Key Learning Tasks

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| Team: Miss Muir | | Week: Three | |
| Literacy:  Last week, the task was to plan a script for a new, children’s TV programme. Use this plan to help you write out your final script. Next, bring your script to life by acting it out. You could involve family members too. You could even film your new TV show or record an audio version. | Numeracy:  Watch the following videos about comparing and ordering fractions:  <https://www.youtube.com/watch?v=C1dGmnS7g-4>  <https://www.youtube.com/watch?v=nH7s9SIjwus>  Complete the attached activity to demonstrate your understanding. | Topic:  Last week, your task was to brainstorm ideas for your very own zero-waste product! This week, you need to choose your final design. Create a design sheet to demonstrate your idea. Include a detailed, labelled drawing of your product alongside of a written description. | RME:  Having considered different Christian traditions and the life of Jesus, we are now going to focus on Buddhism. Can you recall 6 things about Buddha's life? Here is a video to help you: <https://www.youtube.com/watch?v=1wUh3E9PSbI>  Create a poster to display your facts. |
| HWB  We have been thinking about food and how and when we eat different meals. Investigate how other countries and cultures eat lunch. Use the link below as a starting point for your investigation. Create a mind-map to show your research.  <https://soyummy.com/heres-what-other-countries-eat-for-lunch/> | Literacy:  Work on your up-levelling skills by making the sentences in the word document more exciting. Make sure you include ambitious vocabulary, connectives, openers and punctuation. To challenge yourself, use your sentences to write an imaginative story. | Numeracy:  Watch the following videos about finding fractions of quantities:  <https://www.youtube.com/watch?v=9jbTfvJV_8s>  <https://www.youtube.com/watch?v=E2QvVicQcMo>  Complete the attached activity to demonstrate your understanding. | Music:  Follow the link to learn about duration and tempo. <https://www.bbc.co.uk/bitesize/topics/zcbkcj6/articles/z3yfng8>  Listen to your favourite songs. Think about the duration of the notes- are they long or are they short? What about the tempo- is it fast or slow? Using everyday objects, create your very own rhythm. Experiment with tempo by speeding it up and slowing it down. |