# Early Literacy Activities Week beginning 8.2.2021

### **Phonics**

No new sound—revise oo, ee, sh, ch, th, ai, oa.

Can you spell the words on page 2? Get an adult to read the sentences out to you - can you write them?

## Reading

Go to EPIC and search for the book "In my lunchbox"



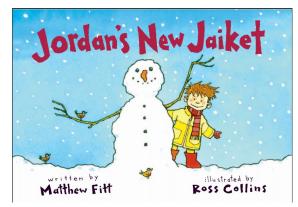
- Read the book to someone in your house—look for you common words and use your sounds
- Do the jumbled sentences on page 3

#### **Common Words**

Keep practising your child's sight words with them. If they can read words confidently without prompting, move on to the next words. I've put the first 30 on page 4 –but just work on a few at a time!

#### Scots Language

I've included a link to an e-book called "Jordan's New Jaiket".



Read the story with someone at home, and answer the comprehension questions on page 4 with them—you can talk about them rather than write them down.

Then, can you make a washing line with some of the clothes mentioned in the story, and label them in both Scots and English? Can you find out what other items of clothes are called in Scots and add them to your washing line?

#### Writing

Wee Book- In my lunchbox

Use the words: I put in my lunchbox

to write your sentences.

Think about what you would have in your lunchbox. Draw a pictures and then write your sentences on each page.

Remember we are looking for: **capital letters, finger spaces, full stops.** 

See my example on page 5.

#### Talking and Listening

### Newsround

Watch an episode of Newsround and discuss some of the main news stories with your family. What was the story about? Where was it happening? Who was in the story?

## Spell these words



Write these sentences—get someone to read them out to you

The snail went up the path in the woods.

My red coat has a hood.

He sails his boat in the pond.

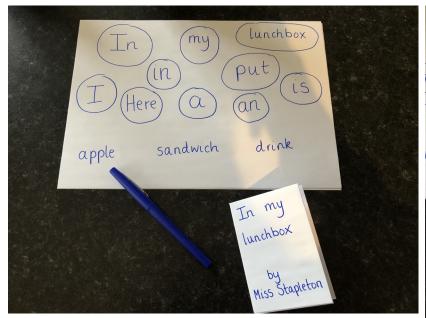
I went to the shop to get fish for lunch.

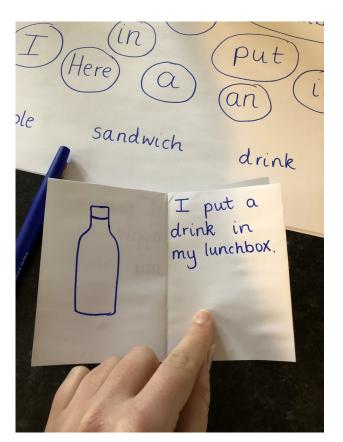
#### **Jumbled Sentences**

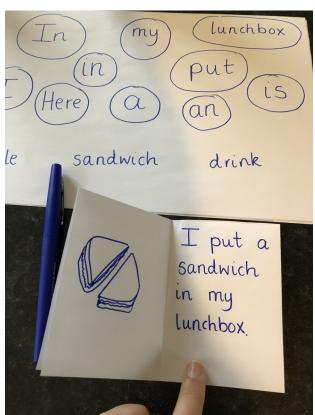
(print this sheet or copy the words onto small pieces of paper to unjumble)

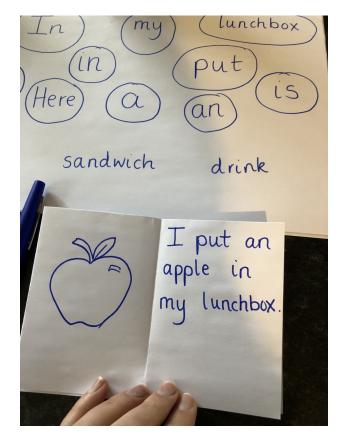
I lunch. have some for fruit in my have a lunchbox. have muffin | I too.

Jordan's New Jaiket—reading comprehension
1) What was Jordan dreaming about at the start of the story?
2) Who woke Jordan up?
3) How did Mum feel about Jordan's room? How do you know?
4) Why was Jordan in a hurry to get dressed and outside?
5) Where was Jordan's new jacket?
6) How is Mum going to dry Jordan's jacket?
7) The family are going to play together after porridge. What do you think they will do?











## Common Word List

the	was	at
to	said	him
1	his	with
and	that	ир
а	she	all
he	for	look
you	on	is
it	they	her
of	but	there
in	had	some