



Auchencairn Primary School Parent Curriculum Overview

Class P4/5/6/7

Teachers Ms McCall, Miss Holman, Miss Nicol, Miss Ross



Maths/Numeracy

We are focusing on:-

White:

Purple and Orange:

- Percentages
- Number properties
- Probability
- Division
- Fractions
- Algebra

Blue and Green:

- Learning and consolidating times tables
- Division

Everyone:

Mental maths, money and time.

Art Ms Nicol- will create nature themed art work in a range of media with pupils.

Health & Wellbeing

PE lessons will be on Mondays and Fridays with the class teachers. The focus will be on athletics and our ScotSport Challenge.

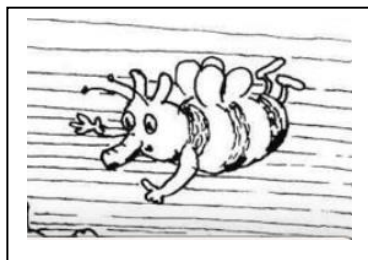
Rights Respecting school lessons will be fortnightly with Ms Nicol.

Home Learning

Please help your child to learn their words for our school play. Reading homework is given throughout the week depending on reading groups. Please hear your child read and ask the questions about their book when you have time.

We will look at:

- The differences and similarities in species
- Our senses and through experiments see what impacts them.
- Puberty and the changes it effects on our bodies (P7)
- Forest Schools with Karen



English/Literacy

Talking and Listening

BumbleSnouts Save the World play, Assemblies, speeches for end of year celebration, News Round

Reading

Where the World Ends, The Explorer, etc

Reading for Enjoyment Challenge.

Writing

Our writing this term will focus on report writing and writing our memories of school and our friends.

Monday writing focus is informative texts such as factual recount and fact files.

French

Vocabulary ordering in a café/restaurant and expressing likes and dislikes.

Religious and Moral Education

We will be learning about Judaism, its origins, key festivals and traditions. We will carry out independent research and creating artwork to support our learning.

Interdisciplinary Learning Topic (IDL) Bodies, Senses and Inheritance



The / Principles of curriculum design are challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance.



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