|  |
| --- |
| **Planned Expenditure (to accompany Improvement Plan)** |
| **Cluster /**  **School**  | Brownhall Primary School £21 550 (£17 280 & £4 270) |
| **Rationale for and brief description of Project**  | * We have been participating in *The Closing the Literacy Gap* project , *Better Movers Thinkers* along with a *Working Memory Group.* This has been seen to be having an impact on a number of children, hence, we would like to continue with both.
* Our interest in *The Closing the Numeracy Gap* has been lodged, with the aim of progressing this next session.
* Having an additional teacher, will allow for work with focused groups/individuals, for teacher to carry out peer observations and team teach.
* Sumdog (website access) provides engaging adaptive learning for maths, spelling, and grammar. Pupils will be able to access site at home & in class and teachers can access attainment data.
* Bug Club - Bug Club contains fiction and non-fiction books and eBooks and online toolkit for teachers that the eBooks and activities - integrated ‘Progress and Assess’ tools and resources
 |
| **Baseline measures (gap)**What evidence do you have that tells you intervention is needed? | * SNSA & Inca data
* Level Achieved Data - % achieving in P1,4 & 7
* Sumdog data
 |
| **Proposed Interventions**  | Elaine Callander –* Update training for ASfLT & LA’s
* Closing the Numeracy gap input for 8 weeks (0.1fte)

Learning Assistants -* Closing the Literacy Gap
* Working Memory
* Better Movers Thinkers
* Closing the Numeracy Gap

Teacher –* Working with focus group
* Release teacher for peer observations
* Team Teach opportunities
* Attainment meetings (2 days)

I-Pads* Develop *speech to text apps* to motivate children and show what they can do
* Make video recordings of listening/talking activities
* Promote & involve children in literacy/numeracy apps
* Share I-pad skills with parents

Sumdog* (website access) provides engaging adaptive learning for maths, spelling, and grammar. Pupils will be able to access site at home & in class and teachers can access attainment data.

Bug Club* Bug Club contains fiction and non-fiction books and eBooks- available at school and home
* online toolkit for teachers that the eBooks and activities - integrated ‘Progress and Assess’ tools and resources
 |
| **Impact Measurement**What evidence will tell you if the intervention has made a difference? | * Feedback information from participation in *Closing the Literacy/Numeracy Gap*
* Working Memory data
* SNSA & Inca data
* Level Achieved Data - % achieving in P1,4 & 7
 |
| **Project Lead**  | HT/PT |
| **Ref in Improvement Plan**  | 85% of P1, P4 and P7 children have successfully experienced and achieved Early/First/Second Levels by 2020. An increased number will have closed the Literacy & Numeracy GapsIncreased parental involvement/engagement |
|  **HGIOS4 QIs**  | 2.2, 2.3 & 3.2 |
|  **PEF EXPENDITURE** | **Additional Hrs (School/Ext) – linked to existing posts**  | * Additional Learning Asst - 10.5h/week at £15 for 37 weeks
* Additional Learning Asst – 5h/weekat £15 for 26 weeks
* 0.2 (fte) teacher
* 2 days supply for attainment meetings
* Elaine Callander – refresher training
* Elaine Callander – 8 weeks (0.1fte)
 | 5 8281 9509 557300125733 |
| **Additional posts (School/Ext)** **Remit for post** |  |  |
| **Partner Services** |  |  |
| **Resources/ Equipment/** **Materials** | * 7 x I-pads form BTS @£250
* 7 x pad covers
* Levels 26-30 PM+ books
* Sumdog subscription
* Bug Club subscription
 | 1 750140171255563 |
|  **Other** |  |  |
|  **AMOUNT** | **£21 377** |