

	Numeracy	Literacy	Other
Monday <i>Mrs Kirk</i>	<p><u>Maths</u> Circles - Graph work Triangles - Data Handling Page 102 Squares - Bar charts Page 119 Pentagons - Trend Graphs</p>	<p>Scottish poetry - practise the poem you have chosen to recite. Start or continue a picture to match your chosen poem. Write out your poem, or a section of your poem in your neatest handwriting.</p>	<p>Please continue with the work you started last week on Robert Burns presentations.</p> <p>Music: This is a great Scottish Music lesson from Mrs. Picken. https://sway.office.com/4yWQCeeW9sQvW6hA?ref=Link</p>
Tuesday <i>Mrs Kirk</i>	<p>2x columns of mental maths Then: Circles - Bar charts Triangles - Data Handling Page 103 Squares - Bar Charts Page 120 Pentagons - Trend Graphs</p>	<p>Writing - Scottish Mythical Creatures Create a piece of writing about someone who has spotted a Scottish mythical creature. Use your 5 senses to describe what it looks like and explain how the character feels. Redraft and illustrate your story if you have the chance, either by hand or on the computer.</p>	<p>Science and Technology Activities - D&G have issued some excellent Science and Technology Activities, as was the case last Spring. 'Bouncing Balls' and 'Full of Hot Air' in files and paper copies in packs in shed.</p>
Wednesday <i>Mrs Kirk</i>	<p>Problem Solving - Mrs. James has left a variety of Problem Solving activities for you in your packs in the shed. These are for the next two weeks.</p>		<p>French Mrs. James has prepared you a French activity which is in your packs in the shed. She will write to you all on 'Teams' to explain it.</p>
Thursday <i>Mrs Graham</i>	<p><u>New topic on Time for all groups. Activities to be completed over 2 days.</u> All groups in this section watch this clip on 12 and 24hr time. BBC Bitesize 2nd Level Time Now try these activities...</p>	<p>Spelling: Please find this week's words here and list of activities for you to try out here. You can also visit this website to practise spelling words through some fun games! Ask an adult to test you on your words at the end of the week!</p>	<p>PE: Continue to work on Fitness. Can you do 1 minute of each one, with 1 minute rest in between? If you can, challenge yourself to do each station for longer. Fitness stations Fitness station recording sheet Fitness diary . Also, don't forget the DG Miles for Smiles</p>

	<p>SHM 7: Consolidation of previous work, calculate time intervals.</p> <p>SHM 5 and 6: Revise 12hour times, change 12 to 24 hour times</p> <p>-----</p> <p>Both groups watch these handy clips from BBC Bitesize about telling the time. BBC Bitesize First Level Time Now try these activities...</p> <p>SHM 4: Revise what we already know, digital clocks</p> <p>SHM 3 Red group: Months, Seasons, o'clock times.</p>	<p>Grammar: Some words can be confusing and have the same spelling but different meanings. These are called <i>homophones</i>. There is a video to watch in the class Team under Mrs Graham Teaching videos. Now have a look at this PowerPoint quiz and see if you can work out which word is correct. Guess the Homophone quiz .</p> <p>Follow up activities: Where, Wear, Were, We're sheet There, Their, They're sheet Mixture of homophones sheet P6/7 should manage to do them all! P4/ 5 you could choose one or two of them.</p>	<p>active challenge, details can be found here</p>
<p>Friday Mrs Graham</p>	<p>You can also continue to practise your maths skills on Sumdog at any time!</p>	<p>P4/5: have a look at the comprehension sheets on Polar Animals and choose which one you want to do. There are three levels of challenge. *, ** or ***. Then you can use these polar animal fact file sheets to research one of these animals further.</p> <p>P6/7: Here are three comprehension activities that are quite challenging. You can choose one to complete or all three. If they are all too tricky for you, have a look at the P4 comprehension above. Extending: Antarctica, Consolidationg: Polar Bears, Advancing: North Pole . This poster here explains what the reading dogs are for!</p>	<p>Music: First session starts at 11.50 over on our Feis Rois Team which you have all been added to. See you there!</p> <p>ICT: Digital Footprints. It is important to know that if you post something on the internet, it will stay there. On the Internet a digital footprint is the word used to describe the trail, traces or "footprints" that people leave online. This includes the websites you visit. Watch this video for more information What is a digital footprint? Now think about all the sites you visit and any social media that you use. What are you leaving behind on the internet? You can use this Digital Footprint sheet to help you and you can see an example here. P4/5 could draw the things that</p>

			they do online and P6/7 you could make a digital version of the footprint, then copy and paste the icons/logos from each website.
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If you need help or support during this time, please contact one of the Principal Teachers in the school, who will be following their usual work pattern.

Mrs Graham gw08grahamamy@glow.sch.uk [Auchencairn: Mon, Tues. Borgue: Thur, Fri]

Ms McCall gw08mccallcatriona@ea.dumgal.sch.uk [Borgue P1-3 Monday, Auchencairn Wed, Thur, Fri.]

Mrs Kirk gw08kirkmegan@ea.dumgal.sch.uk [Borgue: Mon, Tues, Wed.]

Pupils in P4-7 can also log into their Glow account and access the class Team.