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| **Planned Expenditure (to accompany Improvement Plan)** | | | |
| **Cluster /**  **School** | | Brownhall Primary School £21 550 (£17 280 & £4 270) | |
| **Rationale for and brief description of Project** | | * We have been participating in *The Closing the Literacy Gap* project , *Better Movers Thinkers* along with a *Working Memory Group.* This has been seen to be having an impact on a number of children, hence, we would like to continue with both. * Our interest in *The Closing the Numeracy Gap* has been lodged, with the aim of progressing this next session. * Having an additional teacher, will allow for work with focused groups/individuals, for teacher to carry out peer observations and team teach. * Sumdog (website access) provides engaging adaptive learning for maths, spelling, and grammar. Pupils will be able to access site at home & in class and teachers can access attainment data. * Bug Club - Bug Club contains fiction and non-fiction books and eBooks and online toolkit for teachers that the eBooks and activities - integrated ‘Progress and Assess’ tools and resources | |
| **Baseline measures (gap)**  What evidence do you have that tells you intervention is needed? | | * SNSA & Inca data * Level Achieved Data - % achieving in P1,4 & 7 * Sumdog data | |
| **Proposed Interventions** | | Elaine Callander –   * Update training for ASfLT & LA’s * Closing the Numeracy gap input for 8 weeks (0.1fte)   Learning Assistants -   * Closing the Literacy Gap * Working Memory * Better Movers Thinkers * Closing the Numeracy Gap   Teacher –   * Working with focus group * Release teacher for peer observations * Team Teach opportunities * Attainment meetings (2 days)   I-Pads   * Develop *speech to text apps* to motivate children and show what they can do * Make video recordings of listening/talking activities * Promote & involve children in literacy/numeracy apps * Share I-pad skills with parents   Sumdog   * (website access) provides engaging adaptive learning for maths, spelling, and grammar. Pupils will be able to access site at home & in class and teachers can access attainment data.   Bug Club   * Bug Club contains fiction and non-fiction books and eBooks- available at school and home * online toolkit for teachers that the eBooks and activities - integrated ‘Progress and Assess’ tools and resources | |
| **Impact Measurement**  What evidence will tell you if the intervention has made a difference? | | * Feedback information from participation in *Closing the Literacy/Numeracy Gap* * Working Memory data * SNSA & Inca data * Level Achieved Data - % achieving in P1,4 & 7 | |
| **Project Lead** | | HT/PT | |
| **Ref in Improvement Plan** | | 85% of P1, P4 and P7 children have successfully experienced and achieved Early/First/Second Levels by 2020.An increased number will have closed the Literacy & Numeracy GapsIncreased parental involvement/engagement | |
| **HGIOS4 QIs** | | 2.2, 2.3 & 3.2 | |
| **PEF EXPENDITURE** | **Additional Hrs (School/Ext) – linked to existing posts** | * Additional Learning Asst - 10.5h/week at £15 for 37 weeks * Additional Learning Asst – 5h/weekat £15 for 26 weeks * 0.2 (fte) teacher * 2 days supply for attainment meetings * Elaine Callander – refresher training * Elaine Callander – 8 weeks (0.1fte) | 5 828  1 950  9 557  300  125  733 |
| **Additional posts (School/Ext)**  **Remit for post** |  |  |
| **Partner Services** |  |  |
| **Resources/ Equipment/**  **Materials** | * 7 x I-pads form BTS @£250 * 7 x pad covers * Levels 26-30 PM+ books * Sumdog subscription * Bug Club subscription | 1 750  140  171  255  563 |
| **Other** |  |  |
| **AMOUNT** | | | **£21 377** |