Key Learning Tasks

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| Team: Miss Muir | | Week: Five | |
| French:  For French this week you are challenged to research a French speaking country. Some examples include Canada, Belgium, Switzerland and Cameroon. What can you find out about parts of the world that speak French? Here is a link to a website that has information about lots of different countries:  <https://www.kids-world-travel-guide.com/france-facts.html>  Create a poster to display your information. | Numeracy:  We are going to be learning about chance and probability. Watch the first 5 minutes of the following video clip: <https://www.youtube.com/watch?v=KzfWUEJjG18&t=271s>  The words ‘impossible, unlikely, likely and certain’ are known as the language of likelihood. Make a table with four sections. Use each of the words stated as your headings. Think of 3 events to put into each section. For example, ‘My dog will speak French’ would go under impossible. | Topic:  Our topic this term is Land Use and farming. Follow the link to watch a video about the different ways that land can be used:  <https://www.youtube.com/watch?v=RMu7NtScdhU>  Create a bird’s eye view drawing of the area that you live in. Label the drawing, identifying the different ways in which the land around your home is used. | RME:  Symbols are an important part of religion. Can you draw some of the Buddhist symbols?  Write a short description under your drawings to explain the importance of the symbols to Buddhists. You can research for information using the internet. Use the attached ‘Buddhist Symbols’ help sheet to get you started. |
| HWB  We are learning about food preparation. Can you (with the help of a grown-up) prepare a meal for your family? You could make a recipe card when you have finished to tell us how you made your dish. Remember to wash your hands! | Literacy:  We are moving on to look a persuasive writing. Watch the following video to find out more about what persuasive writing is:  <https://www.youtube.com/watch?v=hD9arWXIddM>  Go back to the zero-waste product that you designed or come up with an invention! Complete a piece of writing that convinces people to buy your item- just like in an advert. | Numeracy:  Complete some probability investigations! From the document attached, choose 2 or 3 experiments to try. They use simple items like dice, playing cards and coins. If you don’t have access to these materials you could try to construct your own dice by making a net or you could make some cards from scrap paper. | Art:  Watch the following video clip about a local, environmental artist called Andy Goldsworthy.  <https://www.bbc.co.uk/bitesize/clips/zh4wmp3>  Sketch some designs for your own piece of environmental art. Think about the visual elements (line, shape, texture, colour, tone, pattern). |