

## IDL Polar Bear in the Arctic Topic – Second Level

### Week beginning 22.02.21.

This week is the last week of our Polar bears in the Arctic topic. There are 4 activities this week which should help you to remember and summarise what you have learnt during this topic. If you can, aim for at least 3 tasks so that you can show off your learning.

Also this week, if you would like to tell us the things that you have enjoyed about this topic, perhaps the things that you didn't enjoy as much, and even things that you wish we had covered but didn't, *tell us on the blog!* Thank you for all your hard work in this topic! I wonder what our next topic will be?!

### Activity 1 – In the future!

It is the year 2050. You are a journalist. Create an article that tells us what has happened in the Arctic over the last three decades.

You might like to think about... What changes were starting to happen in 2020? ... What do you think people would do to make positive changes? ... Who might be making a difference to the Arctic (governments, companies or individual people)? ... Is it good news, bad news or a mixture? ... Did the changes just affect the Arctic, or the whole Earth? Do you work for a newspaper or are you a television or online journalist?

### Activity 2 - A different place!

You know SO MUCH about the Arctic! Now find out about the **Antarctic** and tell us in your own way what differences there are between the Arctic and the Antarctic. You might like to think about the landscape, weather and what lives there.

### Activity 3 – Survival for a purpose!

Imagine you are going on a research expedition to the Arctic for two weeks. You are going to travel on foot away from any villages.

1. Make a video or write and draw a plan to show what you will need to take – food, clothing, equipment. Plan for all possible emergencies. What emergencies could happen in the Arctic?
2. Describe what your research plan is. For example, is it to do with wildlife? Or perhaps it is to find out about climate change? What do you *expect* to find out? How will you carry out your research?

#### **Activity 4 - What have you learnt?**

Learning can mean finding out a new fact, trying and getting better at a new skill, being able to explain something that you couldn't before. For example, for Arctic food, did you learn a recipe? Or did you learn to measure? Or did you learn why Arctic ice cream has different ingredients to Scottish ice cream?

These were the headings for the activities we have looked at during this topic.

Under each heading, write/draw notes about what you learnt. If you can only remember some things for some boxes in the grid just fill in what you can.

<b>Polar Bear Facts</b>	<b>Polar Bears and Zoos</b>	<b>Survival in the Arctic</b>	<b>Arctic Research</b>
<b>Arctic clothing</b>	<b>Polar Bear Food / Food Webs</b>	<b>Arctic Animals</b>	<b>Barnacle Geese</b>
<b>Stories about the Arctic</b>	<b>Map of the Arctic</b>	<b>Climate in the Arctic</b>	<b>School in the Arctic</b>
<b>Tourism in the Arctic</b>	<b>Polar Bear and Arctic Art</b>	<b>Life in the Arctic</b>	<b>Arctic Current Affairs</b>
<b>History of the Arctic</b>	<b>Arctic Explorers</b>	<b>Arctic Homes</b>	<b>Arctic Food</b>

