

Second Level Literacy

Week Beginning: 1st February

Bad Broonie

Read the graphic story Bad Broonie by double clicking on the image or reading pages 2-6.

Complete the Scots language task so that you know what the words you are reading mean.



Character Portrait

Draw a quality picture of Bad Broonie in the centre of your page.

Around the portrait add words and phrases to describe the *behaviour*, appearance and *personality* of this character.

Now translate these words and phrases into Scots language.

For example:

cunning - ***sleekit***

miserable - ***dour***

Bad Broonie at Hollywood

Now write a new graphic novel call Bad Broonie at Hollywood.

Use the Mountain Planner (on page 7) to get the framework for your story.

Now develop your framework into a graphic novel:

Use clear pictures to show the action.

Use speech bubbles for direct character conversation.

Use text boxes for addition information to keep the story moving forward.

Add text for effect (onomatopoeia) BOOM! Clatter! Scud!

Remember to look at Bad Broonie and use some of the good features it contains.

Spelling

Workout your spelling for 10 minutes everyday to get it in shape.

Find the spelling lists on the blog.

More Reading

Log onto EPIC! Reading

Read some more of the Shakespeare stories

Ask the school for a book bag or a book bag swap.

Watch Newsround and discuss the main stories with a family member.

Scot's Language

This week's vocabulary are words in Scots from the story Bad Broonie.

You can use a Scot's Language dictionary or a search engine online to find out what they mean. Then use them in a high quality sentence—in Scots of course.

ken -

bairnie -

feart -

bampot -

snochters -

haiverin-

numpties -

staun -

blootered -

Grammar - Apostrophes

Read and complete the *Star Wars Apostrophe* Power Point - on the *Second Level Home Learning* page.

You should now recall the two main reasons why we use apostrophes in our writing.

Try an apostrophe quiz:

<https://www.educationquizzes.com/ks2/english/apostrophes-to-mark-possession/>

https://www.grammarbook.com/grammar_quiz/apostrophes_1.asp

Or try the apostrophe worksheet on page 8

JACK SNAW DOESNAE KEN IT YET BUT...

BAD BROONIE

PIGPLOOKS HIGH SCHUIL



...BAD BROONIE IS GONNAE GET HIM.

ART: CATRIONA LAIRD

WORDS: SCOTS HOOSE WWW.SCOTSHOOS.COM

BAD BROONIE WIS SLEEPIN LIKE A BAIRNE...



... UNTIL JACK AND ELLA BROKE HIS WINDAE AND WOKE HIM UP.





WHIT IS A BROONIE?

A BROONIE IS A SCOTTISH SPIRIT THAT LIKES TAE HELP FOWK.



BAD BROONIE COULD HAE BEEN A GUID WEE BROONIE...



NAAH!



JACK AND ELLA WERE FEART O NOTHIN...

...EXCEPT MISS DREICH. NAEBODY EVER DAURED MUCK ABOUT IN MISS DREICH'S CLASS.

SCUD!



IT WISNAE ME!
IT WIS THAT WEE LADDIE...

JACK SNAW!
HOO DAUR YE!

WHIT LADDIE?









STAIN BACK, BAIRNS!



THAT'S THE LADDIE THAT BLOOTERED MISS DREICH WI THE SNAWBAW!

Stoor!!



AND HE WIS JUST ABOUT TAE BURN THE SCHUL DOON.

GET OOT MA ROAD!

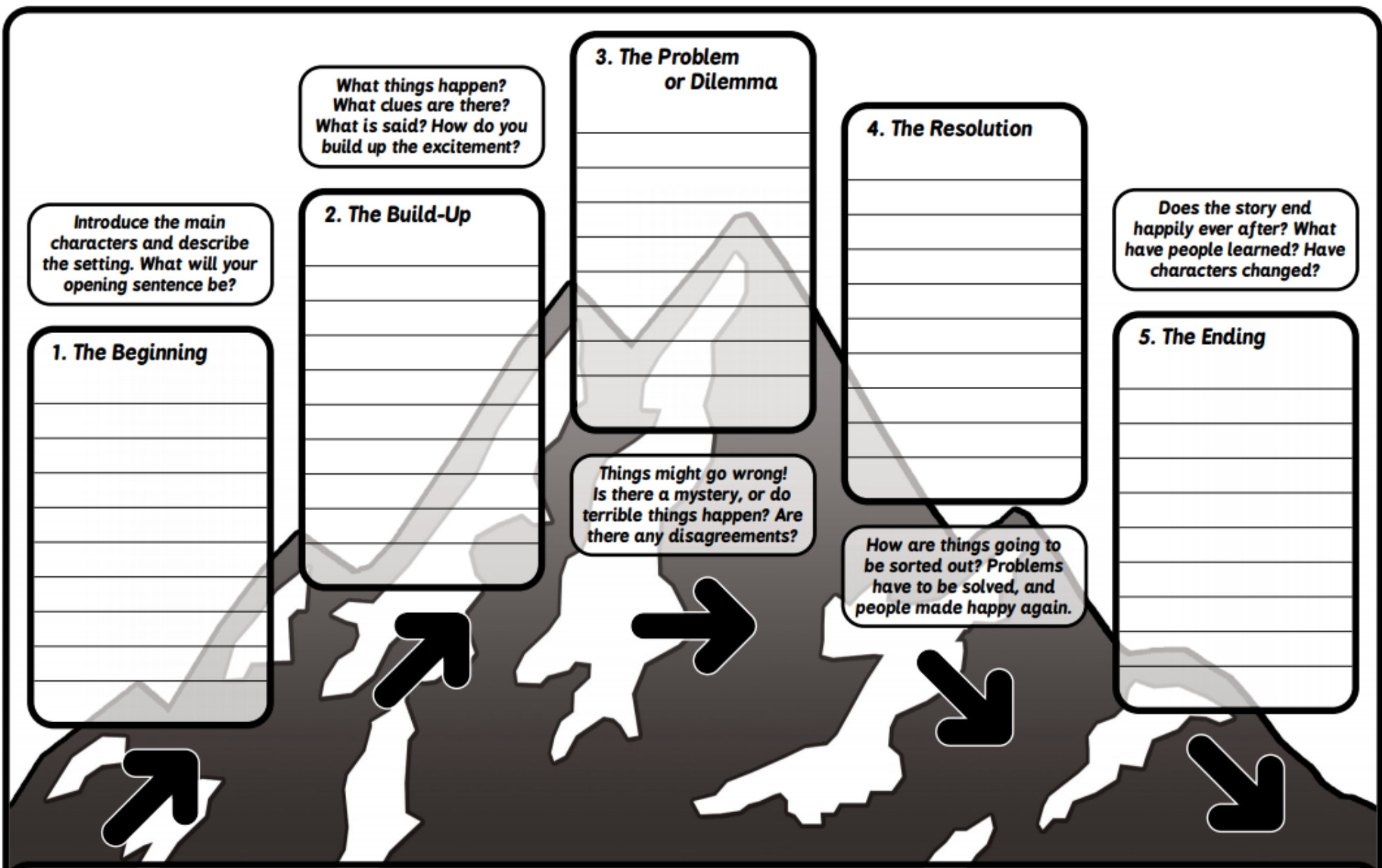
THAT IS WAN BAD BROONIE. WEEL DONE FOR GETTIN RID O HIM! JACK AND ELLA, YOU'RE BAITH UNEXPELLED!



NO AWA TAE BIDE AWA, NO AWA TAE LEAVE YE. NO AWA TAE BIDE AWA, BAD BROONIE'S COMIN BACK TAE SEE YE...

WHAIR IS HE?

THE END... FOR NOO



Introduce the main characters and describe the setting. What will your opening sentence be?

1. The Beginning

What things happen? What clues are there? What is said? How do you build up the excitement?

2. The Build-Up

3. The Problem or Dilemma

Things might go wrong! Is there a mystery, or do terrible things happen? Are there any disagreements?

4. The Resolution

How are things going to be sorted out? Problems have to be solved, and people made happy again.

Does the story end happily ever after? What have people learned? Have characters changed?

5. The Ending

Use the Apostrophe

Circle the words that are missing apostrophes, add the apostrophes.



1. Whos he trying to fool? Its not me!
2. The players sticks are looking a little worn.
3. The teachers desk is bigger than the students.
4. Wheres he going now?
5. Do you realize that weve been waiting in line over 10 minutes?
6. Dont get to close to the rivers edge.
7. This years end marks the end of middle school for me!
8. Greg borrowed Jills eraser.
9. Whats on the television tonight?
10. Put Jans books back on the shelf for me please.
11. How come Bill left Daves house so early?
12. Id like to play with Devons dog but he so big!

Name: _____



Use an Apostrophe to Make It a Contraction

Look at the 2 words and decide how to make a contraction by adding an apostrophe and dropping letter(s). For example: I would becomes I'd, I will becomes I'll

he would _____

how would _____

it would _____

she would _____

that would _____

they would _____

we would _____

would have _____

where would _____

who would _____

what is _____

where is _____

what had _____

how had _____

you would _____