



Auchencairn Primary School Parent Curriculum Overview

Class: P1-4

Teachers: Mrs Styles, Miss Ross

Term 4, 2025



Maths/Numeracy

Number:

Money &

P1 ~ Continue addition/subtraction within 10.

Introduce numbers to 20.

P2 ~ Continue subtraction within 20. Introduce multiplication.

P3/4 ~ Continue addition/subtraction strategies within 100/1000. Multiplication & Division.

Practical Maths - Time

P1 ~ Days of the week, o'clock on analogue & digital.

P2 ~ Months of the year, half past on digital & analogue and 1 hour durations.

P3/4 ~ Quarter past/to on analogue & digital, calendar durations and finding the time in 5/10 minute intervals.

Mental Maths

A combination of addition/subtraction number problems 3x weekly, to improve speed and accuracy.

Expressive Arts

Music/Drama ~ continue to learn songs for our upcoming concert with Mrs Picken.

Art ~ Topic related and helping to make/ decorate concert props.

Home Learning

For the first few weeks, some pupils have lines to learn for their roles in the school concert (performance on 1st May.) Then literacy or numeracy homework for each class will be given on Tuesdays/ Wednesdays to be returned on or before Tuesday of the following week, thank you.

Health & Wellbeing

Health/wellbeing: learning about different food groups, as this was not covered in Term 3. Also, the importance of sleep, rest and exercise.

PE: Superscot fitness stations and Sports Day activities.

Our Daily Mile activity around the school grounds, weather permitting.

Please bring a water bottle daily and indoor shoes.

PE kits can be brought to school on Mondays and taken home to be washed on Fridays.

Religious and Moral Education

The children will learn about Judaism ~ main beliefs, places of worship and artifacts. We will study some of Aesop's Fables and the related morals.

French

Vocabulary for birthdays, greetings and basic conversation.

Literacy

Talking and Listening

Circle time/News weekly, talking about experiences, listening to others & asking questions. We will watch brief Newsround clips and discuss some topical issues.

The children are involved with topic planning, discussing prior knowledge and what they want to learn. We have weekly Listening Skills tasks.

Writing

Our writing focus will be both Narrative and Explanation ~ poetry, magazine articles and storytelling.

Weekly personal writing, phonics, grammar, punctuation, comprehension, spelling and dictionary skills are ongoing.

Reading

~ PM Nelson, Read, Write, Inc. and Oxford Reading Tree schemes and comprehension tasks.

ICT ~ Using Purple Mash to support maths/ literacy learning. Continue basic Coding.

Interdisciplinary Learning Topic (IDL)

Science/Social studies:

This term our topic will be Materials. We will investigate then compare, sort and use materials according to their properties. For example, we will use what we find out to create a waterproof garment for a toy and create a game involving magnets.

We will also take part in outdoor learning activities, including 3 Forest School sessions at Palnackie later in the term with Karen.



The 7 Principles of Curriculum design are Challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance.



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