Key Learning Tasks

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| Team: Miss Muir | | Week: Six | |
| Literacy:  First, watch the following video clip:  <https://www.bbc.co.uk/bitesize/clips/z2vpyrd>  You task is to go outside and choose a spot to write from. Start listing some adjectives (describing words) to describe your senses- what can you hear, smell and see? Look and listen as closely as you can.  Use this list of words to write a descriptive paragraph like Steve did in the video. | Numeracy:  Last week, you had the chance to conduct some probability experiments. Your task for this week is to design and conduct your own investigation! I have included a sheet for you to record all of the information about your investigation. It also contains some ideas to help you get started. If you would like to challenge yourself, you could create a chart or a suitable graph of your choice to show your results. You could even make a graph from outdoor materials. | Topic:  Sustainability means to avoid wasting natural resources so that the ecosystem can stay balanced. Below you will find videos in which farmers talk about the special steps that they have taken to make their farms more sustainable.  <https://www.youtube.com/watch?v=TccTwnEPCEI&feature=youtu.be>  <https://www.youtube.com/watch?v=2ZAwN7pjqes&feature=youtu.be>  Come up with an invention that could make farming even more sustainable. Create a detailed drawing of your idea or build a junk model. | RME:  We have been focusing on Buddhism. Your task is to reflect on all of things that you have been learning about. Make a poster or a mind map containing all of the information that you remember about this religion. Try to make it bold and eye-catching. Once you have completed your work, share the information with your family. |
| HWB  We are learning about table manners. These are the rules which we have when we are eating at the table. Every house has different rules. Make a list of the rules that you have in your house about table manners. Add some illustrations so that it could be a guide for someone visiting your home. | Literacy:  We have been thinking about persuasive language. Words are used on products, in books, magazines, on signs and on TV to persuade us to buy different products. I would like you to go on the hunt for different examples of this. If you have access to one, and with an adults permission, you could use a phone or camera to take photographs of the examples you spot. Or, you might like to collage examples from old packaging or magazines. | Numeracy:  I have attached a document with 3 different outdoor maths games that you can try. They require a little bit of problem solving and you may have to go on a scavenger hunt beforehand. You can choose one to play or you can try all 3- it is completely up to you! | Art:  Last week, we started to learn about an environmental artist called Andy Goldsworthy. Your task was to sketch some designs for your own piece of environmental art. Now, your challenge is to choose your favourite design and try to bring it to life. You could create it in your garden. If you don’t have access to outside space or the materials that you would like to use, you could do a detailed drawing instead. |