

Nursery Improvement Plan Summary Report

2024/25



Priority 1 - Wellbeing - to ensure a climate which allows all pupils to achieve their full potential.

We feel we have made progress with this priority.

- **Attendance**

- ✈ A letter was shared with parents detailing the importance of regular attendance at school.
- ✈ Attendance is monitored monthly, this showed 93% of all children in school has greater than 90% attendance over this academic session. We will continue to monitor and improve attendance next session.
- ✈ When child's attendance fell below 90% over a month, a phone call/chat was arranged to offer support to these families.

- **Wellbeing**

- ✈ All staff were trained in The Promise broadening their knowledge and understanding of its purpose and their individual and team responsibilities to all children.
- ✈ A nursery pupil council has been established. The group is beginning to understand their role in decision making and understanding rights. This will continue to be rolled out and embedded next session.
- ✈ Children are now all engaging in wellbeing checks every morning using the Colour Monster approach. Feedback from parents identifies that children were engaging with the approach at home also.

Priority 2 - Learning & Teaching - to ensure that high quality learning and teaching is being delivered within each class across the school within the context of numeracy.

We feel we have made progress with this priority.

- **Numeracy**

- ✈ All staff have been trained in using concrete resources to upskill their practice.
- ✈ There is now a more consistent approach to mental maths across the nursery and school.
- ✈ Interventions are used for those pupils who need it.
- ✈ Numeracy rubrics have been shared with parents and conversations held around how best to support at home.

- **Parental Involvement**

- ✈ Stay, Play and Learn sessions and Family Challenge bags were a great success in Nursery. Feedback from parents identified that they have a greater understanding of the numeracy being taught within school and how they can support their child at home.

Priority 3 - Learning and Teaching - to improve employability skills and sustain positive school-leaver destinations for all young people.

We feel we have made progress with this priority.

- **Meta Skills**

- ✈ Some children are able to talk about the school's learning dispositions (Learning Aliens).
- ✈ Nursery staff have participated in Meta Skill training and have a clear understanding of the importance of developing these skills at each stage of the nursery and school. This will now be further embedded during next session.
- ✈ Some children have shared wider achievements.