

## Time

- Regularly look at clocks (digital and analogue) It is useful to stick cards saying, 00, 15, 30, 45 onto the 12, 3, 6, 9 on the clock.
- Count round the clock in 5s.
- Ask your child what time school starts and ends, lunch etc. Having their own watch may help.

## Multiplication and Division

- Make equal groups 'Here are 10 pasta pieces. Put them in twos. How many groups have you made?
- Share 20 things among 4 people. How many does each person have?



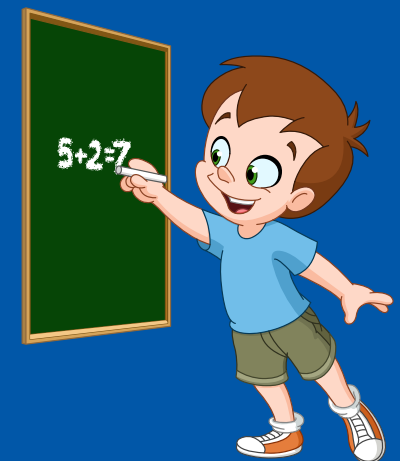
## Fun activities to try at home with your child

- Use a 1-6 dice. Take turns, roll the dice. See how quickly you can say the number to add to the number to make 10. Extend this by making the numbers add to 20, or 50.
- Use a 100 square, (snakes and ladders board works) 20 counters or coins and a dice. Choose a 2 digit number on the board eg 24. Roll the dice, multiply the dice number by 10, eg if you roll a 4 it becomes 40. Either add or subtract this number from your 2 digit number on the board. Put a coin on the answer, first to get 10 coins on numbers wins!



## Brownhall Primary Numeracy Information Early/First Level

Ideas to use to support your child at home in mental agility and skills in Numeracy





## Parents as Partners

Dear Parents and Carers,

We hope you find these Numeracy guidelines helpful. They are designed to help raise your child's attainment. Some pupils will exceed these guidelines and some pupils may not yet be able to complete all the outcomes.

Numeracy is a life skill which all children need. However, we emphasise that numeracy should be fun and therefore it really helps if adults involved try to show a positive attitude.

Please do contact the school if we can be of further help

## These are key elements in First Level

- Count aloud forwards and backwards to 100, then 1000
- Count in 2s, 5s, and 10s to at least 100
- Know one more/less than up to 100
- Understand  $48$  is  $40 + 8$
- Know odd and even numbers
- Add tens eg  $20 + 30$  etc to 100
- Have quick recall of addition and subtraction facts to 20
- Add 9, by adding 10 and taking 1 away
- Subtract 9, by subtracting 10 and adding 1 on
- Learn the doubles eg  $6 + 6 = 12$  so  $6 + 7 = 13$



## Recommended Websites

<http://www.sumdog.com>

<http://www.topmarks.co.uk>

<http://www.bbc.co.uk/bitesize/>

[firstlevel/mathematics](http://firstlevel/mathematics)

<http://www.brainormous.com>

## Times Tables

Practise the 2,3,4,5,10 times tables, then move onto the others. Ask questions like. What are five threes? What is 5 times 8? Spot patterns to help, for example the 4 times table is double the 2 times table.

## Number facts

- Know and use addition and subtraction family facts eg  $6 + 3 = 9$  so  $9 - 6 = 3$
- Add three numbers together, look for easiest way eg  $7 + 6 + 3$  Add  $7 + 3$  first to make 10, then add on 6