

	Numeracy	Literacy/Music	Other
<p><b>Monday</b> <i>Mrs Kirk</i></p> <p><i>Attached to your work pack this week is a big white envelope that has some resources and instructions to make a special card for someone for Mothers Day. This could be for an Auntie, your Mum, your Granny or anyone special!</i></p>	<p><b>Maths</b> E - Space Fractions <b>Circles</b> - Check up 22 <b>Triangles</b> - Mad Maths minutes <b>Squares</b> - Pupil sheet 39 - this is tricky! Don't worry, we'll continue this when we return to class. <b>Pentagons</b> - Check up 12</p>	<p><b>Reading</b> New reading books have been put into some packs this week. If you're still reading the book from last week, that's fine. Keep hold of both books and return them when we return. We'll discuss the books on our return to school, so please make sure you've spent time reading them. Continue trying to read for at least 20 minutes a day, either a school reading book or a book from home and if you're able to, remember to complete your A.R test!</p> <p><b>Connectives</b> Make up the connective die. Then, either make up 10 sentences using the connective that you rolled each time, or fill in the blanks in the sentences with the connective that you rolled.</p>	<p>1.30 <b>Teams Meeting with Mrs. Kirk</b></p> <p><b>Health and Wellbeing</b> We are going to continue our theme of food this week. We are often reminded about the importance of a balanced diet, but what does that actually mean? Watch the short video explaining the Eat well guide.</p> <p><a href="https://www.youtube.com/watch?v=xtFx55a-j0Y&amp;list=PLSXnX8lDffhTq41shvMiA7n9xCVlt7_nN&amp;index=3&amp;t=1s">https://www.youtube.com/watch?v=xtFx55a-j0Y&amp;list=PLSXnX8lDffhTq41shvMiA7n9xCVlt7_nN&amp;index=3&amp;t=1s</a></p> <p>Have a go at this interactive game on the Eat well plate. <a href="http://www.fss-eatwellguide.scot/">www.fss-eatwellguide.scot/</a></p> <p>Think of your favourite meal/dish. List all of the ingredients in your dish and see where they fit on the Eat well plate. You can use the pictures or words that I have given you, or draw or write your own.</p>
<p><b>Tuesday</b> <i>Mrs Kirk</i></p>	<p><b>Maths</b> E - Fractions of amounts <b>Circles</b> - Mad Maths minutes</p>	<p><b>Writing</b></p>	<p><b>Science</b> <b>Space and Planets</b></p>

	<p><b>Triangles</b> - Fractions game then fractions page 68</p> <p><b>Squares</b> - Improper fractions sheet</p> <p><b>Pentagons</b> - Improper fractions sheet</p>	<p>A baby rabbit has appeared in a basket on your doorstep. You soon discover it has one special, magical ability. Write a story about the bunny and what it does with this special ability. Split your writing into three main sections, but you may want to make smaller paragraphs within those sections. Again, I would love to see your stories and display them in class.</p> <ol style="list-style-type: none"> <li>1. Beginning. How did you discover the bunny? What does it look like? How did you feel when you first saw it? What is its special ability? Can it talk, dance, sing, do magic? You decide!</li> <li>2. What adventure could you get upto with the bunny? Is the rabbit going to use his/her special ability/power for good or for evil? Describe the adventure you have.</li> <li>3. How will the story end? Will the rabbit hop off into the distance or will it maybe stay with you? Will it become famous? Will you become famous too because of what you and the bunny have done?</li> </ol> <p>You may want to make some notes under each heading before you write your story.</p>	<p>Look at the video on the phases of the moon, and look through the PowerPoint, and then complete one of the worksheets. I have given you two different sheets. One has vocabulary which will help filling in the worksheet and the other has the Sun on the right hand side to show you where the light is coming from. Remember no light comes from the moon, it just reflects the light from the Sun. The Sun stays still and the Moon orbits the Sun.</p> <p><a href="https://www.youtube.com/watch?v=t6MCtB752AE&amp;feature=youtu.be">https://www.youtube.com/watch?v=t6MCtB752AE&amp;feature=youtu.be</a></p> <p>Powerpoint is in 'files'.</p>
<p><b>Wednesday</b> <b>Mrs Kirk</b></p>	<p><b><u>Problem Solving</u></b> Mrs. James has included a Problem Solving activity in your packs.</p>		<p><b><u>French</u></b> Mrs. James has included a French activity in your packs.</p>

**Thursday**  
**Mrs Graham**

**Maths: Measure**

1. Use the rulers sent home and look at the PowerPoint [How to use a ruler properly](#)
2. **Remember! 10 millimetres (mm) = 1 centimetre (cm) 100cm = 1 metre (m)**
3. Follow up -only complete your group's task!

SHM 7 purple: [t.b. p.77-80](#) (this will take 2 days. You will need to multiply when doing scale e.g 1cm on paper = 3cm in real life, so x by 3)

SHM 6 orange : [textbook page 79](#)

SHM 5 blue: [textbook p. 77-81](#) (this will take 2 days. Ignore any parts that need you to be in a classroom to measure. You can make a 1/2m strip using your ruler to measure and 2 pieces of paper stuck together.)

SHM 4 green: [Length at home, textbook p.74](#)

E + SHM 3/red : [Length at home, Measure a line](#) ,

**Spelling:**

Word for this week can be found here [Spelling 8.3.21](#)

Please do an activity every day e.g.

Thur.- copy words x3

Fri.- [Online games](#)

Mon.- vowels in blue

Tues.- put each word in a sentence

Wed- spelling test.

**Geography:** Last week we located major cities in UK. This week I would like you to pick one of these cities to research and create a fact file. You could include:

- Exact location in the UK (e.g., country, region, North, near the coast, etc) You could include a map here.
- Physical features (e.g., rivers, nearby lochs/lakes, hills)
- History of the city (e.g., what it is famous for, when people first settled there etc)
- Major landmarks (e.g., castles, monuments, buildings, etc)
- Population of the city
- Main attractions for tourists
- Famous people from this city- historical, modern, writers, athletes,
- Any other interesting facts.

You can compete your research on paper, or online for example on Word or using PowerPoint. Don't forget to add lots of pictures!



**Live Teams check in class meeting with Mrs Graham at 1.30pm- why not bring your favourite book to share with the class.**



**PE:**

Have a look at this video - [Interval training](#) . It only lasts 7 minutes so you could do these 2 or 3 times in the week, alongside any other activities you are doing at home. Send me pictures of any exercise you have done this week to the assignment.



		<p>I have included two examples here for you to look at, but you must not choose either of these cities!</p> <p><a href="#">Glasgow example</a>     <a href="#">Edinburgh example</a></p>		
<p><b>Friday</b> <b>Mrs Graham</b></p>	<p><b>Maths:</b> SHM 7: complete pages from yesterday</p> <p>SHM 6: <a href="#">textbook page 80</a></p> <p>SHM 5: complete pages from yesterday.</p> <p>SHM 4: <a href="#">textbook p.75</a> (don't worry if you don't have a measuring tape, you can do Sumdog measure games for 20 mins)</p> <p>E + SHM 3 red: <a href="#">Measure crayons</a>, <a href="#">Chocolate bar!</a></p>	<p><b>Music Live lesson: Feis Rois at 11.50am</b></p> 	<p><b>Partnership Assembly</b> <b>1.30pm on the Auchencairn and Borgue Team!</b></p> 	<p><b>ICT task:</b> submit work via Teams once completed.</p> <p><b>GOLDEN TIME!</b> Make sure you do something you enjoy when you have completed all your work.</p> <p><b>See you all on Monday 15<sup>th</sup> of March!</b></p>
		<p><b>Literacy: Comprehension</b> This week we are going to read about space travel and the first man to walk on the Moon in 1969, Neil Armstrong.</p> <p>Choose your level of challenge in each task (*, ** or ***)</p> <p><b>E:</b> <a href="#">Ant the Astronaut's trip to Space</a> <b>P4:</b> <a href="#">First level Neil Armstrong</a> anyone in P4 who finds this too easy can try the P5/6 comprehension instead. P6 you can choose which 2<sup>nd</sup> level task to do. <b>P5/6:</b> <a href="#">Second level Neil Armstrong</a> <b>P6:</b> <a href="#">Second level Neil Armstrong (harder)</a></p>		

