Key Learning Tasks

|  |  |  |  |
| --- | --- | --- | --- |
| Team: Miss Muir | | Week: Nine (Africa Theme) | |
| Literacy:  An African Fable is a story that features animals, plants, or forces of nature that have human qualities. They also have a moral. The moral is the lesson you will learn once you have finished reading the story.The fable we are learning about today is called “Why Mosquitoes Buzz in People’s Ears”. You can read along with the story here : <https://www.youtube.com/watch?v=SGmGwaYsBiw> Or you can watch the animated version here: <https://www.youtube.com/watch?v=CYtiFEPqCwE>  Create a persuasive poster to encourage people to raise money to help stop the spread of Malaria. | Numeracy:  We are learning about parallel, perpendicular and intersecting lines. Watch the following video clips to find out more:  <https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zp327hv>  <https://www.youtube.com/watch?v=P3AOoLbA3us>  Your task is to identify examples of different types of lines in the environment. For example, railway tracks are parallel lines. Create a list of the examples you spot and add some drawings to illustrate your findings. | Music:  Music is a huge part of African culture. One of the instruments that you may be familiar with is the djembe drum. Follow the link below to view instructions to build your own! <https://www.natgeokids.com/uk/home-is-good/make-an-african-drum/>  Don’t worry if you don’t have all of the materials- you could be inventive and create your drum from something else entirely. When you have created it, experiment by creating different rhythms. | P.E:  Your P.E challenge is to create a dance inspired by Africa! Watch the following video to see some dancers in action and to listen to some African music: <https://www.bbc.co.uk/bitesize/clips/zstw2hv>  Include as many different movements in your routine as you can! Try and perform it to the music in the video clip. |
| HWB:  This task is based on being reflective. Think of all of the wonderful things that you have taken part in and achieved during the last year at Applegarth/ Hutton. Create an acrostic poem that conveys all of the super experiences that you have had. Use the word APPLEHUT to create your poem. Watch the following video clip to remind yourself about how to write an acrostic poem: <https://www.bbc.co.uk/bitesize/topics/z4mmn39/articles/ztdvw6f> | Literacy:  Close your eyes and picture your dream holiday destination. Your task is to write a detailed paragraph to describe the holiday destination that you can picture in your head. Think about the answering the following questions: What can you see? What can you hear? What can you smell? What can you feel? What can you taste? Try your best to use adjectives and descriptive language. | Numeracy:  We are learning how to give directions. Watch the following video clips to revise the points on a compass:  <https://www.bbc.co.uk/bitesize/articles/zhtyvk7>  <https://www.youtube.com/watch?v=_4b9tVmmFJE>  Think about your local area and choose a spot where you would bury treasure. Draw a map of the area and write a set of directions for a family member to follow (if you have a compass you can work out which way is north but if not, make north the direction of the top of your paper). | Art:  Create your very own African mask. You can use junk material to do this- scrap pieces of cardboard would work well. View Mrs Shenton-Ross’ PowerPoint to find out more about this task. |