**Primary 1 Maths Curriculum**

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| Term 1 es and os | Detail | SALs and *learner statements* |
| MNU 0-02a | *I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order.****MNU 0-02a*** | **Using knowledge and understanding of the number system, patterns and relationships**

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|  *Zero as a placeholder in whole numbers* *Conceptual place value* *Round numbers*  |

Count to and beyond 20.Ordering simple numbers.Forming numbers.Matching numbers to quantity. Recognising number names.**Applying numeracy and mathematical skills.**  |
| MNU 0-03a | *I use practical materials and can ‘count on and back’ to help me to understand addition and subtraction, recording my ideas and solutions in different ways.* ***MNU 0-03a*** | **Using knowledge and understanding of the number system, patterns and relationships** Addition & subtraction of numbers to 20, with materials/mentally.Number bonds to 10.Simple language of subtraction and addition.**Applying numeracy and mathematical skills.**  |
| MTH0-19a | I have had fun creating a range of symmetrical pictures and patterns using a range of media.  **MTH 0-19a** | Recognising and creating simple symmetrical pictures. |
| Term 2 es and os | Detail  | SAL |
| MTH 0-03a |

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| *I use practical materials and can ‘count on and back’ to help me to understand addition and subtraction, recording my ideas and solutions in different ways.* ***MNU 0-03a*** |
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 | **Using knowledge and understanding of the number system, patterns and relationships** As above.**Applying numeracy and mathematical skills.**  |
| MTh 0-13a |

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I have spotted and explored patterns in my own and the wider environment and can copy and continue these and create my own patterns.**MTH 0-13a** | Recognising, copying and creating simple patterns. |
| MTH 0-16a | I enjoy investigating objects and shapes and can sort, describe and be creative with them.**MTH 0-16a** | **Using knowledge and understanding of shape and space**

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| *Properties of, and relationships between, 2D shapes and 3D objects* Creatively use simple 2D and 3D shapes.Recognise, discuss and sort simple shapes. |

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| Term 3 es and os |  |  |
| MNU 0-03a | *I can use addition, subtraction, multiplication and division when solving problems, making best use of the mental strategies and written skills I have developed*. ***MNU 1-03a***  | **Using knowledge and understanding of the number system, patterns and relationships** As above**Applying numeracy and mathematical skills.**  |
| MNU 0-10a | *I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods.****MNU 0-10a*** | Order events in a day.Use simple time language.Aware of different time displays. |
| MNU 0-20a, 20b |

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| *I have explored a variety of ways in which data is presented and can ask and answer questions about the information it contains.* ***MNU 1-20a*** *I have used a range of ways to collect information and can sort it in a logical, organised and imaginative way using my own and others’ criteria.* ***MNU 1-20b***  |

 | **Researching and evaluating data to assess risks and make informed choices** Organising basic data simply.Ask simple questions about data.Show my findings using simple displays. |
| Term 4 es and os |  |  |
| MNU 0-02a | *I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order.****MNU 0-02a*** | As above |
| MNU 0-03a | *I use practical materials and can ‘count on and back’ to help me to understand addition and subtraction, recording my ideas and solutions in different ways.* ***MNU 0-03a*** | **Using knowledge and understanding of the number system, patterns and relationships** As above.**Applying numeracy and mathematical skills.**  |
| MNU 0-07a | *I can share out a group of items by making smaller groups and can split a whole object into smaller parts.* ***MNU 0-07a*** | **Using knowledge and understanding of the number system, patterns and relationships** Language of sharing.Split up whole objects.Recognise a whole’s smaller parts. |
| MNU 0-09a | *I am developing my awareness of how money is used and can recognise and use a range of coins.* ***MNU 0-09a*** | Differences and similarities in coins/notes.Recognise coins and make simple amounts.Buy simple things with small amounts, play and real. |
| Throughout Year |  |  |
| MNU 0-01a | *I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me[[1]](#footnote-1).****MNU 0-01a*** | Play using non-standard units.Compare size of objects and record them**Applying numeracy and mathematical skills.**  |
| MNU 0-17a | In movement, games, and using technology I can use simple directions and describe positions.**MTH 0-17a** | Use positional language in play.Programme a simple toy.Give simple directions appropriately. |
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1. The numeracy experiences and outcomes, which are the responsibility of all teachers, are shown in italics. [↑](#footnote-ref-1)