

Hollywood : Evaluation  
and  
Improvement  
Plan  
2021 / 22

Learning: Attainment + Achievement

Whole school working to re-build team very effective

Modern Languages

French embedded across school P1-P7 (Madam Hamilton supporting)

Spanish - ongoing development some pupils on Duolingo - Spanish Staff pedagogy needs to be developed. Opportunity for Spanish annually P1-P7


Most P7 pupils on track - Second Level  
All P1 pupils on track - Early Level  
Some P4 pupils on track - First Level

Big Ideas and Experiences **ON HOLD** due to pandemic.

Catch up resources  Target P4 and P2

as gaps due to Pandemic: School Closures

Additional Learning Needs Barriers for continued support across the school.

Standards + Quality Evaluation 2020 - 2021 Hollywood 


Big Woodland Break

Pupils using opportunity to explore, discover and learn through play in the woodland. Now linking with Outdoor Skills / Big Thursday - making links, extending learning. {... to be continued}




Mrs Jardine supporting literacy + Numeracy P4/5 with Miss Pattie.

Getting pupils talking about their learning: Oracy skills needed. Teachers upskilled. Raised attainment.

PEF Funding Used to support resourcing for all families during school closure. ICT resources - to widen skills for work + life for all pupils.  Blue-bots

School Closure  
• Excellent support from parents.  
• High quality learning activities provided by staff team.  
• Support for families - very good  
• Communications - home / school - very good  
• Pupil progress - very good.  
• Team effort - pupils, staff, parents Excellent!

Staff Team:  
Changes to team managed well - limited impact on learning.  
High quality staff in place.  
High quality pupil-staff relationships.

Continue to raise attainment in Literacy + Numeracy  Stephen Graham writing approaches

Digital Literacy: review and develop

Covid Recovery: Teacher + ASL assistant for recovery + catch up interventions.



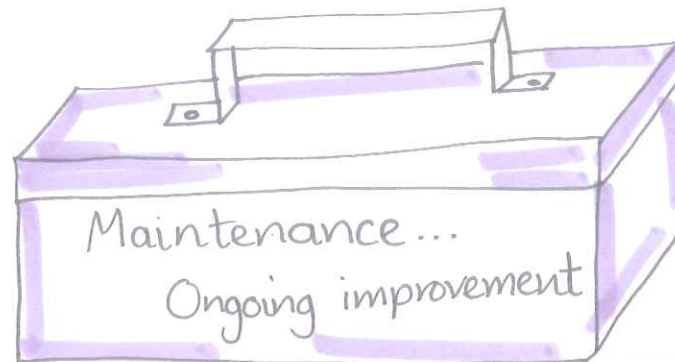
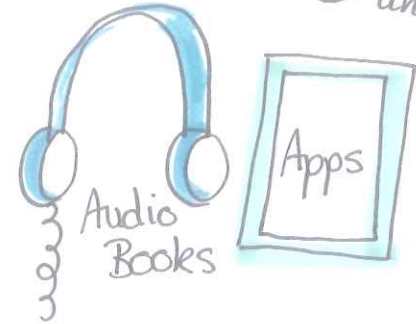
# Big Woodland Break 2021 22

## Pupils' feedback:

- leave it alone. no changes (most)
- make it longer (few)
- tree swing (few)
- change the timing (few)
- take more equipment (few)



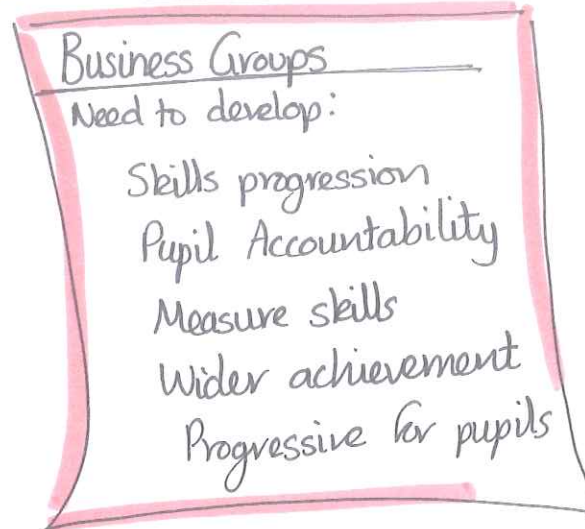
Reading  $\leftrightarrow$  Stronger links  $\leftrightarrow$  Writing



# Diversify

Take account / learn about different cultures + beliefs in Scottish society.

Start in school  $\rightarrow$



## Parental links with learning

- Review homework
- Review reports target setting
- Communication

How do we get better links?

2021/22  
Priority 1

Working to raise attainment in literacy...

Talking effectively  
about your learning  
supports progress  
in learning.  
(EEF)

Stephen Graham  
Writing Approaches  
Genre approaches  
to writing



Visible Learning  
Feedback

Improve  
feedback and  
talk about  
learning.

→ Metacognition: thinking skills



All link to develop pupils ability to listen, talk and  
write with increased skill.

School Priority  
2  
Digital Literacy

K.Mc



Clear direction and progression...  
SELFIE toolkit  
(use online tool to evaluate where we are and where we need to be...)



Keep the blog up to date - showcase many examples of learning and achievement.



- Resources
- Lego We Do : training for staff
  - Blu Bot : training for staff
  - Microbit : training for staff
  - Computational Thinking : training for staff



Developing Skills for life  
Skills for work.

Improved Learning and teaching for all pupils.



All to be used in class with pupils.