## Early Level Numeracy <br> Week Beginning: 1st March

## Number Explorer

Explore numbers and find out all you can about them...

I have explored the numbers 9 and 14 on page 2.

Which numbers will you choose?
Choose different numbers from others in your class so that you can share and learn about lots of numbers.

P2/3 want to get involved? Choose larger numbers to explore.

## Chilli Challenge - Before and After

| -5_ | _9_ | _ 10_ |
| :---: | :---: | :---: |
| _15 _ | _- ${ }^{19}$ | -20_ |
| - ${ }^{25}$ | -29 | -30 |
| _ 55 _ | - 69 | -70_ |
| _ ${ }^{165}$ _ | _289_ | _450 |

P2/3 want to join in? Just add 1000's.

## Add and Take Away

Try out the adding and subtraction questions on page 3.
Dot to dots
on page 5!

## Angles



Obtuse angle
More than $90^{\circ}$
Less than $180^{\circ}$

Take photos of different angles you see around you everyday. Make an angles poster.

Use a ruler to draw some angles. Label them correctly.

## Word Problems-draw a picture to solve

Sharing:
20 bones. Share them out between 5 dogs. How many bones each?
16 lollipops. Share them out between 4 children. How many lollipops each?
30 bananas. Share them out between 6 monkeys. How many bananas each?
8 biscuits. Share them between 2 teachers. How many biscuits each?

## Multiplying

3 monkeys each have 3 bananas. How many bananas altogether?
2 dogs each have 6 bones. How many bones altogether?
5 witches each have 2 cats. How many cats altogether?
3 monsters each have 4 horns. How many horns altogether?

## Listen and Draw in Maths

Read this out and get your child to draw it on their white board. Then show you at the end!
I have a large rectangular body. I have 4 long legs. I have 3 square eyes. I have a tall pointed hat. I have 2 small ears. I have 6 arms -3 on each side of my body. I have 4 triangular feet. I have a mouth that curves up. I have a circle nose.

Getting started


Number 9 - finished


Number 14 started - Can you finish it off correctly for me?


| 1) $8-6=$ | 13) $9-9=$ |
| :--- | :--- |
| 2) $9-3=$ | 14) $8-1=$ |
| 3) $10-4=$ | 15) $6-5=$ |
| 4) $7-7=$ | 16) $10-8=$ |
| 5) $8-4=$ | 17) $5-4=$ |
| 6) $9-6=$ | 18) $7-6=$ |
| 7) $5-5=$ | 19) $9-7=$ |
| 8) $6-2=$ | 20) $8-8=$ |
| 9) $10-8=$ | 22) $7-4=$ |
| 10) $8-5=$ | 23) $10-6=$ |
| 11) $9-2=$ | 24) $9-8=$ |

## Addition and Subtraction

## Look for the sign before you work out the answer.

$$
\begin{array}{rrrrr}
5 & 9 & 4 & 2 & 8 \\
-2 & +1 & +4 & +3 & -3 \\
\hline
\end{array}
$$

$$
\begin{array}{rrrrr}
9 & 3 & 8 & 9 & 1 \\
-2 & +6 & -7 & -5 & +9 \\
\hline
\end{array}
$$

$$
\begin{array}{rrrrr}
3 & 9 & 6 & 5 & 4 \\
+9 & -7 & -0 & +6 & +8 \\
\hline
\end{array}
$$

$$
\begin{array}{lll}
3+8= & 9-6= & 3+3= \\
9+9= & 7-1= & 8-2= \\
6-2= & 5+0= & 7+4=
\end{array}
$$

## Fruit Explosion - a Holywood made up game

How to play:
2 teams (One or more players in each team)
Each team needs a blank grid.
Make sure you can't see each others grids - no cheating.
Add

to different squares on your grid.
Take turns to guess co-ordinates
If you land on a square with fruit in ...KABOOM! Fruit Explosion!
Winner = first team to find all the other teams fruit.

How will you make sure you don't say the same co-ordinates twice?



Call and collect at the school if you want big card for your grids!




