

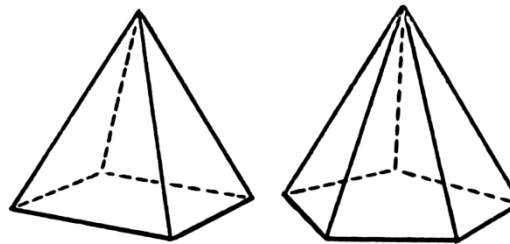
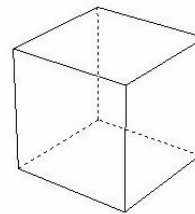


Natural Treasure Hunt

- Something furry
- Two different kinds of seeds
- Two pieces of man-made litter
- Something straight
- Something round
- Something smooth
- Something rough
- Two different types of leaves
- Something that makes a noise
- A chewed leaf
- A rock
- A pine cone
- Something green
- A stick
- Something you think is beautiful
- Something you think is a treasure

3D Shapes

Gather some sticks and make these shapes



Outdoor Education

A guide for parents and carers



“The outdoor learning environment offers motivating and different opportunities for learning.”

Building the Curriculum 2

What is outdoor learning?

Any form of learning which takes place outside – can be in the school grounds, local community to explore and study of the local landscape, or there may be opportunities to visit a farm, forest, outdoor centre, historical site, country park etc.



Why does outdoor learning matter?

All learning is important whether it takes place indoors or outdoors, however, sometimes the outdoor environment can be a more effective and stimulating place to learn. Frequent and regular outdoor learning encourages children and young people to engage with their natural and built environment and brings a host of benefits in terms of health and wellbeing. The outdoors also provides excellent opportunities to use a wide range of skills and abilities not always relevant in the classroom.

Where and what will children and young people learn outdoors?

Children and young people will learn progressively about different places through exploration, play, direct experience of natural materials, the natural and built environment and through a series of planned and structured learning and teaching activities. They will learn about curriculum areas, for example studying the weather for science and social studies. Outdoor experiences take place through all seasons and in a wide range of weather conditions, thus fostering adaptability and resilience. Different outdoor learning experiences offer a breadth of opportunities for personal and learning skills development in areas such as communication, problem solving, information technology, working with others, creativity and thinking skills. These transferable skills are required to meet the opportunities and challenges of a rapidly changing world. Being outdoors offers challenge and enjoyment through learning about different aspects of the curriculum in an engaging and relevant way.



How can parents help?

The support and contribution of parents and carers is very important. They are key partners in delivery and help to prepare children and young people for outdoor learning experiences. Parents and carers can often provide rich outdoor learning outwith educational settings, as well as assisting on outdoor visits. We may ask you to ensure that your child is suitably dressed for learning outside all year round. Being enthusiastic about being outdoors is one of the most valuable ways in which parents can help both their child and school or setting.

