

Phonics/Reading Home Learning

★ P1 have their Sound Books and Sound Pots – Please check both regularly and use them to practise the sounds. These should come between school and home each day, if possible.

★ Tricky Train Tracks – P2 & P3 pupils have their Tricky Train Tracks. These are ‘common words’ which sometimes cannot be sounded out, so they should be memorised. We keep a copy in your child’s tray in class, but please do practise at home too – if you need a Track sent home, just ask. Your child will bring any new Tracks home as and when they move on.

★ Word Lists – I have provided a word list for the next 3 weeks, related to the sounds your child will be learning in class. Your child should know which group they are in, but if they are not sure, please do just ask. This will take us up until we begin the madness of ‘Rehersal’ and ‘Show’ weeks! We have been recapping on previous sounds in class this last two weeks and working on Tricky Words.

Seals	Sharks	Snakes	Spiders
Use your Sound Pot letters to practise spelling 3-letter words – e.g. sit, man, got. Encourage blending of the sounds – saying each one out loud, in turn, to hear them individually, and then together to say the word.	w/c 13/11/23 rain mail chain faint sail day play say way stay	w/c 13/11/23 rain mail chain faint sail day play say way stay	w/c 13/11/23 sit pin mat peg dog hen
e.g. ‘s’... ‘i’... ‘t’... = ‘sit’	w/c 20/11/23 see tree green meet week made came same take safe	w/c 20/11/23 frog snap camp desk fang hand bang slam drip crab	w/c 20.11.23 fan leg hat top bat lip
	w/c 27/11/23 boy toy enjoy annoy oil join coin point soil boil	w/c 27/11/23 boy toy enjoy annoy oil join coin point soil boil	w/c 27.11.23 rain pain mail sail chain bait
Common Words:			
he the I and was it a of to you in			

If you have any questions at all, please don’t hesitate to pop in and ask! Thank you!

Mrs Martin