

Second Level Literacy

Week Beginning 1st March

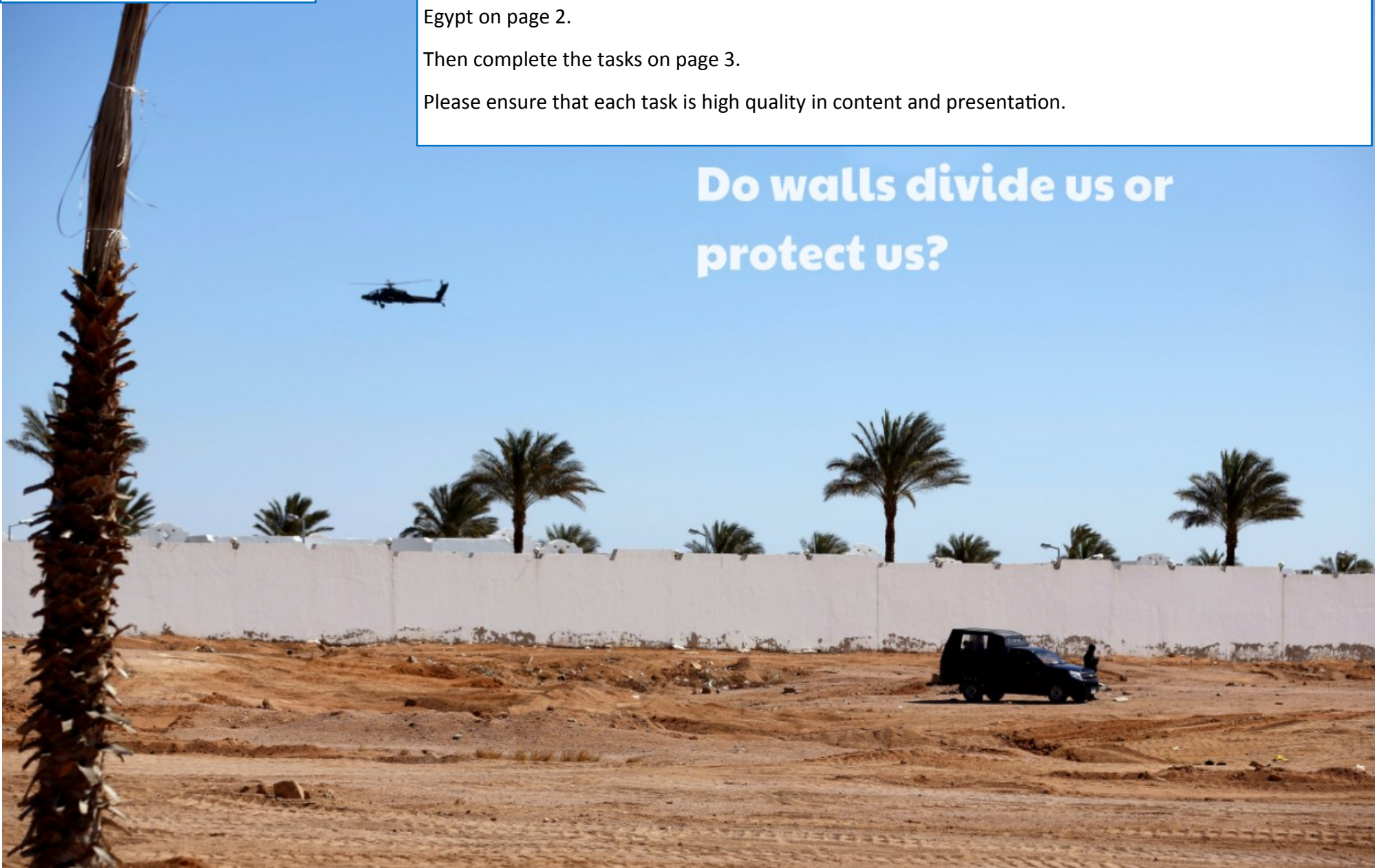
Reading for Information:

Read the news facts about the wall which has been built around the Sharm-el Sheikh holiday resort in Egypt on page 2.

Then complete the tasks on page 3.

Please ensure that each task is high quality in content and presentation.

**Do walls divide us or
protect us?**



Keep up to date with other news by reading the Picture News Paper (on the learning page) or by watching BBC Newsround. Blog about the stories that interest, anger or make you happy this week.

Read through the information about the resort of Sharm El-Sheikh and the new wall below. Talk about what we think about the new wall, do we think it was a good idea?

Where is Sharm El-Sheikh?



Pictured above: A popular beach resort in Sharm El-Sheikh

Sharm El-Sheikh is an Egyptian resort town between the Red Sea and the desert of the Sinai Peninsula. It is famous for year-round warm climate, clear waters and coral reefs. It is also world famous for its scuba diving due to the coral reefs there.

Why was a wall built around Sharm El-Sheikh?

For the past 5 years the holiday resort of Sharm El-Sheikh has had very few tourists due to it being considered a dangerous place to visit. The authorities there decided to build a wall around the resort to try to encourage visitors from other countries to return.

Who will the new wall affect?

The new wall has taken 3 years to build. It is 6m high, 37km long and made of concrete and wire. It's emblazoned with peace signs every 50m. Its aim is to ensure the safety of tourists, who will fly in and out through the local airport, and not to segregate the people living on the outside of the wall.



Pictured above: A section of the new wall around Sharm El-Sheikh showing a peace symbol.

Sharm El-Sheik is a popular holiday destination. If possible, look at some holiday brochures. We can usually find some online. Can you find details about the location, weather, hotels, activities and price? Are there any pictures with captions? What headings or sub-headings are used? Can you find any persuasive language? Create your own brochure to advertise your favourite holiday destination. If you don't have one, you can make it up!

Create a word wall of amazing vocabulary linked to this week's image. Record each word on a brick (post it note or piece of paper) and then display them by building your wall poster.

Use your vocabulary to write descriptive sentences.

Not all walls are physical. Can you think of any examples? Have you ever heard someone say they've hit the wall during a run? What might an emotional wall be?

Discuss this with family and write a post for the blog to share your thoughts.



A mural is a painting or piece of art applied directly onto a wall. Design a mural for a wall at school or for a wall in your bedroom! It should have a visual message or be personal to you or our school.

Read and research famous walls built in the past. When, where and why were they built? Have you ever visited any historical walls?

Create a leaflet for tourists visiting one of the famous walls you have researched.

Do walls divide us or protect us?

What are your views? Write a letter to the class expressing your views. Back up your views with reasons. I wonder if any of us will have similar views or if we will all see things differently.