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| **Week beginning Monday 8th March 2021**  **HUB Team** | | | | |
| **Monday** | **Morning Meet Live**  - At 9 o’clock  - Weekend News/ Check-in  - Link posted on the ‘General’ channel. | **Literacy**  Focus: Spelling/Handwriting  - Input task (PowerPoint/Video)  - Worksheets – Group specific task  - Active Practise (New words) | **Numeracy**  Mental Maths Monday  - Task linked to Big Maths Learn Its  - Untimed Big Maths Sheet  - Timed Big Maths Sheet | **Health and Wellbeing**  -Horton Hears a Who linked task.  -Friendship Focus  - “A very fine friend” Activity  Forest Circle Time |
| **Tuesday** | **Morning Meet Live**  - At 9 o’clock  - Working Memory Challenge  - Link posted on the ‘General’ channel. | **Literacy**  Focus: Reading  - Personal Book Project  - Reading skills activity  - HOTS Questioning Activity  Descriptive writing about Vegetable characters | **Numeracy – Division**  - Video Input  - Outdoor learning Activity  - Written Activity | **IDL – My Community**   * Focus on Discrimination – linking to Diversity work. * Task posted to ‘IDL’ channel |
| **Wednesday** | **Morning Meet Live**  - At 9 o’clock  - Bingo  - Link posted on the Rainbow Channel | **Literacy**  Focus: Reading  - Reading comprehension  - Reading skills activity  - HOTS Questioning Activity | **Numeracy Measure**  **Outdoor and Active Learning**  French Revision | **Expressive Arts/H&WB**  **Self- portraits**  **Rep it up challenge** |
| **Thursday** | **Morning Meet Live**  - At 9 o’clock  - Description Drawing  - Link posted on the ‘General’ channel. | **Literacy**  Focus: Writing  - Input: Descriptive Writing  - Writing Task  - Editing and Proof-reading Task | **Numeracy – Division**  - Video Input – Mental Strategies  - Written Activity  - Interactive game | **IDL - My Community**   * Focus on Discrimination – linking to Diversity work. * Task posted to ‘IDL’ channel |
| **Friday** | **Morning Meet Live**  - At 9 o’clock  - Self-reflection/ Proud celebration  - Link posted on the ‘General’ channel. | **Literacy – Applying skills**  - Spell Checks  - Handwriting  - Listening and Talking Activity  - Reading time | **Numeracy – Division**  - Video Input  - Mathletics activity  - Written activity | **Live Assembly at 1330** |
| **Health and Wellbeing**  -Horton Hears a Who cont.  -Whoville Task  -Outdoor learning/Teamwork Task |