

Recommended Websites

The following websites contain a variety of activities and games on spelling, grammar, punctuation and writing.

www.topmarks.co.uk/english-games/7-11years

www.primaryhomeworkhelp.co.uk/literacy/

www.bbc.co.uk/bitesize/secondlevel/

www.bbc.co.uk/bitesize/ks2/english

www.spellingcity.com

Bug Club

We are fortunate to have a personalised reading world for our 21st century pupils at Brownhall. All pupils can access Bug Club at home and teachers regularly allocate e-books.

www.activelearnprimary.co.uk/login?c=0 ?????

This is a fantastic resource and we would encourage all pupils to make use of it. It can be accessed on a laptop, ipad or tablet also. Pupils have log-in details, but please let us know if you have any issues.



Activities to Promote Reading

- Encourage your child to read. Comics, magazines, newspapers and stories online can all be used.
- Encourage your child to join the library and use the library bus or to read books using a tablet or ipad. Ask the library staff for advice on popular authors and books.
- Show your child that you enjoy reading. Set aside time where you are both reading books.
- Where appropriate, encourage your child to read articles from a newspaper or online news source.

Activities to Promote Writing

- Keep a daily diary or journal of special events / holidays etc
- Write shopping lists plus any general reminders and instructions
- Write reviews of books and novels read.
- Play Scrabble or similar board games
- Play some of the many free word games on the ipad or tablet. Compete against each other to find out who is the house champion.
- Try to solve crossword puzzles and anagrams



Brownhall Primary Literacy Information Second Level

Ideas to use to support your child at home in developing skills in Literacy





Parents as Partners

Dear Parents and Carers,

We hope you find these Literacy guidelines helpful. They are designed to help raise your child's attainment. Some pupils will exceed these guidelines and some pupils may not yet be able to complete all the outcomes.

Being a confident communicator and gaining good Literacy Skills very much helps us in life. Adults can be of huge help to our young people.

Please do contact the school if we can be of any further help.

Key Benchmarks in Second Level Reading

- Selects texts regularly for enjoyment or to find information for a specific purpose.
- Explains preferences for particular texts, authors or sources with supporting detail.
- Reads with fluency, understanding and expression using appropriate pace and tone.
- Uses knowledge of context clues, punctuation, grammar and layout to read unfamiliar texts with understanding.
- Applies a range of reading skills and strategies to read and understand texts, for example, skimming, scanning, predicting, clarifying and/or summarising.
- Finds, selects and sorts relevant information from a range of sources.
- Makes and organises notes using own words, for the most part.
- Uses notes to create new texts that show understanding of the topic or issue.
- Identifies the purpose of a text with suitable explanation.
- Identifies the main ideas of a text with appropriate detail.
- Makes relevant comments about features of language, for example, vocabulary, sentence structure and punctuation.
- Distinguishes between fact and opinion with appropriate explanation.
- Recognises techniques used to influence the reader, for example, word choice, emotive language, rhetorical questions and/or repetition.

Key Benchmarks in Second Level Writing

- Applies knowledge of spelling patterns, rules and strategies to spell most words correctly.
- Uses a range of punctuation, for example, capital letters, full stops, commas, inverted commas (speech marks), exclamation marks, question marks and/or apostrophes. Punctuation is mainly accurate.
- Writes most sentences in a grammatically accurate way.
- Uses sentences of different lengths and types and varies sentence openings.
- Links sentences using a range of conjunctions.
- Uses paragraphs to separate thoughts and ideas.
- Writes in a fluent and legible way.
- Reviews and corrects writing to ensure it makes sense, is technically accurate and meets its purpose.
- Uses notes and/or other sources to develop thinking and create new texts.
- Organises information in a logical way.
- Uses appropriate vocabulary, including subject-specific vocabulary, to suit purpose and audience.
- Creates a range of short and extended texts regularly for different purposes.
- Write to convey information, describe events, explain processes or combine ideas in different ways.
- Write to persuade, evaluate, explore issues or express an opinion.