> </ul>		
Project Lead	HT/PT		
Ref in Improvement Plan	<ul style="list-style-type: none"> <li>85% of P1, P4 and P7 children have successfully experienced and achieved Early/First/Second Levels by 2020.</li> <li>An increased number will have closed the Literacy &amp; Numeracy Gaps</li> <li>Increased parental involvement/engagement</li> </ul>		
HGIOS4 QIs	2.2, 2.3 & 3.2		
PEF EXPENDITURE	Additional Hrs (School/Ext) – linked to existing posts	<ul style="list-style-type: none"> <li>0.2 (fte) teacher (from Sep'18 – May'19)</li> </ul>	4 300
	Additional posts (School/Ext) Remit for post		
	Partner Services		
	Resources/ Equipment/ Materials	<ul style="list-style-type: none"> <li>6 x I-pads form BTS @£250</li> </ul>	1 200
	Other		
		<b>AMOUNT</b>	<b>£5 500</b>