

## Outdoor Learning BIG Thursday 25<sup>th</sup> February

Being **observant** is a super-skill for Outdoor Learning.  
Observant means taking notice of what is around you.

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Look at the pictures that are taken from inside  
Holywood Primary School grounds (separate document  
on the blog). Can you tell where they all are?

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*(If you are doing this activity at home, it might be a bit trickier, don't worry if you can't think where all the pictures are from!)*

### Extensions

Answer these questions:

Which photos have circles?

Which photos have repeating patterns?

Which photos show something man-made?

Which photos show something you have played on?

Which photos have letters on?

### Make a Map:

Design your own map of the school grounds. Draw it, or design it with things you find outside (leaves, twigs, stones). Show where all the photos were taken from on your map?

### At home:

Draw or take photos of your garden, or (with a grown up) your local area. Show them to someone in your home and see if they can tell where they are from.

## PE



Hi guys!

This week, for your movement skills I want you to work on some tennis drills. If you don't have a tennis racket and ball at home, you could use a hardback book and scrunched up paper as suggested in this video.

<https://www.youtube.com/watch?v=IvySZYSZFNY>

Work on the 3 activities described in the video – see how many times you can bounce the ball on your own racket (too easy? Try forehand/backhand or if you are using a ball, let it bounce on the ground between hits). Then move on to a rally with a partner, and then try to play a mini game.

Also, I know lots of us are choosing to exercise at the moment by getting out for walks in the fresh air (when it isn't too cold/wet!) The guys in the hub have been enjoying going around the Abbey loop in Holywood (the bike breakfast route) or walking through the woods.

Have you been on any good routes you can share on the blog with us?

Alongside the Big Thursday grid I'll post another page with route details for a few walks that I enjoy – maybe you and your family might try one this week.

### Music-

Last Big Thursday we started to look at Sea Shanties and focused on “Wellerman” by Nathan Evans. (If you want to have a go at cup percussion along to Wellerman then give this video a try-

<https://youtu.be/X1Z8EzIDYSQ>)

This week we are going to look at some different Sea Shanties and also start listening to some traditional music from the Folk genre. Sea shanties and Folk music are both genres of music which date back hundreds of years ago. Can you do some research into the origins of the genres? Write down your findings or chat to someone at home about them.

Check out a band named “The Longest Johns”. They are a band from Bristol who are on a mission to keep Sea Shanties and Folk music alive. They have lots of songs for you to explore on their Youtube channel. Here is a link to one of their songs “Santiana”.

[https://www.youtube.com/watch?v=nD4gLEBGsKE&list=OLAK5uy\\_IFgobOI\\_FAk9fSErFNipBJncm9IbHPao4&index=2](https://www.youtube.com/watch?v=nD4gLEBGsKE&list=OLAK5uy_IFgobOI_FAk9fSErFNipBJncm9IbHPao4&index=2)

Different countries around the world have their own different versions of Folk music. Folk songs were often started hundreds of years ago and passed on through generations.

Have a listen to these Folk songs from different countries and cultures.

Scotland-

<https://www.youtube.com/watch?v=wP8A9rtg0il&list=PLEa1M4LaL9cI0CIUDsIBWOkv5tSN1AwO>

Iceland- <https://www.youtube.com/watch?v=DgFa6Qt1hJg>

Russia- <https://www.youtube.com/watch?v=qn06W-iBfkQ>

Native American- <https://www.youtube.com/watch?v=9UglUjiJifA>

Korea- <https://www.youtube.com/watch?v=8arG2jHm4H8>

Germany- <https://www.youtube.com/watch?v=8fCV2F6u5mU>



Which ones do you like/dislike and why? Are there any similarities or differences between the songs? Which instruments can you hear? Have you heard any songs like these before? What do your family think of the songs?

Finally, here is a more contemporary/ modern version of Folk music. I think some of you will have heard this song before.

Tracy Chapman- Fast Car- <https://www.youtube.com/watch?v=DwrHwZyFN7M>



## Art – Costume Design

Next week we will be celebrating World Book Day with a special book themed Big Thursday!

Today, we are going to be designing a costume for a book character that we will make next week.

Watch this video clip to learn more about costume design:

<https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-costume-design/z4wkbdm>

First, you will need to decide on a book character. Have a rummage through your favourite books and choose a character to design a costume for.



Next, make a **mood board** to show the colours, fabrics, objects etc you think of when you picture your character. You can also include words that describe your characters appearance and personality. Some options for creating your mood board are to draw it; cut materials and pictures out and stick them down (collage); or use a laptop/computer to copy and paste images from the internet.

Now it is time to design your costume! Try to create a costume that is different to the one that is shown on the front cover or illustrations in the book. Lightly draw a pencil outline of your character, then draw the costume over the top. If you like, you could focus on one item rather than the whole costume, for example, a new wand for Harry Potter, a pair of snazzy sunglasses for Winnie the Witch or a choctastic hat for Willie Wonka!

Make a list of all the things you are going to need to make your costume and start collecting them over the next week, ready to start making next Thursday. **If you need anything from school, let us know and we will get them ready for you to collect.**