



Loreburn Primary School Positive Behaviour Policy

It is the school's aim to bring each child to a state of development when he or she can exercise a self discipline appropriate to all occasions and circumstances.

Corporal punishment is not used in school and the school recognises the vital part to be played by full co-operation between parent and school where behaviour difficulties arise. In such cases an early referral to parents will be made and the co-operation of parents is expected to ensure that the child conforms to the behaviour standards set by the school.

The behaviour standards set by the school are there to provide a framework within which all pupils can feel secure and within which they can develop their own self discipline. From the earliest stages, pupils are made aware of the rules and expectations of our school. These are shared in class and also at whole school assemblies. (appendix i)

No child in school should feel threatened or be put under pressure by any other pupil or group of pupils.

The system should provide a protective environment and should be seen to be doing so. It is important that we create an atmosphere within which pupils are encouraged to work with, play with and enjoy the company of their peers. The older children in school should be encouraged to develop a sense of responsibility towards younger pupils and to set good examples for them, both in school and in the playground. The school routine, the organisation of the classroom, the content of the work, the conduct of the pupils during school meals and other social occasions, and the examples of all members of staff all help to form the attitudes and behaviours of our pupils.

The physical nature of our buildings and playground make it essential that we maintain high standards of behaviour on stairs, in corridors, in the playground and in the streets. Many of the school rules deal with aspects of this required good behaviour. The safety aspects of misconduct in any of these locations should always be explained to pupils being reprimanded.

In the dining room the seating allows for groups of pupils to eat together. This is an excellent opportunity to improve table manners as well as develop sharing and responsibility for group actions. Politeness to fellow pupils and dining staff can also be encouraged and developed. Conversation at tables will not be discouraged but pupils will be expected to adjust to the confines of a relatively small space and moderate the level of noise accordingly. Self control and self discipline will be seen as the norm rather than constant disciplining by dining or teaching staff.

In the playground pupils are free to express themselves within a framework of acceptable behaviour. The framework has been drawn up with the safety and happiness of all pupils in mind and this has been explained to children. Pupils are encouraged to consider the needs and expectations of others while playing. This is particularly important in the tight confines of our rather limited playground space.

Positive Reinforcement

We try to encourage our children to behave well by positively reinforcing good behaviour. Individual classes have reward systems and all classes have "Golden Time" where children have activities which they earn through good behaviour. Head teacher stickers are given for good behaviour, manners, work etc.

Class stickers are awarded by the head teacher when a whole class has had corporate responsibility for good behaviour and an accumulation of these results in a whole class treat.

Each week a pupil from each "house" is awarded the class merit badge (which is worn for a week) for good behaviour, work etc. The children all get the opportunity to show and tell the rest of the school about their achievement at our weekly assembly.

Postcards may be sent home by the head teacher to let parents know about their child's achievements.

Golden certificates may be awarded to pupils who have behaved to a consistently high standard.

Sanctions

Most of our pupils behave well most of the time. However there will always be times when some pupils attempt to bend, stretch or break the rules that guide them.

A progression of sanctions is necessary within the school to deal with differing situations and individual pupils. At the same time, in dealing with situations, being seen to be fair is almost as important as being fair. Children need to be fully aware of the expectations and the sanctions that will be employed if these are not met. (appendix ii)

A report to parents about unacceptable behaviour will be sent as required. (appendix iii.)

Non teaching staff must also be shown respect and they too have a system where pupils who repeatedly misbehave in the playground can be referred to the head teacher and parents contacted. (appendix iv)

Each pupil and parent/carer will be asked to read and sign a Home School contract to show that they have understood and agree with the expectations we have of children and families at Loreburn.

By working in partnership with parents and carers we should be able to achieve a high standard of good behaviour at Loreburn School and prepare our children to be responsible citizens of today and tomorrow.