

ALL TEXT IN BLUE WITH UNDERLINE IS A LINK FOR YOU TO CLICK ON !

	Numeracy	Literacy	Other
<p><b>Monday</b> <i>Mrs Graham</i></p>	<p><b><u>New topic on Time for all groups. Activities to be completed over 2 days.</u></b></p> <p>Watch the video and try the test <a href="#">BBC Bitesize 3rd Level Time</a></p> <p>Now try these activities... <b>TeeJay 3a:</b> <a href="#">Revise Speed Time Distance and complete worded problems</a></p> <p>-----</p> <p>All groups in this section watch this clip on 12 and 24hr time. <a href="#">BBC Bitesize 2nd Level Time</a></p> <p>Now try these activities... <b>SHM 7:</b> <a href="#">Consolidation of previous work, calculate time intervals.</a></p> <p><b>SHM 5 and 6:</b> <a href="#">Revise 12hour times, change 12 to 24 hour times</a></p> <p>-----</p> <p>Both groups watch these handy clips from BBC Bitesize about telling the time. <a href="#">BBC Bitesize First Level Time</a></p>	<p>P4: have a look at the comprehension sheets on <a href="#">Polar Animals</a> and choose which one you want to do- there are three levels of challenge. *, ** or ***. Then you can use these <a href="#">polar animal fact file</a> sheets to research one of these animals further.</p> <p>P5-7: Here are three comprehension activities that are quite challenging. You can choose one to complete or all three. If they are all too tricky for you, have a look at the P4 comprehension above. <a href="#">Extending: Antarctica,</a> <a href="#">Consolidation: Polar Bears,</a> <a href="#">Advancing: North Pole</a> . This poster <a href="#">here</a> explains what the reading dogs are for!</p>	<p>Music: First session starts at 10.05 over on our Feis Rois Team which you have all been added to. See you there!</p> <p>PE: continue to work on Fitness. Can you do 1 minute of each one, with 1 minute rest in between? If you can, challenge yourself to do each station for longer. <a href="#">Fitness stations Fitness station recording sheet Fitness diary</a> .</p> <p>Also, don't forget the DG Miles for Smiles active challenge, details can be found <a href="#">here</a></p>
<p><b>Tuesday</b> <i>Mrs Graham</i></p>	<p><b>SHM 5 and 6:</b> <a href="#">Revise 12hour times, change 12 to 24 hour times</a></p> <p>-----</p> <p>Both groups watch these handy clips from BBC Bitesize about telling the time. <a href="#">BBC Bitesize First Level Time</a></p>	<p>Grammar: Some words can be confusing and have the same spelling but different meanings. These are called <i>homophones</i>. There is a video to watch in the class Team under Mrs Graham Teaching videos. Now have a look at the PowerPoint quiz and see if you can work out which word is correct. <a href="#">Guess the Homophone quiz</a> .</p> <p>Follow up activities: <a href="#">Where, Wear, Were, We're sheet</a></p>	<p>ICT: Digital Footprints. It is important to know that if you post something on the internet, it will stay there. On the Internet a <b>digital footprint</b> is the word used to describe the trail, traces or "footprints" that people leave online. This includes the websites you visit. Watch this video for more information <a href="#">What is a digital footprint?</a></p> <p>Now think about all the sites you visit and any social media that you use. What are you leaving</p>

	<p>Now try these activities...</p> <p><b>SHM 4:</b> <a href="#">Revise what we already know, digital clocks</a></p> <p><b>SHM 3 Red group:</b> <a href="#">Months, Seasons, o'clock times.</a></p> <p>You can also continue to practise your maths skills on Sumdog at any time!</p>	<p><a href="#">There, Their, They're sheet</a> <a href="#">Mixture of homophones sheet</a></p> <p>P6/7 should manage to do them all! P4/ 5 you could choose one or two of them.</p>	<p>behind on the internet? You can use <a href="#">this Digital Footprint sheet</a> to help you and you can see an example <a href="#">here</a>. P4/5 could draw the things that they do online and P6/7 you could make a digital version of the footprint, then copy and paste the icons/logos from each website.</p>
<p><b>Wednesday</b> <i>Ms McCall</i></p>	<p>Continue to work through the photo copied sheets I have sent out and complete SumDog mental maths challenge.</p>	<p>Look at your French assignment that Mrs James has posted and complete the tasks she has set.</p> <p>Music follow the link on your assignments to this week's lesson with Mrs Picken. <a href="https://sway.office.com/1B3CLSZI9WZzBOWE?ref=Link">https://sway.office.com/1B3CLSZI9WZzBOWE?ref=Link</a></p>	<p><b>Make your bird feeder. Use the ingredients in your pack to make a bird feeder (you can add some grated cheese if you wish). When the mixture is set hang it in the garden, place high enough that it doesn't attract mice or rats who will pinch the birds' food.</b></p>
<p><b>Thursday</b> <i>Ms McCall</i></p>	<p>Continue to work through the photo copied sheets I have sent out.</p> <p>Look out for the extra maths challenge on assignments online</p>	<p>Think back to when you made your bird feeders yesterday. Write your own instructions for someone to make one.</p> <p>Remember with 'recipes' it is best to start with listing all the things you will need to make the bird feeder. Images - photos or drawings, help the reader follow instructions. Remember instructions are listed in the order they are completed and usually begin with a command verb; cut, mix, stir, heat etc. Take a photo and upload your work or hand in the paper copy of your work.</p>	<p>Go to Ms McLeman lesson and follow her instructions to produce some beautiful artwork. If you can, please upload a photo of your work.</p> <p>Solve this escape room challenge <a href="https://docs.google.com/forms/d/e/1FAIpQLSfDmYfaut6zbQDpJDkfX8edxMOiFoon0QRASoxTZwPGUtHu9w/viewform?fbzx=-8555350107964124768">https://docs.google.com/forms/d/e/1FAIpQLSfDmYfaut6zbQDpJDkfX8edxMOiFoon0QRASoxTZwPGUtHu9w/viewform?fbzx=-8555350107964124768</a></p>
<p><b>Friday</b> <i>Ms McCall</i></p>	<p>Continue to work through the photo copied sheets I have sent out and complete SumDog</p>	<p><b>Complete this week's spelling challenge on Sumdog and two pages of your spelling workbook.</b></p>	<p>Watch this video about propulsion. <a href="https://youtu.be/IqwyzFOnmkQ">https://youtu.be/IqwyzFOnmkQ</a> As you can see science is all about trial and</p>

	mental maths challenge. Please put completed pages of work in the box at the shop or post through the school letter box.	<b>What have you been reading this week?</b> <b>Please remember to sit AR tests when you complete your books.</b>	error and learning from our mistakes. If you have the equipment at home try to make your own rocket. Remember safety rules and stand well back!
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If you need help or support during this time, please contact one of the Principal Teachers in the school, who will be following their usual work pattern.

Mrs Graham [gw08grahamamy@glow.sch.uk](mailto:gw08grahamamy@glow.sch.uk) [Auchencairn: Mon, Tues. Borgue: Thur, Fri]

Ms McCall [gw08mccallcatriona@ea.dumgal.sch.uk](mailto:gw08mccallcatriona@ea.dumgal.sch.uk) [Borgue P1-3 Monday, Auchencairn Wed, Thur, Fri.]

Mrs Kirk [gw08kirkmegan@ea.dumgal.sch.uk](mailto:gw08kirkmegan@ea.dumgal.sch.uk) [Borgue: Mon, Tues, Wed.]

Pupils in P4-7 can also log into their Glow account and access the class Team.