**Applegarth and Hutton Partnership**

**Miss Bremner Overview ~ Term 4**

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| Literacy  This term we will be exploring events and characters through stories and plays. We will be asking questions about stories we have listened too. We will be making predictions about the texts we have read. We will be communicating and sharing stories in different ways including imaginative play.  We will be listening to instructions and following them to improve our listening skills and we will be sharing our learning through videos and talking to adults.  We are going to focus on different books every week which Miss Bremner will share with us over Microsoft Teams. We will be learning about the different characters and events that tie in with these books. We will learn to use our imaginations and invent our own characters and imaginative worlds.  C:\Users\Evonne.Cameron\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\ZEE42TJ0\bee2[1].jpgWe will be practising our CVC words and making sentences from these and our tricky words. We will share our learning of sentences on google classroom and with an adult at home. Through our stories that we are reading we will be looking at rhyming words and descriptive language.  In French with Mrs Shenton-Ross  we will practising French greetings  and basic French words through songs  and games! | Numeracy  C:\Users\Evonne.Cameron\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KO7Q94C2\numeracy[1].gifIn Numeracy with Miss Bremner we will continue to write, count and create sets of numbers to 30. We will recap addition within 10 before moving on to adding to 20,subtracting to 10 and then to 20. Concrete materials and pictures will support our addition and subtraction skills. We will use +, - and = to lay out sums and use different language such as take away/less than/add/how many more or left/find the difference.  We will be looking at fractions by working out what a half means and looks like. We will expand this by looking at quarters.  We will be looking at directional and positional language such as behind, in front of, to the left of and beside. We will be playing games to learn how to describe the position of ourselves and others. |
| Expressive Arts  In Art and Design we will continue to develop our use of line, tone, colour, pattern, texture and form. We will look at different art styles from around the world such as aboriginal dot paintings. We will be looking at different artists such as Kadinsky and Maitesse. We will also engage with the natural world around us and use items found in the outdoors environment to make our artwork. We will share our learning on Microsoft Teams. |
| Religious & Moral Education  C:\Users\Evonne.Cameron\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\M0GR9CDS\Sunday[1].jpg In RME with Mrs Shenton-Ross we will be developing our knowledge of festivals in Christianity and Buddhism. Through stories and art we will be comparing different practises. We will also focus on how and when we celebrate in our own lives. |
| C:\Users\Evonne.Cameron\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\J63H9WOH\HealthLifter_Apple[1].jpgHealth & Wellbeing  In Health and Wellbeing with Mrs Shenton-Ross we will be focussing on the food we eat. We will look at what healthy food is and why it is good for us. We will explore the special foods which are linked to the RME festivals. We will be thinking about different meals and how they are prepared.  In P.E. we will be developing our athletic skills. Through joining in with videos and play we will be developing the control, strength and fitness of our bodies. | Social studies  C:\Users\Evonne.Cameron\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\KO7Q94C2\Creativity[1].jpgOur topic this term is food and farming. We will be learning about this through Expressive Arts, storytelling and research. We will watch videos over Microsoft Teams to understand the different farming practices in Britain. We will look at the different products that farms produce and the different jobs involved with the industry. We will create our own farmyards and understand the role farming plays in our daily life.  We will observe and interact with the environment around us. We will look at the different land uses within our local area of Dumfries and Galloway. We will share our new and existing knowledge with members of our house hold and with our peers via google classroom. |
| HOMEWORK  We will be issuing our homework jigsaws as usual for term four. It would be great if pupils could work through the different challenges. | |
| Parents – Microsoft Teams  Daily lessons will be posted online for your child to try. Remember younger pupils will likely need your support to read and access them. These are here to help ensure your child is practising those important skills we have been learning in school. However, you should not feel stress or pressure to do every single thing, every single day. If the weather is nice and you want to spend some quality time doing your own activities with your child, we encourage this too!  Play is an essential part of your child’s development at this age, and it comes in many forms. It can be active, passive, solitary, independent, assisted, social, exploratory, educational or just for fun. Moreover, it can happen indoors or outdoors. Play can be structured, creative, messy, and entirely facilitated by the imagination.  I have tried to tie in as many play aspects as possible into the lessons and actively encourage you to allow your child to prioritise their play.    Remember, if you need any support or have any questions, please just get in touch using the support tools provided.  Have fun!  Miss Bremner. | |